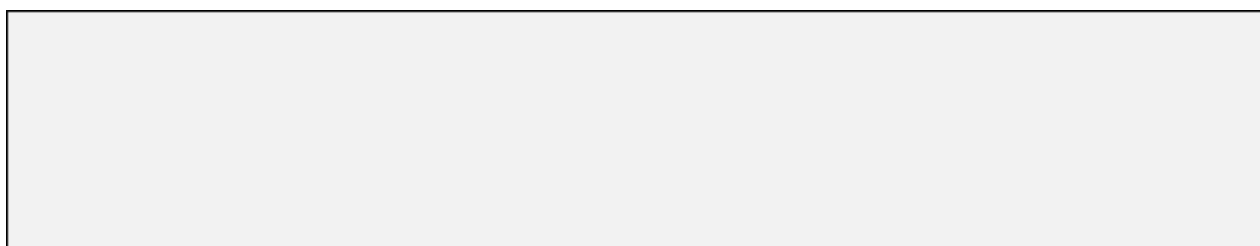


# Pupil premium strategy statement



This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Gloucester Academy
Number of pupils in school	703
Proportion (%) of pupil premium eligible pupils	59
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	3
Date this statement was published	25/11/21
Date on which it will be reviewed	25/1/22
Statement authorised by	
Pupil premium lead	JWN
Governor / Trustee lead	

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£333,000
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£333,000



# Part A: Pupil premium strategy plan

## Statement of intent

*We believe that every Pupil premium student should achieve at least as well, if not better than non pupil premium students in their GCSEs. To do this we have set targets for PP students on attendance and behaviour since these are key driving factors to ensuring success at GCSE. Our plan is to ensure that there are absolutely no barriers for PP students achieving the very best grades at GCSE and going on to the best universities and professions.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in knowledge from the Covid Pandemic
2	Reading ages and Literacy levels
3	PP attendance significantly lower than non PP
4	Students' access to IT at home
5	Understanding the current ability of year 7 cohort without SATs
6	Increased levels of mental health concerns as a result of the pandemic

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP students will have on average a progress 8 score at least as good as Non PP students	Progress 8
PP students will have an average attainment 8 scores at least as good as non PP students	Attainment 8
At least the same percentage of PP students achieving 5 or more GCSEs grade 9-4 in English and maths	GCSE grades
Average attendance for PP students will be at least as good as non PP students	Attendance
PP students will on average have the same, if not fewer behaviour points than non PP students	Behaviour Points



## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 228,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Contribution to additional staffing in core subjects. Year 11s to receive an extra 1.5 hours of timetabled lessons every day	<a href="https://educationendowmentfoundation.org.uk/">https://educationendowmentfoundation.org.uk/</a>	£50000
Whole school CPD programme based on Teach Like a Champion 3.0, used in tandem with DDI system to improve teaching and learning	<a href="https://educationendowmentfoundation.org.uk/">https://educationendowmentfoundation.org.uk/</a>	£50000
Leadership and implementation of strategies to eradicate attendance and behaviour barriers for PP students	Behaviour data to show PP students more likely to be in lessons and engaged in learning	£20000
Hegarty/Sparx/Seneca	Students have access to high quality online learning platforms	£10000
Contribution to member of SLT responsible for raising achievement of vulnerable groups	PP students to improve performance and narrow gap with non-disadvantaged	£35000
Subsidising revision guides for all PP Year 11 students	Ensure PP students all have relevant revision materials	£5000
Holiday school at Half Term (x3) and Easter	PP students to keep making progress during holidays	£10000

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 48,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Direct Instruction (DI) learning programme	PP students have access to DI programme if required	£5000
Literacy Intervention	NGRT data to ensure PP students make outstanding progress	£20000
Numeracy Intervention	Maths progress checks to ensure PP students make outstanding progress	£20000
Transport during GCSEs	PP students to attend every exam	£3000

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £57000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Providing uniform for families who need financial support	<a href="https://educationendowmentfoundation.org.uk/">https://educationendowmentfoundation.org.uk/</a>	£5000
Contribution to extra pastoral support		£25000
Subsidising trips for PP students		£5000
Providing equipment for families who cannot afford it		£5000
Subsidising peripatetic music lessons		£5000
Providing IAG to PP students. 100% of students to be EET after Year 11		£5000
Subscriptions to VLEs. Usage statistics to show PP students are regularly accessing high quality revision materials at home		£5000
Providing our own transport service to students unable to use existing routes, and subsidising PP places. PP students who don't live on a		£2000

bus route and whose parents don't drive can still get to school		
Minibus transport where attendance has slipped to below PA threshold. Boost attendance for PP students		£5000
Homework Support club including compulsory homework club for targeted students.		£5000
Subsidised coaches to and from away fixtures. PP students to be able to participate fully in sports fixtures *		£2000
Extending provision for home support. Employing Family Support Worker		£25000
Consumables for art and food	PP students to not be disadvantaged by lack of resources	£5000
Champions' Hour food and pre exam breakfasts	PP students to be provided with refreshments when choosing to stay behind after school, and before each exam	£5000
Hardship fund for PP students as needed	Contingency fund for students experiencing hardship	£15000
Chromebooks for all PP students without ICT at home	Ensuring all PP students can access online work and revision	£20000
' GA Prep' - Breakfast club, free for PP students, starting at 7.15. Can also be used as an attendance intervention.	All PP students are fed at the start of the day and have access to learning resources. They can partake in sporting activities or can complete homework/revision.	£20000

**Total budgeted cost: £ 333,000**





## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Current Achievement			
2020- 2021 Outcomes Teacher Assessed grades	Pupils eligible for PP (previous year in brackets)	Pupils not eligible for PP (previous year in brackets)	Difference in outcomes to previous year (RAG)
Progress 8 score average	-0.39 (-1.49)	0.54 (-0.58)	PP: +1.1  Non PP: +0.04
Attainment 8 score average	35.36 (26.19)	46.77 (32.48)	PP: +9.17 Non PP: +14.29
Students achieving grade 4 and above in English and maths	41% (30%)	62% (35%)	PP: +11% Non PP: +27%
Students achieving grade 5 and above in English and maths	16% (9%)	48% (22%)	PP: 7% Non PP: 26%
5+ GCSEs including English and maths (9-4)	35.94% (22.22%)	60.61% (32.31%)	PP: +13.72% Non PP: +28.3%

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

<b>Measure</b>	<b>Details</b>
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	



## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*