

| Year 9 virtual curriculum | | | | |
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| Day | Period | Subject | Lesson subject | Link to lesson |
| Day 1 | 1 | English | 001 - Context: Kaiserschlacht | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=165 |
| | 2 | Maths | 0871 - Rounding to Decimal Places and Sig Figures | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=3807 |
| | 2 | Maths (foundation) | 0289 - Rounding to decimal places | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3761 |
| | 3 | Geography | 149 - Theory of plate tectonics | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4954 |
| | 4 | History | 145 - Early 20th Century Britain: Themes of 20th Century British History | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3685 |
| Day 2 | 5 | RS | 001 - Living in a multicultural society Why do some people treat others differently? | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1643 |
| | 1 | English | 002 - Context: RC Sheriff's experience of war and propaganda | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=167 |
| | 2 | Maths | 0872 - Truncating to Decimal Places and Estimating | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=3818 |
| | 2 | Maths (foundation) | 0290 - Truncating to Decimal Places | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3774 |
| | 3 | Geography | 150 - Plate movement (a) | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4955 |
| Day 3 | 4 | History | 146 - Early 20th Century Britain: The Boer War | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3687 |
| | 5 | RS | 002 - Pros and Cons | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1644 |
| | 1 | English | 003 - Context: patriotism Who's For the Game? | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=170 |
| | 2 | Maths | 0873 - Use Inequality Notation to Specify | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=3895 |
| | 2 | Maths (foundation) | 0291 - Use Inequality Notation to Specify | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3777 |
| Day 4 | 3 | Geography | 151 - Plate movement (b) | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4956 |
| | 4 | History | 147 - Early 20th Century Britain: Votes for Women | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3690 |
| | 5 | RS | 003 - Religious freedom | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1645 |
| | 1 | English | 004 - Context: realism Dulce et Decorum Est | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=172 |
| | 2 | Maths | 0874 - Review & Week 1 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4617 |
| Day 5 | 2 | Maths (foundation) | 0292 - Review & Week 1 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=4433 |
| | 3 | Geography | 153 - Nepal earthquake - background and intro | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4957 |
| | 4 | History | 148 - Early 20th Century Britain: First World War | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3698 |
| | 5 | RS | 004 - Immigration - push and pull factors Explain two reasons for immigration to the UK. | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1646 |
| | 1 | English | 005 - Journey's End: opening stage directions and realities of war | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=173 |
| Day 6 | 2 | Maths | 0875 - Find Factors and Multiples and common factors of multiples | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4618 |
| | 2 | Maths (foundation) | 0293 - Find Factors and Multiples and common factors of multiples | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=4435 |
| | 3 | Geography | 154 - Nepal earthquake - effects | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4958 |
| | 4 | History | 149 - Early 20th Century Britain: Apogee of Empire | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3701 |
| | 5 | RS | 005 - Aslymn seekers | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1850 |
| Day 7 | 1 | English | 006 - Journey's End: Trench conditions Exposure | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=177 |
| | 2 | Maths | 0876 - Find the HCF and LCM and write as product of primes | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4619 |
| | 2 | Maths (foundation) | 0294 - Find the HCF and LCM and write as product of primes | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=4437 |
| | 3 | Geography | 155 - Nepal earthquake - responses and aftermath | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4959 |
| | 4 | History | 150 - Early 20th Century Britain: Interwar Years | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3707 |
| Day 8 | 5 | RS | 006 - Religious responses to asylum seekers | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1851 |
| | 1 | English | 007: Journey's End: comparing Sherriff's depiction of the trenches with Owen's | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=180 |
| | 2 | Maths | 0877 - Prime factor decomposition and venn to find hcf and lcm | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4620 |
| | 2 | Maths (foundation) | 0295 - Prime factor decomposition and venn to find hcf and lcm | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=4439 |
| | 3 | Geography | 156 - Christchurch earthquake - background and intro | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4960 |
| Day 9 | 4 | History | 151 - Communist Russia: Communism | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3599 |

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| Day 7 | 5 | RS | 007 - Festivals | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1852 |
| | 1 | English | 008 - Journey's End: establishing character - Stanhope, Hardy, Osborne | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=182 |
| | 2 | Maths | 0878 - Review & Week 2 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4621 |
| | 2 | Maths (foundation) | 0296 - Review & Week 2 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=4441 |
| | 3 | Geography | 157 - Christchurch earthquake - effects | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4961 |
| | 4 | History | 152 - Communist Russia: 1917 | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3600 |
| Day 8 | 5 | RS | 008 - Faith communities - Debate question | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1853 |
| | 1 | English | 009 - Journey's End: Characterisation of Raleigh | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=184 |
| | 2 | Maths | 0879 - Square and Cube roots, and basic powers | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4614 |
| | 2 | Maths (foundation) | 0297 - Square and Cube roots, and basic powers | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3727 |
| | 3 | Geography | 158 - Christchurch earthquake - responses and aftermath | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=4962 |
| | 4 | History | 153 - Communist Russia: Stalin | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3601 |
| Day 9 | 5 | RS | 009 - Revision | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1854 |
| | 1 | English | 010 - Journey's End: Stanhope | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=185 |
| | 2 | Maths | 0880 - Calculate and interpret standard form | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4646 |
| | 2 | Maths (foundation) | 0298 - Calculate and interpret standard form | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3731 |
| | 3 | Geography | 169 - Introduction to resource management | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2254 |
| | 4 | History | 154 - Communist Russia: Women | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3602 |
| Day 10 | 5 | RS | 010 - End of topic assessment | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=1855 |
| | 1 | English | 011 - Journey's End: coping with the horrors of war | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=186 |
| | 2 | Maths | 0882 - Review & Week 3 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4616 |
| | 2 | Maths (foundation) | 0299 - Understand Surd notation on a calculator | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3732 |
| | 3 | Geography | 170 - Unequal distribution of resources (a) | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2257 |
| | 4 | History | 155 - Communist Russia: Five Year Plans | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3603 |
| Day 11 | 5 | RS | 011 - Social Injustice - Are Human Rights Broken? | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2606 |
| | 1 | English | 012 - Journey's End: the class structure - lower classes | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=188 |
| | 2 | Maths | 0883 - Use index notation for powers of 10 and in calculations | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4705 |
| | 2 | Maths (foundation) | 0300 - Review & Week 3 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3733 |
| | 3 | Geography | 171 - Unequal distribution of resources (b) | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2259 |
| | 4 | History | 156 - Communist Russia: Collectivisation | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3604 |
| Day 12 | 5 | RS | 012 - Causes of Poverty | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2609 |
| | 1 | English | 013 - Journey's End: Base Details - class | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=191 |
| | 2 | Maths | 0884 - Laws of indices plus rewriting with the same base | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4706 |
| | 2 | Maths (foundation) | 0301 - Use index notation for powers of 10 | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3734 |
| | 3 | Geography | 172 - Problems of lack of resources | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2260 |
| | 4 | History | 157 - 1920s USA: Boom and Bust | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3772 |
| Day 13 | 5 | RS | 013 - Exploitation of the Poor | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2613 |
| | 1 | English | 014 - Journey's End: Remembering home | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=192 |
| | 2 | Maths | 0885 - Use negative and fractional indices | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4707 |
| | 2 | Maths (foundation) | 0302 - Use index notation in calculations | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3735 |
| | 3 | Geography | 173 - Las Vegas case study | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2262 |
| | 4 | History | 158 - 1920s USA: Boom and Bust - Henry Ford | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3891 |
| Day 14 | 5 | RS | 014 - Human Trafficking | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2620 |

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| Day 15 | 1 | English | 015 - Journey's End: Futility and The Man He Killed | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=48&lesson=194 |
| | 2 | Maths | 0886 - Review and Week 4 Exit Ticket | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=287&lesson=4708 |
| | 2 | Maths (foundation) | 0303 - Laws of indices plus rewriting with the same base | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=291&lesson=3736 |
| | 3 | Geography | 174 - Water Crisis in Las Vegas 2 | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=223&lesson=2263 |
| | 4 | History | 159 - 1920s USA: Boom and Bust - Working Class | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=357&lesson=3893 |
| | 5 | RS | 015 - What Is Conflict? | https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=353&lesson=2622 |