



GLOUCESTER  
ACADEMY

# A Day at GA



AMBTION – EXCELLENCE - PRIDE



# When you arrive at school

## The Gate

### What we do

-Travel to school in full GA uniform, wearing it with pride.

-Arrive between 8:20 and 8:34, taking pride in our punctuality.

-Show excellence at the gate, saying 'Good Morning ' and making eye contact.

We remember STEPS (Sir/Miss, Thank you, Excuse Me, Please, Smile)

-Use the bathroom before school if we need to. -Speak to our friends in the courtyard.

### Why we do it

-We are ambassadors of our school, and demonstrate excellence in the community.

-We value punctuality as there are no wasted seconds at GA.

-We know that manners, and STEPS are important. -We don't waste seconds, so can't use the bathroom in lessons.

-Social time is for socialising, lesson time is for learning.

## GA Prep

### What we do

-Gates open at 7:15-7:30 students enter via visitor car park.

-Students can take part in a range of different activities from homework (knowledge organiser or SPARX, fitness suit, badminton and just dance.

-Student are given breakfast from 8am such as Bagels, cereals and fruit.

### Why we do it

-We do it to provide breakfast and extra opportunity to support our students.

## Morning Line Up

### What we do

-When the first bell goes we start making our way to our line.

-We check our uniform and line up in alphabetical order

-We can continue speaking until the second bell.

-We have one foot either side of the blue line.

-We are silent at the second bell.

-We chant the GA chant when our Achievement Leader leads it. "Who are we? Gloucester Academy. What do we want? To follow our dreams. What are our values? Ambition, Excellence, Pride"

- We listen to our Achievement Lead's morning announcements, before walking in, in single file, in silence.

- We have hands out of pockets, and outside coats off before entering the building.

### Why we do it

-We start the day together, as a community, showcasing excellence.

-We take pride in our appearance.

-We take pride in our line ups, lines absolutely straight and absolutely silent.

-The second bell signals the end of social time, and the beginning of lesson time. We are ambitious so we waste no seconds.

-We live and breathe our values, we remind ourselves of them every day, these are the things that will get us up our own personal mountain to the best universities and professions.

-Our Achievement Lead focusses on our progress. They support us up the mountain.

-Outside clothes are for outside, inside clothes are for inside.

## Morning Checks

What we do

- Our uniform is checked at line up by our tutor.
- Any incorrect uniform is corrected, we swap something for the uniform we borrow.
- Our equipment is checked in our tutor room, we enter, lay it all out, and hold it up when our tutor calls it out.
- Our homework is checked in the morning. We have a detention if we haven't completed our homework.



## Morning Checks

Why we do it

- We are professional, and we take pride in our appearance.
- We have to remember to return the school's uniform, so we swap something valuable for it.
- We always get back this back when the uniform is returned. We take pride in our school, so we look after its property.
- We need equipment to get up our mountain.
- We are unapologetically ambitious. We will be the best in the country so we can't miss homework. We can go to homework club at lunchtime if we need to do homework. We complete homework in detention. We are also offered support at GA Prep where we can get a great breakfast too!

## Tutor Time Reading

What we do

- We read with our tutor for 40 minutes each day.
- Everyone in our tutor group reads the same book.
- We track the reading with a 30cm ruler, both hands on the ruler, book completely open.
- We write book reviews to earn character badges.

Why we do it

- Reading is one of the most important tools we need to get up our own personal mountain.
- To succeed at University, we need to be able to talk about books we have read.
- Reading is amazing, it opens doors, provides avenues into other worlds, and develops creativity



## Lessons at GA

What we do

-Every lesson starts with a KIP quiz. We write the definition of the key term on our mini whiteboards. We start as soon as we are in the room, in our natural state which is silence.

-We write something for every key term.

-Our books are given out in columns, in silence, as quickly as possible.

-We underline dates and titles.

-We SLANT (Sit up, Listen, Ask and answer questions, Never interrupt and Track)

We SHAPE our answers.

-We work hard, a minimum of one side of A4 per lesson.

-We track when our teacher speaks.

-At the end of the lesson our books are collected in columns, in order.

## Disruption Free Learning

What we do

-Every single minute, of every single lesson, every single day is free of disruption.

-Students learn and teachers teach.

-If behaviour is disruptive we receive a SWAT warning. The teacher restates the expectation, then writes our name on the board.

-We reflect on, and correct, our behaviour.

-We apologise at an appropriate time.

-We are kind, because at GA we work hard and be kind. Kindness means we let everyone learn and treat our teachers with respect.

-If disruptive behaviour is repeated, we are sent to the Ready for Learning Centre (RFL) where we complete a day's worth of work, reflect on our behaviour, and get ready for learning.

### S.L.A.N.T.

#### Sit Up

In your chair

#### Listen

To the speaker

#### Ask/Answer

Questions when directed

#### Never

Interrupt another speaker

#### Track the Teacher

'1...2...3... Tracking Me'

### S.H.A.P.E.

Answering a question at Gloucester Academy we:

**Speak** in full Sentences.

**Hands** are away from our faces.

**Articulate** we never mumble.

**Project** answer clearly and loudly for the whole class to hear.

**Eye contact** shows we are confident.

Why we do

-We are unapologetically ambitious for ourselves. We don't let disruption get in the way of this.

-We treat staff like platinum showing respect at all times.

-We take pride in our behaviour, demonstrating excellence at all times.

-We use our time in RFL to reflect on our behaviour properly and getting ready for learning.

Why we do

-KIP stands for Knowledge Is Power. Knowledge unlocks doors and is what will get us up our mountain. -We work hard, we never don't attempt a task or a question.

-Our teachers are experts, we make sure they can see the work we have done.

-We waste no seconds, so we don't waste time giving books out.

-We take pride in our work and how it looks.

-We are ambitious and our body language shows this.

-We want to get up our mountain, and we know that working hard is the key to this.

-We show respect to our teachers, they are the experts.



## Rewards

### What we do

- We take pride in our behaviour and are rewarded for excellence.
- We receive points in lessons when we demonstrate excellence. These are written on the board.
- The best student in each lesson gets the golden ticket. This is for the very best students, and is something to be incredibly proud of.
- Our points are added up each week and we win badges in assembly. We wear these with pride and show them off to our parents.
- We go on rewards visits every unit, depending on how many points we win.
- Attendance matters, we are in school every day, and we can only go on rewards visits if our attendance is excellent.

### Why we do it

- GA students are excellent and they deserve to be rewarded for it.
- We like to reward the best, and we like to reward progress.
- We strive for the best because we are ambitious.
- We show off our progress because we are proud of it.
- If we aren't in school, we aren't making progress up our mountain.

## Your RFL card (ready For Learning Card)

Ready for Learning Card	Student Name:	House:	Year:		
+ Positive Behaviour	W/B:	Positive point tally:			
	Mon	Tues	Wed	Thurs	Fri
<b>Ambition</b> Attendance to school					
<b>Ambition</b> Helping out when asked					
<b>Excellence</b> S.E.P.S					
<b>Excellence</b> Supporting the learning of others					
<b>Pride</b> Involvement in Enrichment					
<b>Pride</b> Picking up litter/tidying					
Other:					

Remember: It is an automatic 30 minute detention for not being able to show RFL card

Negative Behaviour	Negative Behaviour point tally:			
<b>Ambition</b> Anti-social behaviour				
<b>Ambition</b> Rudeness / Disrespect				
<b>Excellence</b> Equipment/ P.E kit				
<b>Excellence</b> Talking in Line up				
<b>Pride</b> Incorrect Uniform				
<b>Pride</b> Dropping Litter				





## Social Time

What we do

- We talk to our friends with kindness.
- We play the sports on offer, and take part in enrichment where possible.
- We use the bathroom. We aren't allowed to use it in lessons.
- We fill up our water bottle.
- We eat sat down at tables.
- We remember STEPS when we are ordering food.
- We raise our hand and ask permission to leave the table.
- GA is a litter free school, there is no litter left anywhere.
- Our RFL cards are signed for positives, and for any negative behaviour.

Why we do it

- Our social times reflect social time at university.
- We are kind all of the time, because it makes our school a nicer place to be.
- We engage in enrichment because sport and hobbies are important.
- Manners matter, so we use STEPS
- We take pride in our school community. Leaving no litter is a sign of this.
- We take pride in our RFL card and the positives we earn.
- We recognise that sometimes we make mistakes and these are identified on our RFL card.





## End of Day Routine

What we do

- At 3pm we line up with our class teacher.
- If we have detention, we will be collected from the classroom before line up.
- We walk out with our teacher, in silence ready to go home.
- We leave the school site straight away, respecting our neighbour's property and our community.

Why we do it

- We start the day as a community, so we finish as a community.
- We finish with important messages from our Achievement Leader.
- We leave as a community.
- We take personal responsibility for going to our detention.

## Detention and Compulsory Support Sessions

What we do

- We line up and then go to detention in the Heartspace.
- We enter and unpack in silence.
- We follow instructions in silence.

Why we do it

- Every action has a consequence, we have to learn this in order to be successful.

## Travelling Home

What we do

- We walk in silence, in single file to the gate.
- We remember STEPS at the gate.
- We travel straight home, in our uniform, not hanging around in the community. -We remember STEPS with the local community.

Why we do it

- We are ambassadors for the community.
- We show excellence in the community and take pride in our school.



## Homework

### What we do

- We complete our homework at home. 1 hour per night for KS3, and 2 hours per night for KS4
- We achieve 100% completion in our Sparx Maths homework (1 hour per week)
- We keep trying until we have achieved that.
- We complete one side of A4 self - quizzing, using 'look - cover - write check' each night.
- We attend homework club at lunchtime if we need support.
- If we miss homework we are referred to compulsory homework club.

### Why we do it

- Excellence takes hard work, at all times, including at home.
- We are going to be the best in the country, so we don't waste any time.
- We recognise when we need support and we use the support on offer

## Our School



Lecture Theatre

We Line up after break and lunch



KS3 Courtyard

We eat lunch and use the Heartspace for Character and Career lessons



Heartspace