

Class of 2023

Unit 2 Assessment Booklet

Name:

Unit 2 Assessments

This booklet contains what you need to support you in revising for your Unit 2 Assessments.

You must use all the resources available to help you revise.

This includes:

- Assessment Manifests which outline the themes, topics and knowledge that may come up in your exams
- Your Knowledge Organiser homework for the whole of Y10 and Y11 which provides the core knowledge needed for the exams
- Your Seneca tasks and Cornell Notes which revisit key information and skills

Contents:

Manifests for:

English Literature
Science Paper 1
Science Paper 2
Maths Higher
Maths Foundation
History
Geography
Citizenship
Drama
Religious Studies
Spanish Reading
Spanish Writing
Spanish Speaking
Spanish Listening

Assessment Timetable

On the next page is the assessment timetable. It covers 2 weeks and all the assessments that are taking place.

1. Read it carefully
2. Highlight those assessments that you know that you are taking – ask your teachers if you are not sure
3. Copy them onto the timetable below so that you have a personal overview

Week A Week 12	Monday 21st March 2022	Tuesday 22nd March 2022	Wednesday 23rd March 2022	Thursday 24th March 2022	Friday 25th March 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

Week B Week 13	Monday 28th March 2022	Tuesday 29th March 2022	Wednesday 30th March 2022	Thursday 31st March 2022	Friday 1st April 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

Week A Week 12 (KIPS)	Monday 21st March 2022	Tuesday 22nd March 2022	Wednesday 23rd March 2022	Thursday 24th March 2022	Friday 25th March 2022
Period 1 9:25-10:20	Maths L & U Science C, G & O KIPS	Block 10C KIPS History, Business Studies, Art, Health & Social Care, Sport & Hospitality & Catering	Block 10B KIPS Geography, Drama, History, Citizenship, Religious Studies, Health & Social Care, Sport & Hospitality & Catering		
Period 2 10:20 - 11:15	Block 10D KIPS Geography, History, Business Studies, Spanish, Art, Hospitality & Catering				
Break 11:15– 11:35					
Period 3 11:35 - 12:30	Science L&U KIPS				
Period 4 12:30 - 13:25	Block 10A KIPS Geography, History, Citizenship, Drama & Hospitality & Catering	English Language G, L, O, U & C KIPS		Maths G, O & C	English Lit exam G,L,O,U,C
Lunch 1:25-14.05					
Period 5 14:05 - 15:00	English Literature G, L, O, U & C KIPS				

Week B Week 13 (Exams)	Monday 28th March 2022	Tuesday 29th March 2022	Wednesday 30th March 2022	Thursday 31st March 2022	Friday 1st April 2022
Period 1 9:25-10:20	English Literature G, L, O, U & C Exams			Block 10A Exams Geography, History, Citizenship, Drama & Hospitality & Catering	
Period 2 10:20 - 11:15		Maths G, O & C Exam	Block 10C Exams History, Business Studies, Art, Sport & Hospitality & Catering		
Break 11:15– 11:35					
Period 3 11:35 - 12:30	Science L & U Exams	Maths L & U Exam	Science L & U Exams 2	Block 10B Exams Geography, History, Citizenship, Religious Studies, Drama, Sport & Hospitality & Catering	
Period 4 12:30 - 13:25	Science G, O & C Exams				Science G, O & C Exams 2
Lunch 1:25-14.05					
Period 5 14:05 - 15:00		Block 10D Exams Geography, History, Business Studies, Spanish, Art, Hospitality & Catering			

Revision Timetables

This is designed to help you organise your revision so that you remain in control of your success

1. look at all the time you have available
2. cross out the slots when you have dinner
3. write in any sports clubs or extracurricular activities you take part in so that you can plan around them
4. at the bottom of the Timetable, make a list of everything you have been set this week
5. then add the work to the sessions you have left over:
 - a. add in your Self-Quizzing (KO homework)
 - b. add in your Hegarty homework
 - c. look at your Structured Revision tasks and make sure you have scheduled them in before the deadline
 - d. make a note of which assessments you have each day and plan your revision up to them
6. Make sure that you build in breaks - you are aiming for 2 hours of revision on a school night and 4 hours of revision on a non-school night.
7. Make sure that you keep some sessions free as you will need them if you don't manage to complete your Structured Revision or Self Quizzing when you had planned.

At the end of the week:

1. How did it go? What did you manage and what did you miss?
2. What will you do differently next week?
3. Look through and plan your revision for the following week - don't forget to ask for help if you are struggling.

Name: _____

Revision timetable

Week starting __/__/__

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

Name: _____

Revision timetable

Week starting __/__/__

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

Subject	ENGLISH LITERATURE	Paper	PAPER 1 – MACBETH	Equipment	NONE
Date	25 MARCH 2022	Time	Period 4	Length	55 MINS

1. You will be answering one question for this paper on Macbeth which will be 30 marks. You will be assessed for AO1 (12 marks), AO2 (12 marks) and AO3 (6 marks).
2. You need to write a response to the extract and the whole play.

Exam question task:

You will be given an extract from the play and asked to write an essay that explores how far Shakespeare presents Macbeth as a violent character presented in the extract AND the play as a whole.

Overview of play <https://www.sparknotes.com/shakespeare/macbeth/>

Exemplar violence essay explained <https://www.youtube.com/watch?v=sSDcTyMA0U>

Theme of violence in the play <https://www.litcharts.com/lit/macbeth/themes/violence>

Macbeth is a play steeped with the theme of violence, and as such there are plenty of Macbeth violence related quotations to choose from.

KEY QUOTATIONS:

The Captain, who tells us of Macbeth fighting Macdonwald:

‘Till he unseam’d him from the nave to th’ chops,

And fix’d his head upon our battlements’

(Act 1, Scene 2)

So, before we even meet Macbeth, he has sliced someone in half and chopped his head off as a prize. This is a legitimate use of violence when working in the service of the King. The breach of the Great Chain of Being with the Regicide of King Duncan removes all legitimacy to his Violence.

Violence is definitely linked to power in the play: the most successful king seems to be the one who is the best at killing. What this means is that the world of Macbeth is caught in a repeating circle of violence. Macbeth sums this up when he says:

“It will have blood, they say: blood will have blood” *(Act 1, Scene 3)* It also leaks into the language of the characters, who make their points with bloody images.

Macbeth begins to struggle to cope with violence of murder as the play unfolds: **‘I’m afraid to think what I have done’** *(Macbeth, Act 2 Scene 2)*

Towards the end of the play, All macbeth can think about is murder: **“My slaughterous thoughts” - Macbeth** *(Act 5 Scene 5)*

Once Macbeth is king, he continues to feel insecure and restless. This quote shows that by giving in to his ambition he has not achieved what he wanted, instead he fears that more violent acts must follow:

“Blood will have blood” *(Act 3, Scene 4)*

Subject	SCIENCE (B/C/P)	Paper	PAPER 1	Equipment	CALCULATOR
Date	28 MARCH 2022	Time	Period 3 LU Period 4 GOC	Length	1 HR 15 MINS

The paper consists of 7 questions and the maximum mark is 55. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 4-mark question. You are expected to answer all questions.

TOPICS included in this paper are:

Topic	BBC Bitesize	Seneca Links	Free Science Lessons
Bonding & Structure <ul style="list-style-type: none"> - Ionic bonding - Ionic compounds - Covalent bonding - Metallic bonding - Giant covalent structures: diamond, graphite, graphene and fullerene - Small molecules - Ionic compounds 	Ionic Compounds - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Small Molecules - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Giant Covalent Molecules - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Structure and Bonding in Metals - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Combined Science Chemistry GCSE: AQA Higher - 2. Chemical Bonding	Ionic Bonding Properties of Ionic Compounds Covalent Bonding Small Covalent Molecules Diamond Graphite Graphene
Infection & Response <ul style="list-style-type: none"> - Communicable diseases - Viral diseases - Bacterial diseases - Fungal diseases - Protist diseases - Human defence systems - Vaccination 	Communicable Diseases - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Preventing & Treating Disease - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Combined Science Biology: AQA GCSE Higher - 3. Infection & Response	Pathogens Non-specific Defence Systems The Immune System Vaccination Antibiotics Testing Drugs
Energy <ul style="list-style-type: none"> - Energy stores and systems - Energy transfers in a system - Energy changes in systems - Energy changes (E_k) - Energy changes (E_e) - Energy changes (E_p) - Thermal Conductivity - Efficiency - Power - Specific Heat Capacity - National and global energy reserves 	Changes in Energy Stores - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Work, Power & Efficiency - GCSE Physics Revision - AQA Single Science - BBC Bitesize	Combined Science Physics GCSE: AQA Higher - 1. Energy	Describing Energy Transfers Calculating Kinetic Energy Calculating Elastic Potential Energy Specific Heat Capacity Calculating Efficiency UK Energy Mix Renewable Energy Sources

Subject	SCIENCE (B/C/P)	Paper	PAPER 2	Equipment	CALCULATOR
Date	30 MARCH 2022 01 APRIL 2022	Time	Period 3 LU Period 4 GOC	Length	1 HR 15 MINS

- The paper consists of 6 questions and the maximum mark is 55. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6-mark question. You are expected to answer all questions.
- TOPICS included in this paper are:

Topic	BBC Bitesize	Seneca Links	Free Science Lessons
Bioenergetics Photosynthetic reaction Rate of photosynthesis Uses of glucose	Photosynthesis - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Combined Science Biology: AQA GCSE Higher - 4. Bioenergetics	Photosynthesis Investigating Light Intensity on the Rate of Photosynthesis Limiting Factors Uses of Glucose
Rate and Extent of Chemical Change Calculating rates of reaction Factors affecting rates of reactions Collision theory Activation energy Catalysts Reversible reactions Equilibrium	Rates of Reaction - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Reversible Reactions - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Combined Science Chemistry GCSE: AQA Higher - 6. Rate & Extent of Chemical Change	Mean Rate of Reaction Effect of Concentration on Rate Effect of Surface Area on Rate Effect of Temperature on Rate Catalysts Reversible Reactions

Subject	SCIENCE (B/C/P)	Paper	PAPER 2	Equipment	CALCULATOR
Date	30 MARCH 2022 01 APRIL 2022	Time	Period 3 LU Period 4 GOC	Length	1 HR 15 MINS

Forces Scalar and vector quantities Contact and non-contact forces Work done Resultant forces Resolving forces Weight	Scalar and Vector Quantities - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Contact and Non-contact Forces - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Gravity - GCSE Combined Science Revision - BBC Bitesize	Combined Science Physics GCSE: AQA - 5.2 Forces Higher	Scalar and Vector Quantities Contact & Non-contact Forces Resultant Forces Work Done & Energy Transfer Gravity & Weight
Ecology Sampling Adaptations Food chains/webs Cycles	Ecology - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Combined Science Biology GCSE: AQA Higher - 7. Ecology	Sampling Organisms RP: Sampling Adaptations Competition & Interdependence Food Chains & Webs The Carbon Cycle
Working Scientifically Calculating Mean Conclusion Variables Reading a graph	Practical skills - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize		Mean, Median, Mode

Subject **Maths Higher**

Paper

Equipment

Date

Time

Length

55 minutes

Topic	Hegarty
Change of subject (more complex)	285-287
Simplify and manipulate algebraic fractions	172, 244
Expanding products of two or more binomials	162-166
Argue mathematically to show algebraic expressions are equivalent	324
Use algebra to support and construct arguments and proofs	325-327
Estimating powers and roots (trial and improvement)	321
Use iteration to find approximate solutions to linear	322, 323
Use iteration to find approximate solutions to quadratic and cubic equations	322, 323
Use iteration with simple converging sequences	322
Know and use notation of functions	288-292
Solve problems involving composite functions	293, 294
Find the inverse of a given function	295, 296
Graphs of non-standard functions to solve simple kinematic problems	894-896
Recognise that the gradient of a curve is not constant	887-890
Gradient of a curve is the gradient of the tangent at the point	887
Gradient at a point on a curve	889
Interpret the gradient at a point on a curve as the instantaneous rate of change	890
Interpret the gradient of a chord as an average rate of change	888
Solve problems involving the gradients of graphs in context	
Calculate and estimate for the area under a graph, including the area under a speed-time graph as a distance	891-893
Solve problems involving the area under graphs in context	891-893
Identify and interpret roots, intercepts and turning points of quadratic functions graphically	252, 253, 256, 246, 258
Calculate the gradient of a tangent to a curve	

Subject **Maths Higher**

Paper

Equipment

Date

Time

Length

55 minutes

Draw angles and 2D shapes using a ruler, protractor and compasses	458-461, 664, 665, 666, 683
Bisect angles and lines using rulers and compasses	660, 661
Interpret scales in real-life contexts	870, 871
Understand and use bearings	492-496
Use angles at parallel lines to work out bearings	494
Calculate bearings between the points on a map or scaled plan	493
Solve problems involving bearings and scale diagrams	531
Draw and identify regions bounded by loci to solve practical problems	674-676
Solve regions satisfying a combination of loci	677, 678
Use constructions to solve loci problems including with bearings	679

Topic	Hegarty
Understand Pythagoras' theorem.	497-502
Calculate the length of the hypotenuse in a right-angled triangle.	497-502
Solve problems using Pythagoras' theorem.	497-502
Calculate the length of a line segment AB.	497-502
Calculate the length of a shorter side in a right-angled triangle.	497-502
Understand and recall the sine ratio in right-angled triangles.	508
Use the sine ratio to calculate the length of a side in a right-angled triangle.	509-510
Use the sine ratio to solve problems.	508
Use the sine ratio to calculate an angle in a right-angled triangle.	511-512
Use the sine ratio to solve problems.	513-514
Understand and recall the cosine ratio in right-angled triangles.	508
Use the cosine ratio to calculate the length of a side in a right-angled triangle.	509-510
Use the cosine ratio to calculate an angle in a right-angled triangle.	511-512
Use the cosine ratio to solve problems.	513-514
Understand and recall the tangent ratio in right-angled triangles.	508
Use the tangent ratio to calculate the length of a side in a right-angled triangle.	509-510
Use the tangent ratio to calculate an angle in a right-angled triangle.	511-512
Solve problems using an angle of elevation or depression.	515
Understand and recall trigonometric ratios in right-angled triangles.	508
Use trigonometric ratios to solve problems.	513-514
Know the exact values of the sine, cosine and tangent of some angles.	306
Use ratio notation.	328
Write a ratio in its simplest form.	328, 329, 331
Solve simple problems using ratios.	335-337
Use ratios to convert between units.	328
Write and use ratios for shapes and their enlargements.	864-868
Divide a quantity into 2 parts in a given ratio.	332-334
Divide a quantity into 3 parts in a given ratio.	332-334
Solve word problems using ratios.	328
Use ratios involving decimals.	329

Subject **Maths Higher**

Paper

Equipment

Date

Time

Length

55 minutes

Compare ratios	328
Solve ratio and proportion problems. Combining ratios	336
Use the unitary method to solve proportion problems.	341
Solve proportion problems in words.	341
Work out which product is better value for money.	763-772
Recognise and use direct proportion.	339-343, 348
Recognise and use inverse proportion.	342, 346, 348
Understand the link between the unit ratio and the gradient.	
Recognise different types of proportion.	339-343, 348
Solve word problems involving direct and inverse proportion.	339-343, 348
Write one number as a fraction of another.	
Convert percentages to fractions and vice versa.	82/75
Write one number as a percentage of another.	82
Convert percentages to decimals and vice versa.	83/55
Find a percentage of a quantity.	84/85/86/87
Use percentages to solve problems.	98
Calculate simple interest.	93
Calculate percentage increases and decreases.	90
Use percentages in real-life situations.	98
Calculate VAT (value added tax).	98
Percentage Change	97
Reverse Percentages	96
Calculate Compound Interest	94
Convert recurring decimals to fractions and vice versa	53-54

Subject **History** Paper **PAPER 2 - The Norman Conquest** Equipment **NONE**

Date Time Length **55 Minutes**

The Norman Conquest

Structure of the Paper:

3 Questions. Based on sources, interpretations and your own knowledge.

Source and Interpretation Based

Qs 6a) – *Identify and Explain one way in which the author shows a **certain interpretation**.*

6b) *If you were asked to do further research, what would you investigate?*

7) *Interpretations B and C both focus on... How far do they differ and what might explain any differences*

Either 8) or 9) “Statement Given” How far do you agree with this view?

Use these links to general revision guides for all the topics listed below:

<u>Topic</u>	<u>Revision materials</u>	
<u>Norman conquest</u>		
Nature and Structure of Anglo – Saxon Society including role of women.	Bitesize Anglo-saxon England information Seneca Link	Norman Conquest revision guide 1 Norman Conquest revision booklet 2 Second Order Concepts: <i>Diversity // Change and Continuity // Cause and Consequence // Significance</i>
Battles of Stamford Bridge, Gate Fulford and Hastings.	Bitesize	
Uprisings in the West and Mercia	Bitesize	
Northern Resistance and Harrying of the North	Bitesize	
Hereward the Wake	Bitesize	
Changes brought in by the Normans, including Castles	Bitesize	
Social structure of Norman England, including the Domesday book.	Bitesize	

6a) *The author shows the interpretation “...” by “....” This demonstrates.....*

6b) *I would focus on “**insert second order concept**” I would ask the following questions (3 qs)..... This would help me to understand more about.....*

7) *The interpretations differ greatly/to an extent/are very similar. This is evident by..... They may differ due to when they were written, who wrote them, why they were written.*

8/9) *Your view x 2. Other people’s views x 2 Conclusion*

Every Question: Your own knowledge, and evidence from the sources or interpretations.

Subject **GEOGRAPHY**

Paper **PAPER 1 - LIVING WITH
THE PHYSICAL
ENVIRONMENT AND
PAPER 2 - CHALLENGES
IN THE HUMAN
ENVIRONMENT**

Equipment **CALCULATOR**

Date

Time

Length

1 HOUR 5 MINUTES

Structure of paper

- There are two sections within your exam: section A urban issues and challenges and section C UK physical landscapes.
- You must answer all questions in section A and **only** question 3 and question 4 in section C.
- There will be one long answer question (9 marks) which will be in section A.
- There will be SPaG marks for the 9 mark answer in section A

Urban issues and challenges	
Topic	Websites
Natural increase	UIC 1: Urbanisation - what is it and where is it happening? (AQA GCSE Geography Revision)
Lagos importance	Geography Case Studies & Examples
Lagos development	
Grid references	How to take a 6-figure grid reference with Steve Backshall and Ordnance Survey
Urban regeneration	UIC 12: Urban regeneration in an HIC city (AQA GCSE Geography Revision)
Bristol importance	Geography Case Studies & Examples
Bristol opportunities and challenges	
UK physical landscapes	
Topic	Websites
Waves	PL2: Waves, weathering and mass movement (AQA GCSE Geography Revision)
Mass movement	
Coastal sea defences	PL7: Coastal management - hard and soft engineering (AQA GCSE Geography Revision)
Coastal erosional landforms	PL4: Coastal erosion landforms (AQA GCSE Geography Revision)
River profile	PL10: River landscapes, drainage basins, upper/middle/lower course (AQA GCSE Geography Revision)
River processes	PL11: Fluvial (river) processes: erosion, transportation, deposition (AQA GCSE Geography Revision)
River flood defences	PL16: Flood management techniques - hard and soft engineering (AQA GCSE Geography Revision)
River erosional landforms	PL12: River erosion landforms - interlocking spurs, waterfalls, gorges (AQA GCSE Geography Revision)

Subject	Citizenship	Paper	Citizenship Studies	Equipment	NONE
Date		Time		Length	50 Minutes

Structure of your paper 1

- Your paper will be broken into 2 sections A and B.
- Section A Citizenship Action is worth 20 marks in this exam
- Section B Politics and Participation is worth 40 marks
- Make sure that in the Source based questions that you reference the source in your answer.
- In the 8-mark questions show both sides of any argument you are asked to present.
- The word Citizen is key in your 8-mark questions.
- 8-mark questions should be a minimum of 2 paragraphs

Revision guide pages will be uploaded to Google Classroom.

Rights and Responsibilities

TOPIC	Video for revision
Human Rights	https://www.youtube.com/watch?v=nDgIVseTkuE
Jury System – Advantages and Disadvantages	https://www.youtube.com/watch?v=1UcbmIVpiZg

TOPIC	REVISION GUIDE PAGES
Fundamental Principles of Law	96 Unit - Oak National Academy (thenational.academy)
Operation of the Justice System	102-103 Unit - Oak National Academy (thenational.academy)
Role of International Law in Conflict Situations	127 What roles do NGOs, charities and civil society play in local communities? (thenational.academy)

Subject	Drama	Paper	Component 3, section B	Equipment	500 word notes
Date	31st March 2022	Time	Period 1 10A Period 3 10B	Length	45 mins

1. The paper consists of two essay style questions focused on the live theatre performance we have seen. The first answer is worth 6 marks, the second answer is worth 9 marks.
2. One question will have performance focus, the other will have a design element focus.
3. To fully prepare you need to have confident knowledge of the following elements of performance, and produce your 500 words of notes after we have seen the live performance.
4. Please watch the following videos and make Cornell Notes on the key areas.

Performance Element	Video link
Physical performance skills	Physical Skills
Vocal performance skills	Vocal Skills

Design Elements	Video link
Costume design	Costume Design
Lighting design	Lighting Design

Subject	RELIGIOUS STUDIES	Paper	2B - Thematic Studies Religion and Life	Equipment	NONE
Date		Time		Length	40 minutes

Structure of your paper

- You will be given in Paper 2B 5 questions for Religion and Life.
- Question 1 - is a multiple choice question - these require you to circle the correct answer.
- Question 2 - these are very simple, brief answers.
- Question 3 and 4 - will be your short essay type answer
- Question 5 - this is your longer essay type answer
- By the end of the paper you will have answered **FIVE** questions.

Use these links to general revision guides for all the topics listed below:

Religion and Life	
Abortion - Medical information	https://education.gov.scot/improvement/learning-resources/abortion-lets-talk-about-it Revision booklet: page 279
What are the rights and wrongs of abortion? Includes contrasting religious and non-religious beliefs	https://www.youtube.com/watch?v=Hv41TzJR49g Revision booklet: pages 280-281; 286-288; 290-291
What is the Sanctity of life?	https://www.youtube.com/watch?v=4KtZShfss5U Revision booklet: page 277
Sanctity of life - Abortion and Euthanasia	https://www.youtube.com/watch?v=BzIW8A6X2-I Revision booklet: page 277
Pro Life and Pro choice Euthanasia - the Right to die	<p>Pro life: https://care.org.uk/cause/assisted-suicide/arguments-for-and-against-assisted-suicide-and-euthanasia https://www.youtube.com/watch?v=b3Az0V0hKq4</p> <p>Pro choice https://www.dignityindying.org.uk/blog-post/2012-2013-thank/ https://www.youtube.com/watch?v=9f4I_STVt9w</p> <p>Revision booklet: pages 283-284; 286-287; 290</p>

Subject	SPANISH	Paper	PAPER 1	Equipment	NONE
Date	MARCH 2022	Time		Length	45 MINS H 35 MINS F

1. Listening format: Section A answer in English, Section B answer in Spanish.
2. Answer **all** questions and follow the format correctly.
3. Complete revision by using the links below.
4. Use the pause time given in the recording to **read** the question.

PAPER 1 - Listening HIGHER	
Topics and themes that appear on the paper:	Revision materials:
Intereses e influencias - Free time and hobbies, TV and film Las ciudades – Shopping, clothing, weather, town	BBC Bitesize Language Learning Gym Listen to shows and films on Netflix with Spanish or English subtitles. Listen to Spanish music.
PAPER 1 - Listening FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
Intereses e influencias - Free time and hobbies, TV and film Las ciudades – Shopping, clothing, weather, town	BBC Bitesize Language Learning Gym Listen to shows and films on Netflix with Spanish or English subtitles. Listen to Spanish music.

Subject	SPANISH LANGUAGE	Paper	PAPER 3	Equipment	NONE
Date	MARCH 2022	Time		Length	1 HR H 45 MINS F

In this section:

1. Reading questions – In Section A answer in English and in Section B answer Spanish as stated on the paper. Section is a translation from Spanish into English. You must answer all questions.
2. Complete revision by using the links below and working on vocabulary for the topics that will appear.
3. Be accurate in the translation section and think about the correct tenses and vocabulary to use.

PAPER 3 – Reading HIGHER	
Topics and themes that appear on the paper:	Revision materials:
Intereses e influencias - Free time and hobbies, TV and film Las ciudades – Shopping, clothing, town	BBC Bitesize Language Learning Gym Practice reading papers are available in the yellow drawers in Science block
PAPER 3 – Reading FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
Intereses e influencias - Free time and hobbies, TV and film Las ciudades – Shopping, clothing, town	BBC Bitesize Language Learning Gym Practice reading papers are available in the yellow drawers in Science block

Subject **SPANISH**
Date **MARCH 2022**

Paper **PAPER 2**
Time

Equipment **NONE**
Length **9-12 MINS H**
7-9 MINS F

In this section:

1. Speaking format: Role-play, (photo card, general conversation not assessed this mock).
2. Do not include any English in any element of your answers.
3. Complete revision by using your general conversation booklets to practice.
4. Make sure that you always give a response and ask for the question to be repeated if necessary.

PAPER 2 – Speaking HIGHER AND FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
Role play – Who am I? Free time and hobbies	Role play Record yourself practicing the conversation questions. Upload to Google classrooms for feedback.

Subject **SPANISH**
Date **MARCH 2022**

Paper **PAPER 4**
Time

Equipment **NONE**
Length **55 MINS H**
55 MINS F

In this section:

1. Writing format:
Foundation – Photo card description, 40-word task, 90-word task, translation of sentences.
Higher – 90-word task (answer 1 question), translation of paragraph in English into Spanish.
2. Do not include any English in any element of your answers.
3. Complete revision by using the links below and working on vocabulary for the topics that will appear.
4. Plan your answers and where you will include different structures and tenses.
5. Be accurate in the translation section and think about the correct tenses and vocabulary to use.

PAPER 4 – Writing (full GCSE paper) HIGHER	
Topics and themes that appear on the paper:	Revision materials:
Mi tiempo libre Mi ciudad	BBC Bitesize Language Learning Gym Practice writing papers are available in the yellow drawers
PAPER 4 – Writing (full GCSE paper) FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
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