

# Music development plan summary: Gloucester Academy



GLOUCESTER  
ACADEMY

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1st September 2024
Date this summary will be reviewed	1st September 2025
Name of the school music lead	Owen McCarthy
Name of school leadership team member with responsibility for music (if different)	Will Meldrum and Lucy Blick
<a href="#">Name of local music hub</a>	Make Music Gloucestershire <a href="mailto:glosmusic@gloucestershire.gov.uk">glosmusic@gloucestershire.gov.uk</a>
Name of other music education organisation(s) (if partnership in place)	Music Works <a href="mailto:info@themusicworks.org.uk">info@themusicworks.org.uk</a>

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

*Use the table below to provide information on the following:*

<p><b>Music curriculum</b>  <i>Details of our curriculum can be found on our website <a href="#">here</a></i></p>		
<p><b>Time for music curriculum at our school</b></p>		
Year Group	Time allocated	Details
7	2 hours per fortnight	All KS3 students
8	2 hours per fortnight	All KS3 students
9	2 hours per fortnight	All KS3 students

10	5 hours per fortnight	KS4 students with music option only
11	6 hours per fortnight	KS4 students with music option only
P16	N/A	N/A

### Opportunities to sing and play instruments in our music curriculum

Year 7 will learn to play the Ukulele in Unit 2. Year 8 will learn to play the keyboard in Unit 2. Year 9 will learn to play the bass guitar in Unit 2.

### Ensemble music in our music curriculum

Year 7 students will play the ukulele in an ensemble.  
Year 9 students will create a band in Unit 3 and will leave to play in an ensemble.

### Music qualifications in our music curriculum

Pearson BTEC Level 1/Level 2 Tech Award in Music Practice.

Curriculum map [here](#).

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time and how pupils can make progress in music beyond the core curriculum.

*Use the table below to provide information on the following:*

### Music Tuition

All students have the opportunity to opt into peripatetic instrument lessons in Violin, Cello, Drum Kit, Trumpet, Guitar and piano. For those interested in taking apart they should contact Mr O McCarthy, there is also financial support for students in receipt of PP funding but all students can request (subject to approval).

### Music Ensembles

All students have the opportunity to sign in the GA choir. They are also able to audition

and take part in the yearly school show.

### Independent music opportunities

Students have access to intervention sessions with Musicworks.

Intervention groups include; 'Transitions', a programme for students in Year 7 to support mental health and wellbeing during the transition between Year 6 and Year 7. Two cohorts complete this 12 week programme throughout the academic year.

Small group mentoring also includes our work with the Musicworks programme 'Voice Collective Bespoke Programme' in which students with challenging behaviour complete a programme designed to utilise music interests and an understanding of better behaviour choices within the studio setting.

Music department is offered to KS4 pupils at lunchtime to practise their instruments and use the DAW software.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise.

### Musical experiences throughout the year

Students at Gloucester Academy can expect to take part in a range of musical experiences outside of the core curriculum offer.

This may include trips or visits to local pantomime performances, by accessing performances of our school musical productions or by learning from a visitor in assembly about their musical career. Students can also take part in the GLT christmas choir and at G15 events.

In addition, Gloucester Academy pupils will listen to a broad range of genres and styles of music through our assembly programme and music that plays during social time. To enhance this offer we have recently conducted a survey whereby pupils can suggest songs to be played that link to their culture or nationality.

Those that want to get involved should contact Mr O McCarthy via the school website.

### How students get involved

Students can become involved in wider musical experiences every day at Gloucester Academy through the music we showcase during our assemblies and social times. In addition, they may be involved in visits or events such as pantomime trips through our rewards programme or have the opportunity to learn from real-life musicians in year group assemblies.

## In the future

This is about what the school is planning for subsequent years.

Students at GA have access to an enriching music program provisioning a variety of opportunities to engage with music through their journey.

Pupils can join our school choir and be part of events such as the GLT christmas concert, the G15 summit and our yearly school production.

We offer lessons across a range of instruments and voice with the view to increase the opportunities students have to perform their instruments to a live audience or to listen and experience live music.

All students will enjoy listening to a piece of music as they enter their assembly which is accompanied by a context slide providing the students with knowledge of the artist/composer and the genre.