

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents, or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home or if a child is self isolating or if students are suspended from school for any reason.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Where appropriate, we may change the order of the delivery to ensure it is best suited to online delivery.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 (years 7-9)	5-6 hours
Key Stage 4 (years 10 and 11)	7-8 hours

Accessing remote education

How will my child access any online remote education you are providing?

Students will complete their remote education through Google Classroom. Information on how to access Google Classroom can be found on the school website: <https://www.gloucesteracademy.com/parents/home-learning>. They will also continue to have access to their online homework providers: Sparx. Students are also welcomed every day with a year group message and notices, as well as being read to daily and having independent reading time built in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where your child does not have digital or online access at home, you need to contact vpearce@gloucesteracademy.co.uk. The IT department will then be able to allocate you a laptop or other suitable device for you to be able to access online work.

The IT department will also be able to help you if you have a connectivity issue, by providing your child with a 'dongle' which will provide your device with an internet connection.

If there are further issues, you should contact your child's Head of Year who will be happy to help. Their contact details can be found here:

<https://www.gloucesteracademy.com/parents/home-learning/faqs>

Although the vast majority of remote learning is done online, revision guides and printed work has also been posted home to students to complete for some subjects.

If students do not have online access, despite the support offered, they may be classed as vulnerable and therefore invited to access provision in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught through Google Classroom. Within Google Classroom, lessons will predominantly be pre-recorded which will involve a low stakes quiz, a lesson, and an exit ticket. Students will also need to register for each class through Google Classroom.

For some specific lessons, live lessons may be used where a teacher will introduce a topic, give time for students to complete the work independently, and then review the learning at the end of the lesson.

The pre-recorded lessons are often taken from the Greenshaw Learning Trust website, which offer bespoke, high-quality videos on specific topics. Where the online videos do not fit our curriculum, teachers are pre-recording their own lessons to make the best possible learning experience for our students.

Students will continue to have access to online homework provision Sparx

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support this by ensuring students are engaged with their online learning provision, and check in regularly with their child to ensure work is being completed to an adequate standard.

We may ask that students send an email to their class teacher (explained in Google Classroom) with a copy of their work each lesson so the teacher can provide whole class feedback within 24 hours. Year 10 and 11 may also be invited to submit work through Google Classroom directly.

We expect parents to support their child with a home learning routine and a quiet space for them to complete their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We ask that students email their teachers a copy of their work each lesson (or upload to Google Classroom as directed) so staff can monitor the quality and quantity of work that they are receiving each lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Specialist support staff are allocated to specific students; they make calls to the students every other day to support wellbeing and engagement, and give support where needed.