



GLOUCESTER
ACADEMY



GREENSHAW
LEARNING TRUST

Gloucester Academy

Unit 3

Year 11

Knowledge Organiser

CORE SUBJECTS

Knowledge is power. Information is liberating.

Logins:

School email



Username: _____@gloucesteracademy.co.uk

Password: _____

School computer

Username: _____

Password: _____



sparx.co.uk



Username: _____

Password: _____

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Homework Guidance:

Knowledge Organiser homework is based on self-quizzing. It is expected that you complete one page of self-quizzing, every day. This should take around 30 minutes. You should not leave blank lines on the page, including in between pieces of information (if you are self-quizzing diagrams, you can use more than one line to copy the diagram into your practice book). The information you self-quiz should be numbered in your practice book with the same numbers used on the Subject Knowledge Organiser. Tutors will check your practice book. They will be looking for a full page of self-quizzing on the correct numbers of the Subject Knowledge Organiser, as well as for purple pen ticks/corrections and good presentation (including your H/W, Title and Date underlined with a ruler). Your writing needs to be neat and legible. If we feel that any of these elements are not up to standard, you will be issued with a same day detention.

A demonstrational video can be found here: <https://www.gloucesteracademy.com/students/homework-and-revision-guidance/knowledge-organisers>

These are the steps you should follow to complete effective self-quizzing:

look □ repeatedly say aloud □ cover □ write □ check

1. **Identify** the Subject Knowledge Organiser segment for the day from your homework timetable.
2. **Open up your practice book** and on the top line, write 'H/W' in the margin. On the other side of the margin line, write the Title (the subject you are completing) the Week (which week you are completing). Write the Date on the right hand side. Underline everything with a ruler.
3. **Place your Subject Knowledge Organiser segment in front of you.** Start with the first numbered piece of information within the weekly segment. Read and memorise the information - we recommend saying it aloud. Repeat the process several times, until you are confident to write the knowledge point down.
4. **Close your Subject Knowledge Organiser** or cover up the piece of information, and try to recall the knowledge. On the line directly beneath your H/W, Title and Date, write the correct number from the Subject Knowledge Organiser and the piece of information from memory, ensuring there are no blank lines.
5. **Check it and correct any mistakes.** Open up your Subject Knowledge Organiser and look at the piece of information – using a purple pen tick the piece of information in your practice book if you have recalled it correctly (word for word, correctly spelled). If you have incorrectly recalled or missed any part of the information, use your purple pen to put a cross next to that knowledge point.
6. **If you recalled the piece of information incorrectly,** go back to step 3 and **in purple pen,** repeat the process again for the same piece of information (cover up previous attempts in your practice book as well as the piece of information in your Subject Knowledge Organiser). When you have recalled the information correctly, tick the attempt and move on to the next piece of information within the weekly segment.
7. **Repeat the steps above** until you have recalled and written down all pieces of information within the weekly segment. If this has not filled one full page of your practice book, go back to the first piece of information within the weekly segment and repeat the process again, until you have filled an entire page.

H/W Science week 3

21 September 2020

1. A cell. This is the simplest unit of a living organism. ✓
2. Cell membrane. This is a ~~partaly~~ permeable barrier and controls what goes in and out of the cell. X
2. Cell membrane. This is a partially permeable barrier and controls what goes in and out of the cell. ✓
3. Cytoplasm. This is a jelly-like substance in cells where chemical reactions occur. ✓
4. Nucleus. This contains DNA and controls the cell. ✓
5. Mitochondion. A sub-cellular structure where respiration takes place to make energy. X
5. Mitochondrion. A sub-cellular structure where respiration takes place to make energy. ✓
6. Hypothesis. An idea that explains how or why something happens. ✓
7. Prediction. A statement suggesting what you think will happen in an experiment / investigation.
8. Control variable. The variable that must be kept constant so that it doesn't affect the outcome of the investigation. (variable = something that can change in an experiment). ✓
9. Independent variable. The variable that is changed in an experiment / investigation. (variable = something that can change in an experiment) ✓
10. Dependent variable. The variable that is recorded and measured for each change of the independent variable. (variable = something that can change in an experiment) X
10. Dependent variable. The variable that is measured

Homework Timetable:

You are expected to complete at least 30 minutes of homework in your practice book every day. You are expected to complete Sparx Maths homework which we recommend you split into three sessions, per week. Each of these are expected to take up to 1 hour.

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Knowledge Organiser in your practice book 30 minutes	Science & Maths	English Language & English Literature	Choice 1 _____	Choice 2 _____	Choice 3 _____	Choice 4 _____
Online session 30 minutes	Sparx Maths		Sparx Maths		Sparx Maths	

Self-tracker:

Week	Homework	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
1 w/c 02/09/24	KO						
	Online						
2 w/c 09/09/24	KO						
	Online						
3 w/c 16/09/24	KO						
	Online						
4 w/c 23/09/24	KO						
	Online						
5 w/c 30/09/24	KO						
	Online						
6 w/c 07/10/24	KO						
	Online						
7 w/c 14/10/24	KO						
	Online						
8 w/c 21/10/24	KO						
	Online						
9 w/c 04/11/24	KO						
	Online						
10 w/c 11/11/24	KO						
	Online						
11 w/c 18/11/24	KO						
	Online						
12 w/c 25/11/24	KO						
	Online						
13 w/c 02/12/24	KO						
	Online						

Maths Homework – Sparx Maths

You will get one [sparx-learning.com](https://www.sparx-learning.com) assignment to complete each week, which will be set on a Tuesday and will be due the following Tuesday. Your homework is made up of personalised questions that will help you develop your learning in maths. This will include topics you have covered within the past week and some older material for you to revise. The homework may include multiple tasks. We suggest you split it into three manageable chunks and complete this every Wednesday, Friday and Monday.

You should be able to complete all of the questions without too much support, however, if there is a question which you are finding hard to complete, we recommend you watch the video. If you are still unable to solve the question, move on to the next one and talk to your teacher before it's due.

Every Wednesday you will need to show your maths teacher your orange homework booklet to show your maths homework. Your teacher will be looking to see that you have:

- Written down the bookwork code
- Written down your workings and answers
- Marked your own work in purple pen, made corrections, and written down your score at the end.

Don't forget every lunchtime there is homework support!

For more information and guidance please go to: <https://www.gloucesteracademy.com/students/homework-and-revision-guidance/sparx-maths>

How to log in to Sparx - new students

1. Go to [sparx.co.uk](https://www.sparx.co.uk), click **Log in** and choose **Student login**
2. Start typing the name of your school in the **Select Your School** box, making sure you **click on the correct school name** when it comes up. Click **Continue**.
3. Click the **New User?** button at the bottom of the box.
4. Fill in your **Name and Date of Birth**.
5. Click **Submit**. You will be given a username and password - **you must remember it!**
6. Click **Finish**. You will be asked to re-enter your username and password. This is to help you remember it.

Now you can log in with your **Username** and **Password** :)

The image shows two screenshots of the Sparx Maths website interface. The top screenshot, labeled with a green circle containing the number '3', shows the 'SPARX MATHS' header and a login form. The form includes the text 'You're logging in to Sparx at St James Exeter.' and a link 'Not your school?'. Below this are input fields for 'Username' and 'Password', a 'New user?' link, and a 'Login' button. The bottom screenshot, labeled with a green circle containing the number '4', shows a form for creating a new user. It has the heading 'Fill in the details below in order to find out your Sparx username and password.' and fields for 'First Name' (with 'billy' entered), 'Last Name' (with 'smith' entered), and 'Date of birth' (with '14', 'August', and '2009' selected). A 'Submit' button is at the bottom.

Science Knowledge Organiser - Mondays

Week 1 Chemical Analysis	Piece of Information	Answer
1	Glowing splint relights	Positive test for oxygen gas.
2	'Squeaky pop' upon ignition	Positive test for hydrogen gas.
3	Cloudy Lime Water	Positive test for carbon dioxide gas.
4	Bleached damp litmus paper	Positive test for chlorine gas.
5	Peer review	Results reviewed by other scientists to help prevent false claims, avoid bias, and make sure that conclusions are valid.
6	Pure Substance	A single element or compound that is not mixed with any other substance.
7	Chromatography	A technique used to separate and analyse mixtures.
8	Mixtures	Contain more than one substance that are not chemically joined.
9	Formulation	A mixture that has been designed as a useful product.
10	R _f Value	The ratio of the distance a substance moves to the distance moved by the solvent.

Week 2 Magnetism	Piece of Information	Answer
1	Magnetic	Materials that are attracted by a magnet
2	Magnetic Field	The area around a magnet in which a magnetic force acts on magnetic objects or other magnets.
3	Permanent Magnet	A magnet which produces its own magnetic field - it always has a north and south pole.
4	Induced Magnet	A magnet which becomes magnetic when placed in a magnetic field - temporary.
5	Solenoid	A long coil of wire.
6	Flux Density	the number of lines of magnetic flux on a given area.
7	Motor Effect	The force produced between a conductor carrying a current within a magnetic field and the magnet producing the field.
8	North seeking pole	The end of a magnet that points north.
9	South seeking pole	The end of a magnet that points south.
10	Right hand grip rule	A way to work out the direction of the magnetic field in a current carrying wire.

Week 3 B1	Piece of Information	Answer
1	carbon dioxide + water --light--> glucose + oxygen.	Photosynthesis
2	Limiting Reactant	The reactant that determines the amount of product formed.
3	Chlorophyll	A green pigment, found in chloroplasts, which traps sunlight.
4	Endothermic	A reaction that takes in energy from the surroundings.
5	Limiting Factor	Anything that reduces or stops the rate of reaction.
6	Deficiency	A lack or shortage.
7	Yield	The amount of agricultural product.
8	Glucose + oxygen	The products of photosynthesis.
9	Aerobic	In the presence of oxygen.
10	Oxidation	A reaction that uses oxygen.

Week 4 C1	Piece of Information	Answer
1	Electrolysis	Decomposition of ionic compounds using electricity.
2	Electrolyte	A liquid that conducts electricity.
3	Discharge	Gain or lose electrons to become electrically neutral.
4	Anode	Positive electrode.
5	Cathode	Negative electrode.
6	Inert electrodes	Electrodes that allow electrolysis to take place but do not react themselves.
7	Oxidation	Loss of electrons
8	Reduction	Gain of electrons
9	Cryolite	Added to Aluminium oxide to reduce the melting point.
10	Uncertainty	The range of measurements within which the true value can be expected to lie.

Week 5 P1	Piece of Information	Answer
1	Direct current	Causes the current to flow in one direction only.
2	Alternating current	Causes the current to change direction with both positive and negative values.
3	Direct potential difference	A power supply which always remains in the same direction only.
4	Alternating potential difference	A power supply which switches directions many times each second.
5	50Hz	Frequency of UK Mains electricity.
6	Live wire	A brown wire, positioned bottom right with 230V carried to an appliance.
7	Neutral wire	A blue wire, positioned bottom left with 0V to complete the circuit.
8	Earth wire	A yellow/green wire positioned at the top (Terra) to carry a current if there is a fault.
9	Step up transformer	Increases the potential difference.
10	Step down transformer	Decreases the potential difference.

Week 6 B2	Piece of Information	Answer
1	Quadrat	Name a square frame used in biological sampling?
2	Transect	Name a line along which systematic sampling occurs?
3	Producer	Name any organism that photosynthesises at the start of a food chain?
4	Consumer	Name an organism in a food chain which consumes other organisms?
5	Combustion	What is the scientific name for burning?
6	Precipitation	Rain, sleet, snow and hail are all examples of...?
7	Evaporation	Describe a change of state from liquid to a gas?
8	Biodiversity	What is the variety of living organisms in an area called?
9	Acid Rain	Name a type of precipitation that is acidic due to air pollution?
10	Deforestation	What name is given to clearing trees from an area which will then be used for other purposes?

Maths Knowledge Organiser - Mondays

Week 1	Piece of Information	Answer
1	-6, -5, 0, 6, 12	Write the number in order of size. Start with the smallest number. -6 6 -5 0 12
2	$t = 4$	Solve $t + t + t = 12$
3	$x = 8$	Solve $x - 2 = 6$
4	73%	Write 0.73 as a percentage.
5	2 hours	Write 120 minutes in hours.
6	6300	Write 6324 correct to the nearest hundred.
7	$\frac{1}{5}$	Write 20% as a fraction in its simplest form.
8	80	Work out $10 \times (3 + 5)$
9	8000	Write 7829 to the nearest 1000.
10	8	Work out 2^3

Week 2	Piece of Information	Answer
1	11	Find the number that is exactly halfway between 7 and 15.
2	14	Write down the first even multiple of 7.
3	22	Work out $3 \times 5 + 7$
4	$12t$	Simplify $3 \times 4t$
5	125	Work out the value of 5^3
6	0.078, 0.708, 0.78, 0.87	Write the number in order of size. Start with the smallest number. 0.078 0.78 0.87 0.708
7	$7 \times (2 + 3) = 35$	Write brackets () in this statement to make it correct. $7 \times 2 + 3 = 35$
8	8	Write down the value of $\sqrt{64}$
9	$10m - 15$	Expand $5(2m - 3)$
10	60%	Write 0.6 as a percentage.







Week 3	Piece of Information	Answer
1	14	Work out $\frac{1}{5}$ of 70
2	16	Work out the value of 2^4
3	-9 + 2	Here are four numbers -9 -2 2 9 Write one of these numbers in each box to make a correct calculation. $\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = -7$
4	80%	Write $\frac{4}{5}$ as a percentage.
5	2, 3, 5, 7	Write down all the prime numbers that are between 1 and 10.
6	-6, -5, 0, 6, 12	Write the number in order of size. Start with the smallest number. -6 6 -5 0 12
7	$t = 4$	Solve $t + t + t = 12$
8	$x = 8$	Solve $x - 2 = 6$
9	73%	Write 0.73 as a percentage.
10	2 hours	Write 120 minutes in hours.










Week 4	Piece of Information	Answer
1	$3(n + 4)$	Factorise $3n + 12$
2	0.02, 0.152, 0.2, 0.37, 0.4	Write the number in order of size. Start with the smallest number. 0.4 0.02 0.37 0.152 0.2
3	$7a$	Simplify $8a - 3a + 2a$
4	3.65m	Change 365 cm into metres.
5	5	Here is a list of numbers 3 5 7 12 15 18 20 From the list, write down a factor of 10
6	6300	Write 6324 correct to the nearest hundred.
7	$\frac{1}{5}$	Write 20% as a fraction in its simplest form.
8	80	Work out $10 \times (3 + 5)$
9	8000	Write 7829 to the nearest 1000.
10	8	Work out 2^3










Week 5	Piece of Information	Answer
1	11, 13, 17, 19	Write down all the prime numbers that are between 10 and 20.
2	2700g	Change 2.7kg into grams.
3	$\frac{5}{9}$	Work out $\frac{1}{9} + \frac{4}{9}$
4	7.265	Write 7.26451 to 3 decimal places.
5	42	Solve $\frac{y}{4} = 10.5$
6	11	Find the number that is exactly halfway between 7 and 15.
7	14	Write down the first even multiple of 7.
8	22	Work out $3 \times 5 + 7$
9	$12t$	Simplify $3 \times 4t$
10	125	Work out the value of 5^3







Week 6	Piece of Information	Answer
1	$\frac{3}{5}$	Work out $\frac{4}{5} - \frac{1}{5}$
2	72	Work out $2 + 7 \times 10$
3	56ef	Simplify $7 \times e \times f \times 8$
4	$12\frac{1}{2}$	Solve $\frac{x}{5} = 2\frac{1}{2}$
5	$\frac{1}{8}$	Write down the value of 2^{-3}
6	0.078, 0.708, 0.78, 0.87	Write the number in order of size. Start with the smallest number. 0.078 0.78 0.87 0.708
7	$7 \times (2 + 3) = 35$	Write brackets () in this statement to make it correct. $7 \times 2 + 3 = 35$
8	8	Write down the value of $\sqrt{64}$
9	$10m - 15$	Expand $5(2m - 3)$
10	60%	Write 0.6 as a percentage.











English Literature Knowledge Organiser - Tuesdays











Week 1	Piece of Information	Answer		Text
1	'The Prelude'	A child rows across the lake and gets scared of nature's power		P&C
2	"One summer evening (led by her)"	The opening personification of nature from 'The Prelude'		P&C
3	"an act of stealth and troubled pleasure"	An oxymoron to describe the speaker's mixed emotions in 'The Prelude'		P&C
4	"a huge peak, black and huge [...] upreared its head"	The repetition of simple vocabulary to communicate the speaker's fear at the size of nature in 'The Prelude'		P&C
5	'Storm on the Island'	A community prepares for a storm then realise nature's power		P&C
6	"We are prepared"	The opening line of 'Storm on the Island' including a plural pronoun		P&C
7	"spits like a tame cat turned savage"	The simile with juxtaposition which highlights the quick change in nature from something comforting to something violent		P&C
8	"It is a huge nothing that we fear"	The closing line from 'Storm on the Island' which uses an oxymoron to highlight the strange fear humans have towards nature's power		P&C
9	'Ozymandias'	A traveller saw a broken statue of a once powerful leader.		P&C
10	'My Last Duchess'	A duke shows a visitor the painting of his dead wife, who he killed		P&C

Week 2	Piece of Information	Answer		Text
1	"King of kings, look on my works"	The speaker in 'Ozymandias' uses repetition to exaggerate the power he believes he has as a leader		P&C
2	"shattered" "decay" "colossal wreck"	A semantic field of destruction used across 'Ozymandias' to describe nature and time's impact on the statue and the power it held		P&C
3	"The lone and level sands stretch far away"	The final line of 'Ozymandias' which symbolises how human power cannot outlast the ongoing power of nature		P&C
4	"(since none puts by/ The curtain I have drawn for you, but I)"	The duke interrupts himself in 'My Last Duchess' in order to emphasise his power with the repetition of first person pronouns		P&C
5	"My gift of a nine-hundred-year-old name"	A metaphor used by the duke to indicate the power and status he offered to the Duchess through his family name		P&C
6	"Notice Neptune, though, taming a seahorse"	The final line of 'My Last Duchess' where the Duke's artwork symbolises how he sees himself and women		P&C
7	'London'	A man wanders and hears the suffering of London's people		P&C
8	"mind-forged manacles I hear"	A metaphor to represent the trapped state of the people in 'London'		P&C
9	"every black'ning church appalls"	A metaphor in 'London' which reveals the corruption of religion and the establishment		P&C
10	"And blights with plagues the marriage hearse"	A metaphor in 'London' from the final line which highlights how infected all stages of life are in the city		P&C

Week 3	Piece of Information	Answer		Text
1	"bright, filled paperweight"	A metaphor that presents the speaker's memory in 'The Emigree'		P&C
2	"I am branded by an impression of sunlight"	A metaphor which adds to the semantic field of light in 'The Emigree'		P&C
3	"My city hides behind me"	Personification in 'The Emigree' which highlights her patriotic sacrifice		P&C
4	"Dem tell me what dem want to tell me"	The repeated opening line of 'Checking Out Me History'		P&C
5	"Bandage up me eye [...] blind me to me own identity"	The metaphor of restriction used in 'Checking Out Me History'		P&C
6	"I carving out me identity"	The final line from 'Checking Out Me History' with a metaphor emphasising the speaker's own self discovery		P&C
7	"a shaven head full of powerful incantations"	The opening metaphor about the pilot's mind in 'Kamikaze'		P&C
8	"gradually we too learned to be silent"	The line in the following stanza about how the children also begin to disown their father in 'Kamikaze'		P&C
9	"wondered which had been the better way to die"	The closing line questioning the nature of death in 'Kamikaze'		P&C
10	The Emigree	A woman positively remembers her homeland which is now in conflict		P&C

Week 4	Piece of Information	Answer		Text
1	Checking Out Me History	A speaker conveys his anger about the eurocentric history he is taught		P&C
2	Kamikaze	A pilot turns back from his mission and is disowned by his community		P&C
3	Poppies	A mother comes to terms with the loss of her son at war		P&C
4	Tissue	We give power to paper which is ultimately fragile - like humans		P&C
5	"released a songbird from its cage"	A metaphor from 'Poppies' about the acceptance of loss and grief		P&C
6	"leaned against it like a wishbone"	A simile which emphasises the mother's fragility in 'Poppies'		P&C
7	"hoping to hear your playground voice"	The closing line from 'Poppies' where the mother wishes for her son to be alive and young again		P&C
8	"Let the daylight break through"	An imperative phrase to emphasise nature's strength in 'Tissue'		P&C
9	"might fly our lives like paper kites"	A simile which emphasises the temporary nature of life in 'Tissue'		P&C
10	"pages smoothed and stroked and turned / transparent with attention"	A list of 3 with polysyndeton which emphasises our fixation with the records of human lives from 'Tissue'		P&C

Week 5	Piece of Information	Answer		Text
1	"pink and intimate"	The stage directions for the lighting before the Inspector arrives		AIC
2	"brighter and harder"	The stage directions for the lighting when the inspector arrives		AIC
3	"unsinkable, absolutely unsinkable [...] silly little war scares"	Mr Birling's opinion on the titanic and the future in 1912		AIC
4	"Is it the one you wanted me to have?"	A question asked by Sheila to Gerald about her ring		AIC
5	"As if we were all mixed up together, like bees in a hive"	A comment made by Mr Birling about the idea of community		AIC
6	"sharp ring" "massiveness, solidity and purposefulness"	The stage direction for the Inspector's arrival and his appearance		AIC
7	"But these girls aren't cheap labour - they're people"	A statement made by Sheila towards her father about his actions		AIC
8	"mummy" "daddy" "mother" "father"	The changing terms Sheila uses for her parents		AIC
9	"No, he's giving us the rope – so that we'll hang ourselves"	Sheila's comment about the inspector's intentions		AIC
10	"I didn't install her there so that I could make love to her"	Gerald's comment about his relationship with Daisy/Eva		AIC

Week 6	Piece of Information	Answer		Text
1	"Go and look for the father of the child. It's his responsibility"	Mrs Birling's comment about who the inspector should speak to		AIC
2	"alone, friendless, almost penniless, desperate"	The inspector's description of Eva/ Daisy's situation		AIC
3	"that state when a chap easily turns nasty - and I threatened to make a row"	Eric's confession around the night he met Eva		AIC
4	"I liked her – she was pretty and a good sport"	Eric's view of Eva and her personality		AIC
5	"used her [...] as if she was an animal, a thing, not a person"	The inspector's comments [...] on how Eric treated Eva		AIC
6	"There are millions and millions and millions of Eva Smiths"	The inspector's view of how many people live like Eva		AIC
7	"We are members of one body. We are responsible for each other"	The inspector's view on how society should behave		AIC
8	"They will be taught it in fire and blood and anguish"	The inspector's view about what will happen in the future		AIC
9	"pleased with themselves" "leaving them staring, subdued and wondering"	Stage directions to signify the family's changing behaviour		AIC
10	"Hard and sharp as flint"	A simile used to describe Scrooge as unchangeable in stave 1		ACC

How to earn and record your badges

- For each badge you complete you will need to have them signed off by a member of staff.
- Remember for some of your badges you will need to provide evidence.
- Miss Exton and Miss Blick will then present you with your badge on completion.
- You will update your main Character booklet each week in tutor time.
- You will need to achieve each badge before being awarded the next, for example; you cannot achieve gold if you have not completed the bronze or silver in that badge category.

Ambition - Excellence - Pride

Ambition				
Badge	Badge Level	You must...	Achieved?	Staff Signature
Culture <i>This is a demonstration of ambition because you are working outside of your comfort zone.</i>	Bronze	Perform your creative talent at school.		
	Silver	Take part in three different events within the following: school drama performance, dance performance, art exhibition, orchestra/ band or a sporting tournament.		
	Gold	Take part in ten or more different events listed above.		
Academia <i>This is a demonstration of ambition because you are exploring opportunities available to you after Gloucester Academy.</i>	Bronze	Attend 3 external Higher Academic Events (careers lectures/college/sixth form/university visit).		
	Silver	Visit a Russell Group University.		
	Gold	Successfully secure an offer at a sixth form or college to complete A-Levels / Apprenticeship.		
Futures <i>This is a demonstration of ambition because you are climbing your own personal mountain to the very best universities and professions.</i>	Bronze	Take part in a one-to-one interview with a career's advisor.		
	Silver	To produce a high-quality CV checked by SLT/Careers adviser.		
	Gold	To secure a professional work experience placement.		
Literacy	Bronze	To read 25 books and complete book reviews.		

<i>This is a demonstration of ambition because you are expanding your vocabulary.</i>	Silver	To read 50 books and complete book reviews.		
	Gold	To read 150 books and complete book reviews.		

Ambition - Excellence - Pride

Excellence				
Badge	Badge Level	You must...	Achieved?	Staff Signature
Sport <i>This is a demonstration of excellence because you are representing your school.</i>	Bronze	Play in 10 competitive sports matches or competitions for the school team.		
	Silver	Play in 25 competitive sports matches or competitions for the school team.		
	Gold	Play in a competitive sports match or competition regionally or nationally.		
Community <i>This is a demonstration of excellence because you are helping others.</i>	Bronze	Be an active member of an in-school community for one unit; GA prep, an enrichment activity or homework support.		
	Silver	Write and propose a new community project to key stakeholders.		
	Gold	Organise and deliver a community project event.		
Leadership <i>This is a demonstration of excellence because you are being a role model to others.</i>	Bronze	Be on the student leadership team (sports captain, Character representative, mentor or ambassador).		

	Silver	Have impacted change or improvement as a leader (provide evidence of what you have achieved).		
	Gold	Create and lead your own leadership event.		
Adventure <i>This is a demonstration of excellence because you have challenged yourself.</i>	Bronze	Complete a school residential / Outdoor Adventure Activity.		
	Silver	Complete the Duke of Edinburgh BRONZE Award.		
	Gold	Complete the Duke of Edinburgh SILVER Award or Ten Tors challenge.		

Ambition - Excellence - Pride

Pride				
Badge	Badge Level	You must...	Achieved?	Staff Signature
Charity <i>This is a demonstration of pride because you have helped others.</i>	Bronze	Volunteer 10 hours to the local community or charity.		
	Silver	Organise a charity event and raise more than £100.		
	Gold	Organise a charity event and raise more than £500.		
Commitment <i>This is a demonstration of pride because you have</i>	Bronze	Visit one of the following; art gallery, theatre, museum, concert, ballet, or similar. Or have 100% attendance at an enrichment activity for a unit.		

<i>dedicated time and effort to something you enjoy.</i>	Silver	Visit two different places from the above list. Or have 100% attendance at two different enrichment activities for two units.		
	Gold	Visit five of the following; art gallery, theatre, museum, concert, ballet, or similar. Or have 100% attendance at three different enrichment activities for three units.		
Environment <i>This is a demonstration of pride because you are making the world more eco friendly.</i>	Bronze	Take part in an event which improves your school environment.		
	Silver	Organise an event which improves your local environment.		
	Gold	Contribute to a national event, or movement which aims to improve the environment.		
Diversity <i>This is a demonstration of pride because you have celebrated all things that make us unique.</i>	Bronze	Take part in one event; assembly or festival which celebrates diversity (race, religion, LGBTQI+).		
	Silver	Take part in two events that celebrate two different types of diversity.		
	Gold	Organise an event, festival or assembly which celebrates diversity.		