

The GA Scholars Programme



A Better Chance of Success





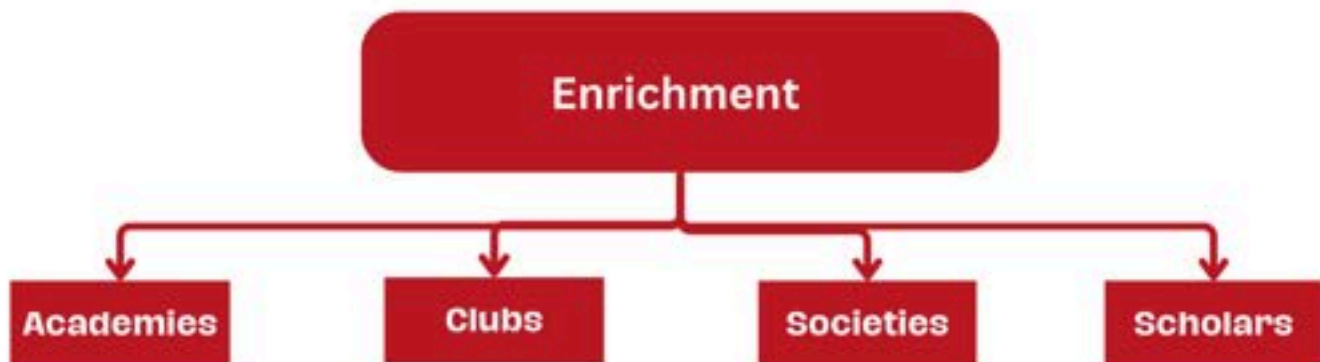
The Scholars Programme

The GA Scholars Programme will enable all of our students to develop their interest in each subject, whilst also fostering academic curiosity and critical reasoning skills.

Each student from Year 7 to Year 11 can complete any of the badges to Bronze, Silver, or Gold level, as well as pursuing the Scholar's Badge in each subject.

Our teachers can log any of the badges once presented with evidence that the badge has been fully earned.

All Scholar's Badges will be awarded at an exciting Scholars Evening, at the end of each unit, where each scholar will present their work in a form of their choosing (PowerPoint, display, art, song, film, or more!).





ENGLISH



How can you achieve your badges?



BRONZE

Writing: Choose a topic in the news and write your own opinion article/blog about the topic. Try to persuade the reader of your ideas or point of view on the topic.
 OR **Reading:** Choose a writer from a book you have read (TTRP, in English, or at home) and research their life and ideas. Create a factfile about them.



SILVER

Writing: Create your own poetry anthology. This should include at least five or more poems linked with a common theme.
 OR **Reading:** Choose a book you have read in TTRP and write a detailed book report about it, minimum of one A4 page, exploring what you have learned from the story.



GOLD

Writing: Write a short story in a genre of your choice. The story should be a minimum of 3,000 words long.
Reading: Read a book you have chosen linked to your unit's concept in English. Write a book report on the book and then a page exploring what it teaches us about the concept.



Scholars

Represent the school in an event that links to one of the core skills of English: reading, writing or speaking. For example, represent the school at a literature festival, or at a spoken word poetry event. At this level you should be sharing your love of literature with the people around you.



MATHS



	How can you achieve your badges?
 BRONZE	Research and make a powerpoint on a mathematician
 SILVER	Read a mathematical book (lots in the library - ask Mrs Oliver where to find them) and write a book review
 GOLD	Complete five questions (would need to print them from https://www.1stclassmaths.com/spicy-questions)
 <i>Scholars</i>	Represent the maths department in the wider community e.g. the UKMT Challenge



SCIENCE



How can you achieve your badges?



BRONZE

Investigate a scientific trailblazer and create a poster about your scientist that can be displayed in the homezone.



SILVER

Become a career detective: find out about a career in science and write a report on your findings.



GOLD

Research the Earthshot Prize Rio de Janeiro 2025. Select 1 previous Earthshot entry, create a presentation and present your findings to your class or teacher.



Scholars

Create your own Earthshot Prize idea. Create a solution for a problem and explain why it will work and why it is necessary. See your science teacher for more ideas!

Earth Shot Prize Ideas
Protect and restore nature
Clean our air
Revive our oceans
Build a waste free world
Fix our climate



SPANISH



	How can you achieve your badges?
 BRONZE	Write a short summary (A4) of a Spanish speaking country of your choice. Make sure to include location, flag, capital city, food, interesting facts or traditions.
 SILVER	Make some decorative bunting showing no less than 15 flags of Spanish speaking countries (4 to 6 inches for each flag) You can use different materials, either paper or fabric, to decorate your room or your Spanish classroom! You must be able to recite the capitals of all your countries and tell your teacher an interesting fact for each one of them.
 GOLD	Create a slides presentation or a poster on a festival from a Spanish speaking country to present to the Spanish team. Make sure to include location, flag, capital city, food and traditions.
 <i>Scholars</i>	Create a Quizlet with Spanish vocabulary, at least 50 animated flash cards. It could be nouns, verbs, adjectives, and ask your teacher for the latest list of Spanish vocabulary for the 2026 GCSE exams.



HISTORY



BRONZE

How can you achieve your badges?

Visit an an area of historical importance in Gloucester OR visit an online museum such as the British Museum or castle such as Goodrich and write a brief report



SILVER

Create a game to help with revision e.g top trumps of something you have studied in history. Ideas can include adapting classic games like Bingo, Jeopardy, and Connect Four by including history questions, or games like Jenga or Dice Roll to test knowledge



GOLD

Create an independent project based on an historical event or person of your choice, this can be presented however you choose.



Scholars

Create a homemade documentary video of an historical event or person of your choice

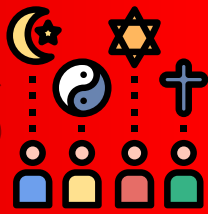


GEOGRAPHY



	How can you achieve your badges?
 BRONZE	Take a photo of a physical or human geographical feature that you visit (this can be anything you find interesting!) and write a short summary of how it relates to geography.
 SILVER	Watch 5 documentaries or read magazine articles that relate to geography e.g. planet earth and write a review for each of them.
 GOLD	Create a slides presentation or a poster on a topic that interests you and organise a time to present it to the geography team.
 <i>Scholars</i>	Enter a Geographical Association or Royal Geographical Society competition. Ask the Geography team for more information.

RELIGIOUS STUDIES



How can you achieve your badges?



BRONZE

Complete the Oak Academy RS lessons for your year group.



SILVER

Watch 3 episodes of My Life, My Religion and write a short reflection.



GOLD

Visit a place of worship and write a short reflection, poster, display to describe what you learnt.



Scholars

Read 'A Little History Of Philosophy' and create a written and visual report to display your findings!



ART



	How can you achieve your badges?
 BRONZE	Attend an arts enrichment for at least one unit.
 SILVER	Research a key piece of art or architecture found in Gloucester.
 GOLD	Visit an Art Gallery and write a report on what you saw!
 <i>Scholars</i>	Students will curate an exhibition of their own work independently. They must create their own art and explain their creative choices and inspirations through a written catalogue or captions. Students will also be choosing the location of their exhibit and will be responsible for all planning and promotion.



SPORT



	How can you achieve your badges?
 <p>BRONZE</p>	Attend GA Prep or take part in a lunchtime sporting activity every week for a unit.
 <p>SILVER</p>	Attend a Sports Enrichment for two units (not on your Elite Day!)
 <p>GOLD</p>	Complete sports leadership for at least 10 hours.
 <p><i>Scholars</i></p>	Play in fixtures for 2 sports minimum and attend an additional sport enrichment or GA prep. Create a display to evidence what you learnt from these experiences and how you have grown as an athlete i.e. report, video, powerpoint etc.



MUSIC



	How can you achieve your badges?
 BRONZE	Attend an enrichment that links to music for one unit.
 SILVER	Practice your instrument of choice at least three times per week, and create a log of evidence!
 GOLD	Learn to play an instrument of your choosing in or out of school.
 <i>Scholars</i>	Research a key composer selected by your music teacher and create a display showing your research and learn one of their famous pieces. Y7 - Research Ludwig Van Beethoven, create google slides showing your research and learn one of his famous pieces. Y8 - Research Amy Beach, create google slides showing your research and learn one of her famous pieces. Y9 - Research the Bee Gees create google slides showing your research and learn one of their famous pieces.



CATERING



How can you achieve your badges?



BRONZE

Design a Birthday cake for a 16th Birthday party.

The cake needs to be drawn in colour and include 4 layers, icing and decorations. A written description of the cake is to be included along with the flavour of the cake and why you have chosen your design.



SILVER

Investigating Ultra Processed Foods

Watch the following BBC documentary about Ultra Processed Foods (UPF).

<https://www.youtube.com/watch?v=5gGZqm5dnmc>

Write a 500 word essay on the following question:

Ultra processed foods are now making up a large proportion of the world's diet. Discuss the impact of UPF on human health. In your answer explain the benefits and drawbacks of UPF's and how people could eat less of them.



GOLD

Design a Menu!

Design a menu for a new pop up restaurant 'Harvest Moon' in Gloucester Quays.

The menu must have 5 starters, 5 mains and 5 desserts.

The menu must include 3 vegetarian/vegan dishes and 2 gluten free dishes.

As you are the Head Chef, you can pick any theme, cuisine and style of restaurant.



Scholars

Design a Recipe Booklet!

Design and make a recipe booklet.

The booklet must have a minimum of 10 recipes.

You will need to make the recipes you have chosen and include a picture of it in the recipe booklet.

You may choose a specific cuisine, culture or theme for the booklet.

Make sure the recipe book is user friendly and easy to follow.

Highlight any of the 14 allergens in the recipe.



DRAMA



How can you achieve your badges?



BRONZE

Attend an enrichment that links to Drama for one unit.



SILVER

Practice a monologue (or duologue with a friend!) of your choice at least three times per week, and create a log of evidence!



GOLD

Watch a piece of live theatre (either online or in person) and write a theatre review - Include: what you saw, did you like it? Why or why not? What did they do well? Can you pick out any Dramatic techniques we have learned in lessons? What were the set and costumes like? How did the sound and lighting make you feel as an audience member?

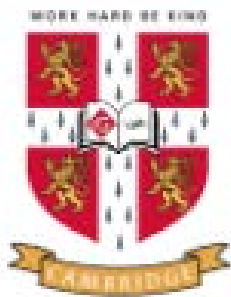


SCHOLARS

Research a Drama practitioner selected by your Drama teacher and create a display showing your research and learn a monologue (or duologue!) from a famous play in their style. Y7 - Research Konstantin Stanislavski, create google slides showing your research and learn a monologue or duologue from a famous play in the style of Stanislavski. Y8 - Research Samuel Beckett, create google slides showing your research and learn a monologue or duologue from a famous play in the style of Beckett. Y9 - Research Antonin Artaud create google slides showing your research and learn a monologue or duologue from a famous play in the style of Artaud.



THE HOUSES



At Gloucester Academy, our House system is at the heart of school life, promoting our core values of ambition, excellence, and pride. Every student belongs to a House and proudly wears their House badge, working alongside peers from all year groups to earn points through a wide range of competitions. These include inter-House sporting events such as rugby, football, cricket and rounders, as well as challenges in areas like languages, chess, and the arts. Sports Day is a major highlight, offering students the chance to earn significant points towards the House Cup. Together, these events foster a strong sense of community, teamwork, and friendly competition, ensuring every student has the opportunity to shine.



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Thank you for exploring Gloucester Academy. We hope that we have answered all your questions. If you have any more, please do not hesitate to contact us.

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