

English Knowledge Organiser - Wednesdays

| Week 1 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | expendable | of little significance, and therefore able to be abandoned or destroyed. |
| 2 | futility | A feeling of hopelessness where all possible action is useless (pointlessness) |
| 3 | reality | the state of things as they actually exist, as opposed to an idealistic idea of them |
| 4 | patriotism | Love and loyalty for your country (nationalism) |
| 5 | endurance | the ability to suffer through a difficult process (perseverance) |
| 6 | psychological | affecting the mind; related to a person's mental or emotional state |
| 7 | naivety | lack of experience, wisdom or judgement (innocence) |
| 8 | courage | the ability to do something that frightens you (bravery) |
| 9 | vulnerable | exposed to danger or harm and likely to be hurt |
| 10 | honour | deserving high respect or great esteem (glory) |

| Week 2 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | oppression | inflicting harsh or cruel treatment, often from a position of leadership |
| 2 | rebellion | an act of armed resistance to an established government or leader. |
| 3 | powerful | having control and influence over people and events. |
| 4 | corruption | Those in power often show dishonest or criminal behaviours |
| 5 | hypocritical | someone who behaves in a way that goes against their claimed beliefs |
| 6 | persuasive | the ability to convince someone to do something |
| 7 | inspirational | making someone else feel hopeful or encouraged about a topic |
| 8 | exploitation | the action of treating someone unfairly to benefit from their work. |
| 9 | utopia | an imagined place in which everything is perfect |
| 10 | tyrannical | exercising power in a cruel way in order to maintain control |

| Week 3 | Piece of Information | Answer |
|--------|----------------------|---|
| 1 | morality | our ability to understand the difference between right and wrong |
| 2 | democracy | a system which gives everyone a fair vote or say in society |
| 3 | dystopia | an imagined society where there is great suffering or injustice |
| 4 | revolution | a rebellion against a government to start a new system of leadership |
| 5 | dignity | the quality of being worthy of honour or respect (<i>nobility</i>) |
| 6 | inspirational | making someone else feel hopeful or encouraged about a topic |
| 7 | benevolent | being kind-hearted and loving towards others |
| 8 | prophetic | being able to predict something that will happen in the future |
| 9 | respected | to admire someone deeply as a result of their abilities or achievements |
| 10 | honour | deserving high respect or great esteem (<i>glory</i>) |

| Week 4 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | comradeship | A feeling of friendliness and unity amongst people |
| 2 | vivacious | someone who is lively and animated |
| 3 | strategic | someone who is able to plan in order to achieve long term goals |
| 4 | communicative | someone who is willing or eager to talk clearly and share information |
| 5 | inventive | having the ability to create or design new things and think originally |

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| 6 | theme | A central idea, such as a bigger issue, at the heart of the text |
| 7 | simile | Where two things are compared using like or as (as quiet as a mouse) |
| 8 | Imagery | When the writer creates mental pictures for the reader |
| 9 | tone | The feeling or mood established by the word choice in a text |
| 10 | symbolism | Something in a text which represents something bigger |

| Week 5 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | socialism | A political system that believes production should be owned by the general community, not individuals. |
| 2 | resilient | the ability to withstand or recover quickly from difficult conditions |
| 3 | devoted | remaining faithful and loving towards another person or thing |
| 4 | remorseful | being filled with regret or guilt for something you have done |
| 5 | loyal | showing firm and constant support to a person or group |
| 6 | Stoicism | Enduring pain or hardship without complaint. |
| 7 | patriotism | Love and loyalty for your country (<i>nationalism</i>) |
| 8 | manipulative | the ability to exercise control or influence over a person or situation |
| 9 | evasive | intentionally avoiding or dodging questions |
| 10 | deceptive | misleading people by giving an impression different from the truth |

| Week 6 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | power-hungry | having a strong desire for control or authority over others |
| 2 | dictator | a ruler with total power over a country, often gained through force |
| 3 | autonomy | independence and freedom, e.g. the ability to make your own choices |
| 4 | dehumanise | To treat people as if they have no value or feeling |
| 5 | capitalism | A political system that believes production should be owned by individuals, not the community. |
| 6 | allegory | a story with a hidden meaning, often a moral or political one |
| 7 | illusion | In dystopian texts the society created offers a fake version of a perfect world |
| 8 | degrade | to treat someone with disrespect (<i>devalue</i>) |
| 9 | patronise | to appear kind but in reality be treating someone as if they are stupid (<i>condescend</i>) |
| 10 | Conformity | To follow rules, standards or laws |

| Week 7 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | expendable | of little significance, and therefore able to be abandoned or destroyed. |
| 2 | futility | A feeling of hopelessness where all possible action is useless (pointlessness) |
| 3 | reality | the state of things as they actually exist, as opposed to an idealistic idea of them |
| 4 | patriotism | Love and loyalty for your country (nationalism) |
| 5 | endurance | the ability to suffer through a difficult process (perseverance) |
| 6 | oppression | inflicting harsh or cruel treatment, often from a position of leadership |
| 7 | rebellion | an act of armed resistance to an established government or leader. |
| 8 | powerful | having control and influence over people and events. |
| 9 | corruption | Those in power often show dishonest or criminal behaviours |
| 10 | hypocritical | someone who behaves in a way that goes against their claimed beliefs |

| Week 8 | Piece of Information | Answer |
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|--------|----------------------|--------|

| | | |
|----|---------------|--|
| 1 | hypocritical | someone who behaves in a way that goes against their claimed beliefs |
| 2 | persuasive | the ability to convince someone to do something |
| 3 | inspirational | making someone else feel hopeful or encouraged about a topic |
| 4 | exploitation | the action of treating someone unfairly to benefit from their work. |
| 5 | utopia | an imagined place in which everything is perfect |
| 6 | tyrannical | exercising power in a cruel way in order to maintain control |
| 7 | naivety | lack of experience, wisdom or judgement (innocence) |
| 8 | courage | the ability to do something that frightens you (bravery) |
| 9 | vulnerable | exposed to danger or harm and likely to be hurt |
| 10 | honour | deserving high respect or great esteem (glory) |

| Week 9 | Piece of Information | Answer |
|--------|----------------------|--|
| 1 | morality | our ability to understand the difference between right and wrong |
| 2 | democracy | a system which gives everyone a fair vote or say in society |
| 3 | dystopia | an imagined society where there is great suffering or injustice |
| 4 | revolution | a rebellion against a government to start a new system of leadership |
| 5 | dignity | the quality of being worthy of honour or respect (<i>nobility</i>) |
| 6 | comradeship | A feeling of friendliness and unity amongst people |
| 7 | vivacious | someone who is lively and animated |
| 8 | strategic | someone who is able to plan in order to achieve long term goals |
| 9 | communicative | someone who is willing or eager to talk clearly and share information |
| 10 | inventive | having the ability to create or design new things and think originally |

| Week 10 | Piece of Information | Answer |
|---------|----------------------|---|
| 1 | theme | A central idea, such as a bigger issue, at the heart of the text |
| 2 | simile | Where two things are compared using like or as (as quiet as a mouse) |
| 3 | Imagery | When the writer creates mental pictures for the reader |
| 4 | tone | The feeling or mood established by the word choice in a text |
| 5 | symbolism | Something in a text which represents something bigger |
| 6 | inspirational | making someone else feel hopeful or encouraged about a topic |
| 7 | benevolent | being kind-hearted and loving towards others |
| 8 | prophetic | being able to predict something that will happen in the future |
| 9 | respected | to admire someone deeply as a result of their abilities or achievements |
| 10 | honour | deserving high respect or great esteem (<i>glory</i>) |

| Week 11 | Piece of Information | Answer |
|---------|----------------------|--|
| 1 | socialism | A political system that believes production should be owned by the general community, not individuals. |
| 2 | resilient | the ability to withstand or recover quickly from difficult conditions |
| 3 | devoted | remaining faithful and loving towards another person or thing |
| 4 | remorseful | being filled with regret or guilt for something you have done |
| 5 | loyal | showing firm and constant support to a person or group |
| 6 | power-hungry | having a strong desire for control or authority over others |
| 7 | dictator | a ruler with total power over a country, often gained through force |
| 8 | autonomy | independence and freedom, e.g. the ability to make your own choices |
| 9 | dehumanise | To treat people as if they have no value or feeling |

| | | |
|----|------------|--|
| 10 | capitalism | A political system that believes production should be owned by individuals, not the community. |
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| Week 12 | Piece of Information | Answer |
|---------|----------------------|---|
| 1 | allegory | a story with a hidden meaning, often a moral or political one |
| 2 | illusion | In dystopian texts the society created offers a fake version of a perfect world |
| 3 | degrade | to treat someone with disrespect (<i>devalue</i>) |
| 4 | patronise | to appear kind but in reality be treating someone as if they are stupid (<i>condescend</i>) |
| 5 | Conformity | To follow rules, standards or laws |
| 6 | Stoicism | Enduring pain or hardship without complaint. |
| 7 | patriotism | Love and loyalty for your country (<i>nationalism</i>) |
| 8 | manipulative | the ability to exercise control or influence over a person or situation |
| 9 | evasive | intentionally avoiding or dodging questions |
| 10 | deceptive | misleading people by giving an impression different from the truth |

| Week 113 | Piece of Information | Answer |
|----------|----------------------|---|
| 1 | expendable | of little significance, and therefore able to be abandoned or destroyed. |
| 2 | futility | A feeling of hopelessness where all possible action is useless (<i>pointlessness</i>) |
| 3 | reality | the state of things as they actually exist, as opposed to an idealistic idea of them |
| 4 | patriotism | Love and loyalty for your country (<i>nationalism</i>) |
| 5 | endurance | the ability to suffer through a difficult process (<i>perseverance</i>) |
| 6 | psychological | affecting the mind; related to a person's mental or emotional state |
| 7 | naivety | lack of experience, wisdom or judgement (<i>innocence</i>) |
| 8 | courage | the ability to do something that frightens you (<i>bravery</i>) |
| 9 | vulnerable | exposed to danger or harm and likely to be hurt |
| 10 | honour | deserving high respect or great esteem (<i>glory</i>) |