

# Class of 2022

## March Assessments Booklet

Name:

# March 2022 Assessments

This booklet contains what you need to support you in revising for your March Assessments.

You must use all the resources available to help you revise.

## **This includes:**

- Assessment Manifests which outline the themes, topics and knowledge that may come up in your exams
- Your Knowledge Organiser homework for the whole of Y10 and Y11 which provides the core knowledge needed for the exams
- Your Seneca tasks and Cornell Notes which revisit key information and skills
- Your Elite Training sessions which allow you to troubleshoot any areas you don't understand yet
- Your tutoring sessions which target any weaknesses in skills that you have
- Your Revision Guides and the Cornell Notes from them that support the key knowledge you have been taught in class
- Your Revision Timetable which ensures that you tackle tasks in small bites to make sure that the knowledge sticks.

## **If you need help:**

Come to Elite Training to work on your revision with support

Speak to Mr Parrott or Mrs Pearce

Talk to your teachers

Contact your Mountain Leader, if you have one

# Contents:

Assessment Timetable

Personal assessment timetable

Blank Revision Timetables to help you plan your revision

Manifests for:

English Literature Paper 1

Science Biology Paper 1

Maths Paper 1 – non calculator

English Literature Paper 2

History Paper 2 – Norman Conquest

English Language Paper 1

History Paper 1 – Living Under Nazi Rule

Maths Paper 2 – calculator

MFL Reading Paper

Geography Paper 1

Science Chemistry Paper 2

Geography Paper 2

MFL Writing

Maths Paper 3 – calculator

MFL Listening Spanish

Citizenship Paper 1

MFL Listening French

Science Physics Paper 2

Geography Paper 3

Food and Nutrition

French Speaking

Spanish Speaking

Citizenship Paper 2

# Assessment Timetable

Here is the assessment timetable. It covers 4 weeks and all the assessments that are taking place.

1. Read it carefully
2. Highlight those assessments that you know that you are taking – ask your teachers if you are not sure
3. Copy them into your Personal Assessment Overview so that you can plan your revision
4. The Assessment Manifests are in the order of the exams to help you find them.

Week A Week 10	Monday 7th March 2022	Tuesday 8th March 2022	Wednesday 9th March 2022	Thursday 10th March 2022	Friday 11th March 2022
<b>Period 1</b> 9:25-10:20	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Period 2</b> 10:20 - 11:15	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Break 11:15– 11:35</b>					
<b>Period 3</b> 11:35 - 12:30	English Literature Paper 1	Science Biology Paper 1	Maths Paper 1 - Non Calculator	English Literature Paper 2 (Partial)	History Paper 2 - Norman Conquest
<b>Timing</b>	50 minutes/Extra time 62 minutes	75 minutes/Extra time 94 minutes	90 minutes/Extra time 113 minutes	45 minutes/Extra time 57 minutes	60 minutes/Extra time 75 minutes
<b>Period 4</b> 12:30 - 13:25	English Literature Paper 1 Continued	Science Biology Paper 1 Continued	Maths Paper 1 Non Calculator Continued	English Literature P2 Continued	History P2 Continued
<b>Lunch 1:25-14.05</b>					
<b>Period 5 14:05 - 15:05</b>		Lesson/Mop up	Lesson/Mop up	Lesson/Mop up	Lesson/Mop up
<b>Period 6</b> 15:05-16:05					

<b>Week B Week 11</b>	<b>Monday 14th March 2022</b>	<b>Tuesday 15th March 2022</b>	<b>Wednesday 16th March 2022</b>	<b>Thursday 17th March 2022</b>	<b>Friday 18th March 2022</b>
<b>Period 1 9:25-10:20</b>	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Period 2 10:20 - 11:15</b>	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Break 11:15– 11:35</b>					
<b>Period 3 11:35 - 12:30</b>	English Language Paper 1	History Paper 1 Living Under Nazi Rule	Maths Paper 2 - Calculator	Geography Paper 1	Science Chemistry Paper 2
<b>Timing</b>	105 minutes/ <b>Extra time 132 minutes</b>	60 minutes/ <b>Extra time 75 minutes</b>	90 minutes/ <b>Extra time 113 minutes</b>	90 minutes/ <b>Extra time 113 minutes</b>	75 minutes/ <b>Extra time 94 minutes</b>
<b>Period 4 12:30 - 13:25</b>	English Language Paper 1 continue	History Paper 1 Continued	Maths Paper 2 Calculator Continued	Geography Paper 1 Continued	Science Chemistry Paper 2 Continued
<b>Lunch 1:25-14.05</b>					
<b>Period 5 14:05 - 15:05</b>	Lesson/Mop up	Lesson/Mop up	Assessment Preparation	Lesson/Mop up	Lesson/Mop up
<b>Period 6 15:05-16:05</b>			MFL Reading Foundation 45 minutes <b>Extra time 57 minutes</b> /Higher 60 minutes <b>Extra time 75 minutes</b>		

<b>Week A Week 12</b>	<b>Monday 21st March 2022</b>	<b>Tuesday 22nd March 2022</b>	<b>Wednesday 23rd March 2022</b>	<b>Thursday 24th March 2022</b>	<b>Friday 25th March 2022</b>
<b>Period 1 9:10-10:05</b>	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Period 2 10:05 - 11:00</b>	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation	Assessment Preparation
<b>Break 11:00– 11:20</b>					
<b>Period 3 11:35 - 12:30</b>	Geography Paper 2	Maths Paper 3 - Calculator	Citizenship Paper 1	Science Physics Paper 2	Geography Paper 3-
<b>Timing</b>	90 minutes/ <b>Extra time 113 minutes</b>	90 minutes/ <b>Extra time 113 minutes</b>	145 minutes/ <b>Extra time 132 minutes</b>	75 minutes/ <b>Extra time 94 minutes</b>	85 Minutes/ <b>Extra time 106 minutes</b>
<b>Period 4 12:30 - 13:25</b>	Geography Paper 2 Continued	Maths Paper 3 Calculator Continued	Citizenship Paper 1 Continued	Science Physics Paper 2 Continued	Geography Paper 3 Continued
<b>Lunch 1:10-1.45</b>					
<b>Period 5 14:05 - 15:05</b>	MFL Writing	Assessment Preparation	Assessment Preparation	Lesson/Mop up	Lesson/Mop up
<b>Period 6 15:05-16:05</b>	Foundation 70 minutes <b>Extra time 94 minutes</b> /Higher 80 minutes <b>Extra time 100 minutes</b>	MFL Listening Spanish	MFL Listening French		
	MFL Writing Continued	Foundation 35 minutes <b>Extra time 44 minutes</b> /Higher 45 minutes <b>Extra time 57 minutes</b>	Foundation 35 minutes <b>Extra time 44 minutes</b> /Higher 45 minutes <b>Extra time 57 minutes</b>		

Week B Week 13	Monday 28th March 2022	Tuesday 29th March 2022	Wednesday 30th March 2022	Thursday 31st March 2022	Friday 1st April 2022
Period 1 9:25-10:20	<b>Fd &amp; Nt = Group 1:</b> Check names with teacher  <b>Spanish Speaking</b> Check names with teacher  <b>French Speaking</b> Check names with teacher	<b>Fd &amp; Nt = Group 3</b> Check names with teacher  <b>Spanish Speaking</b> Check names with teacher  Citizenship Assessment Prep	<b>Fd &amp; Nt = Group 5</b> Check names with teacher  <b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher
Period 2 10:20 - 11:15	<b>French Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher  <b>Citizenship Assessment Prep</b>	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher
Break 11:15– 11:35					
Period 3 11:35 - 12:30	<b>Fd &amp; Nt = Group 2</b> SCheck names with teacher  <b>Spanish Speaking</b> Check names with teacher	<b>Fd &amp; Nt = Group 4</b> Check names with teacher  <b>Spanish Speaking</b> Check names with teacher  Citizenship Paper 2 145 minutes/ <b>Extra time 132 minutes</b>	<b>Fd &amp; Nt = Group 6</b> Check names with teacher  <b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher
Period 4 12:30 - 13:25	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher  Citizenship Paper 2 Continued	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher	<b>Spanish Speaking</b> Check names with teacher
Lunch 1:25-14.05					
Period 5 14:05 - 15:05	<b>French Speaking</b> Check names with teacher	<b>French Speaking</b> Check names with teacher	<b>French Speaking</b> Check names with teacher	<b>French Speaking</b> Check names with teacher	<b>French Speaking</b> Check names with teacher
Period 6 15:05-16:05	<b>French Speaking</b> Check names with teacher	<b>French Speaking</b> Check names with teacher			

# Personal Assessment Timetable

Complete this overview with the assessments you are taking

Week A Week 10	Monday 7th March 2022	Tuesday 8th March 2022	Wednesday 9th March 2022	Thursday 10th March 2022	Friday 11th March 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

Week B Week 11	Monday 14th March 2022	Tuesday 15th March 2022	Wednesday 16th March 2022	Thursday 17th March 2022	Friday 18th March 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

Week A Week 12	Monday 21st March 2022	Tuesday 22nd March 2022	Wednesday 23rd March 2022	Thursday 24th March 2022	Friday 25th March 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

Week B Week 13	Monday 28th March 2022	Tuesday 29th March 2022	Wednesday 30th March 2022	Thursday 31st March 2022	Friday 1st April 2022
Period 1					
Period 2					
Break					
Period 3					
Period 4					
Lunch					
Period 5					
Period 6					

# Revision Timetables

*This is designed to help you organise your revision so that you remain in control of your success*

1. look at all the time you have available
2. cross out the slots when you have dinner
3. write in any sports clubs or extracurricular activities you take part in so that you can plan around them
4. at the bottom of the Timetable, make a list of everything you have been set this week
5. then add the work to the sessions you have left over:
  - a. add in your Self-Quizzing (KO homework)
  - b. add in your Hegarty homework
  - c. look at your Structured Revision tasks and make sure you have scheduled them in before the deadline
  - d. make a note of which assessments you have each day and plan your revision up to them
6. Make sure that you build in breaks - you are aiming for 2 hours of revision on a school night and 4 hours of revision on a non-school night.
7. Make sure that you keep some sessions free as you will need them if you don't manage to complete your Structured Revision or Self Quizzing when you had planned.

## **At the end of the week:**

1. How did it go? What did you manage and what did you miss?
2. What will you do differently next week?
3. Look through and plan your revision for the following week - don't forget to ask for help if you are struggling.



Name: \_\_\_\_\_

Revision timetable

Week starting \_\_/\_\_/\_\_

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

Name: \_\_\_\_\_

Revision timetable

Week starting \_\_/\_\_/\_\_

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

Name: \_\_\_\_\_

Revision timetable

Week starting \_\_/\_\_/\_\_

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

Name: \_\_\_\_\_

Revision timetable

Week starting \_\_/\_\_/\_\_

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					
10pm					

Time	Saturday	Sunday
9am		
10am		
11am		
12am		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		
10pm		



Home learning set: Hegarty (1hr) Self-Quizzing (20 mins per night) ...

## Structure of paper

- You will be answering one question for this paper on the Poetry Anthology (Power and Conflict cluster) which will be 30 marks. You will be assessed for AO1 (12 marks), AO2 (12 marks) and AO3 (6 marks).
- You need to write an essay response leaving a LINE between each of the following paragraphs:
  - Thesis statement: define the key concept and explain the motivations and aims of the writers
  - Poem A: Author + Concept + Quotation analysis / quick comparison / Poem B: Author + Concept + Quotation analysis
  - Poem A: Author + Concept + Quotation analysis / quick comparison / Poem B: Author + Concept + Quotation analysis
  - Poem A: Author + Concept + Quotation analysis / quick comparison / Poem B: Author + Concept + Quotation analysis
  - Precis statement: which of all the language choices / ideas / devices do you think is the most effective for portraying the concept and why?

<p><b>The question will be:</b></p>	<p>How does the poet present the <b>Power of Nature</b>.</p> <p><i>You will have <b>one</b> of these poems printed: Storm on the Island, Extract from the Prelude, Exposure, Ozymandias, Kamikaze</i></p> <p><i>You will compare this printed poem to one of the others listed above. You can choose which to compare it to.</i></p>
<p><b>What do you need to revise specifically?</b></p>	<p><b>What do you need to revise specifically?</b></p> <ul style="list-style-type: none"> <li>- What each poem is about, especially how it begins and ends and any shifts in mood</li> <li>- How the power of nature is shown in each poem</li> <li>- Two pieces of context for each poem</li> <li>- Three quotations from each poem and the analysis of these quotes</li> <li>- Why the poets were inspired / motivated to write the poems\</li> </ul>
<p><b>How can you revise?</b></p>	<p>Re-read the poems and your class notes and work.</p> <p>Watch the links to the YouTube videos.</p> <p>Make notes on context, quotations and key events related to Conflict.</p> <p>Learn the quotations and what they tell you about the power of nature: what are the explicit meanings, implicit meanings and how do these link to the writer's message? What are the key language devices used? Which structural devices are used? WHY?</p> <p>Practice writing thesis statements for each poem combination. Include how the writer's aims link to the key concept in the question.</p>

Subject	<b>ENGLISH LITERATURE</b>	Paper	<b>PAPER 1 - ANTHOLOGY OF POETRY</b>	Equipment	
Date	<b>7TH MARCH 2022</b>	Time	<b>11.35</b>	Length	<b>50 MINUTES</b>

<p><b>Which quotations could we revise?</b></p>	<p><b>Storm on the Island</b> - <a href="https://www.youtube.com/watch?v=Sgsu_WgO9GY">https://www.youtube.com/watch?v=Sgsu_WgO9GY</a></p> <p><i>"We are prepared: we build our houses squat"</i></p> <p><i>"The spray spits like a tame cat turned savage"</i></p> <p><i>"Strange, it is a huge nothing that we fear"</i></p> <p><b>Extract from the Prelude:</b> - <a href="https://www.youtube.com/watch?v=5g3l1E1gHiM&amp;t=311s">https://www.youtube.com/watch?v=5g3l1E1gHiM&amp;t=311s</a></p> <p><i>"One summer evening (led by her)"</i></p> <p><i>"It was a act of stealth and troubled pleasure"</i></p> <p><i>"There hung a darkness, call it solitude or blank desertion."</i></p> <p><b>Exposure:</b> - <a href="https://www.youtube.com/watch?v=64FESmLvQEs">https://www.youtube.com/watch?v=64FESmLvQEs</a></p> <p><i>"The merciless iced east winds that knive us"</i></p> <p><i>"But nothing happens."</i></p> <p><i>"Slowly our ghosts drag home"</i></p> <p><b>Ozymandias:</b> <a href="https://www.youtube.com/watch?v=d_Egz2bDQ0o">https://www.youtube.com/watch?v=d_Egz2bDQ0o</a></p> <p><i>"I met a traveller from an antique land"</i></p> <p><i>"My name is Ozymandias, King of Kings; Look on my Works, ye Mighty, and despair!"</i></p> <p><i>"The lone and level sands stretch far away."</i></p> <p><b>Kamikaze:</b> - <a href="https://www.youtube.com/watch?v=9zwoe5twfd4">https://www.youtube.com/watch?v=9zwoe5twfd4</a></p> <p><i>"Fishing boats strung out like bunting"</i></p> <p><i>"He must have wondered which had been the better way to die"</i></p> <p><i>"A shaven head full of powerful incantations"</i></p>
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Subject	<b>BIOLOGY Higher</b>	Paper	<b>PAPER 1 – WHOLE</b>	Equipment	<b>CALCULATOR</b>
Date	<b>TUESDAY 8TH MARCH</b>	Time	<b>11.35</b>	Length	<b>1 HR 15 MINS</b>

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions

TOPICS included in this paper are:

Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Working Scientifically</b>	p1-10	<a href="#">Practical skills - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Mean, Median, Mode</a>
<b>Cell Biology</b> Cells SA:Vol Microscopy	P11 P20 p12-13	<a href="#">Cell biology - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">RP: Microscopy</a> <a href="#">Microscopy</a> <a href="#">Eukaryotes &amp; Prokaryotes</a>
<b>Organisation</b> Cardiovascular System Digestion Food Tests Plant tissues, organs & transpiration Transport	P31-33 P27-28 P28 P39 p40-41	<a href="#">Organisation - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Food Tests</a> <a href="#">Heart &amp; Circulation</a> <a href="#">Cardiovascular Diseases</a> <a href="#">Transpiration</a> <a href="#">Plant Tissues</a>
<b>Infection &amp; Response</b> Pathogens Medicines	P44-45 p49	<a href="#">Infection and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Pathogens</a> <a href="#">Vaccination</a> <a href="#">Testing Medicines</a>

Subject **BIOLOGY Foundation** Paper **PAPER 1 – WHOLE** Equipment **CALCULATOR**  
 Date **TUESDAY 8TH MARCH** Time **11:35** Length **1 HR 15 MINS**

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions

TOPICS included in this paper are:

Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Working Scientifically</b> Calculating Mean Conclusion Variables Reading a graph	p1-10	<a href="#">Practical skills - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Mean, Median, Mode</a>
<b>Cell Biology</b> Microscopy Magnification	P12-13	<a href="#">Cell biology - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">RP: Microscopy</a> <a href="#">Microscopy</a>
<b>Organisation</b> SA:Vol Gas Exchange Organs Tissues Plant tissues, organs & transpiration Cardiovascular System Digestion Transport Food Tests	P20 p21` P24   P30-32  P39-40 P28	<a href="#">Organisation - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Gas Exchange in the Lungs</a> <a href="#">The Digestive System</a> <a href="#">Absorption in the Small Intestine</a> <a href="#">Food Tests</a> <a href="#">Heart &amp; Circulation</a> <a href="#">Cardiovascular Diseases</a> <a href="#">Transpiration</a> <a href="#">Plant Tissues</a>
<b>Infection &amp; Response</b> Pathogens Medicines Vaccines	P49 p48 p47	<a href="#">Infection and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Pathogens</a> <a href="#">Vaccination</a> <a href="#">Testing Medicines</a>

Subject	<b>Maths Higher</b>	Paper	<b>PAPER 1 – WHOLE</b>	Equipment	<b>Non-calculator</b>
Date	<b>09/03/21</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

TOPICS included in this paper are:

Topic	Hegarty
Share money in a ratio	332 333 334
Word problem involving age	711
Find the surface area of a cube given its volume	584
Speed, distance, time problem	716-724
Word problem involving fractions, money and algebra	711
Complete a probability tree diagram	361-363
Use a probability tree diagram	361-363
Identify what is wrong with a given graph	897
Geometric problem involving circles	318-320
Solve an inequality	266-276
Solve a quadratic equation	230-245
Draw a box plot	434-440
Compare two box plots	434-440
Problem involving similar triangles	611-613
Enlarge a shape	642-647
Problem involving similar shapes and volume	618-621
Problem involving inverse proportion	342 346-347
Proof involving length and ratio	868
Problem involving area and algebra	151-153
Algebraic proof involving right angle triangles	325-327
Simplify an expression involving roots and powers	173-175
Proof involving surds	111-119
Rationalise the denominator	111-119
Word problem involving probability	349
Problem involving functions	364-390
Find the value of the coordinates that a curve passes through	259
Geometric proof involving circles	318-319

Subject	<b>Maths Foundation</b>	Paper	<b>PAPER 1 – WHOLE</b>	Equipment	<b>Non-calculator</b>
Date	<b>09/03/22</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

Topic	Hegarty
Metric conversion	705, 706
Write a percentage as a decimal	83
Order a list of numbers	14
Evaluate a numerical expression	24
Solve a one-step equation	178
Find the median from a list	409
Find the range from a list	410
Identify the coordinates of a point	199
Label a point on a grid	199
Multiples, Factors and Primes	33, 27, 28
Word problem involving basic operations	20, 23, 51
Identify equivalent fractions	59, 60, 61
Subtract fractions	65, 66
Populate a two-way table	422, 423, 424
Find a probability from a two-way table	422, 423, 424
Use a conversion graph	712, 713, 714, 715
Word problem involving ratio	332, 333, 334, 335, 336, 337
Word problem involving a recipe	739, 740, 741, 742
Substitute into an expression	189, 780, 781, 782, 783, 784, 785, 786, 787
Simplify an expression by collecting like terms	156, 157
Word problem involving percentage decrease and money	88, 89, 90, 752, 753, 754
Rotate a shape	648, 649
Find the size of an unknown angle	477, 812, 813, 815, 480, 481, 483, 484, 485, 486
Solve a pair of simultaneous equations	190, 191, 192, 193, 194, 195
Share money in a ratio	332, 333, 334
Word problem involving age	20
Find the surface area of a cube given its volume	584, 618, 619, 620
Speed, distance, time problem	716, 717, 718, 719, 720, 721, 722, 723, 724
Word problem involving fractions, money and algebra	20, 23, 51, 77, 78, 79, 80, 707, 708,
Complete and use a probability tree diagram	361, 362, 363
Identify what is wrong with a given graph	897
Simplify an expression that involves indices	173, 174
Expand and simplify double brackets	161, 162, 163, 164



Subject	<b>ENGLISH LITERATURE</b>	Paper	<b>PAPER 2 - UNSEEN POETRY</b>	Equipment	
Date	<b>10TH MARCH 2022</b>	Time	<b>11.35</b>	Length	<b>45 MINUTES</b>

### Structure of paper

You will be answering two questions for this paper on Unseen Poetry. The first question will look at one unseen poem and will be worth 24 marks. The second question will be a comparison with a second unseen poem and will be worth 8 marks.

### Question 1 (Analysis of 1 poem)

<b>Introduction</b>	<ul style="list-style-type: none"> <li>Name the poem</li> <li>Write a brief overview of what the poet is presenting ideas about</li> <li>State your 3 big ideas about the poem</li> </ul>
<b>Paragraph 1 – Big Idea 1: language/structural analysis in chronological order</b>	<ul style="list-style-type: none"> <li>State Big Idea 1 then starting from the beginning, go through the poem in order</li> <li>Comment on the title of the poem- what does it suggest?</li> <li>Zoom in on most noticeable structural, language or imagery features</li> <li>Explore 'What' the poet is writing about.</li> <li>Explain 'How' the poet writes about it. (e.g. structural or language terminology/ methods)</li> <li>Analyse 'Why' it is significant</li> <li>Link the 'Why' ideas you have about the quotations back to the big idea and the keyword in the question.</li> <li>Embed your quotations and keep them short</li> </ul>
<b>Paragraph 2 – Big Idea 2: language/structural analysis in chronological order</b>	<ul style="list-style-type: none"> <li>State Big Idea 2 then starting from the beginning, go through the poem in order</li> <li>Zoom in on most noticeable structural, language or imagery features</li> <li>Explore 'What' the poet is writing about.</li> <li>Explain 'How' the poet writes about it. (e.g. structural or language terminology/ methods)</li> <li>Analyse 'Why' it is significant</li> <li>Link the 'Why' ideas you have about the quotations back to the big idea and the keyword in the question.</li> <li>Embed your quotations and keep them short.</li> </ul>
<b>Paragraph 3 – Big Idea Language/ structural analysis in chronological order</b>	<ul style="list-style-type: none"> <li>State Big Idea 3 then starting from the beginning, go through the poem in order</li> <li>Zoom in on most noticeable structural, language or imagery features</li> <li>Explore 'What' the poet is writing about.</li> <li>Explain 'How' the poet writes about it. (e.g. structural or language terminology/ methods)</li> <li>Analyse 'Why' it is significant</li> <li>Link the 'Why' ideas you have about the quotations back to the big idea and the keyword in the question.</li> <li>Embed your quotations and keep them short.</li> </ul>
<b>Paragraph 4- Conclusion</b>	<p>In the final stanza/line the reader is left feeling...</p> <p>The poem ends with...(state quotation), leaving the reader feeling/thinking/critiquing....</p> <p>If there is a change in mood or point of view: The poet has gone from...to...this leaves</p>

the reader feeling/thinking...

### Question 2 (Comparison between 2 poems)

- Starting from the beginning, go through each of the poems in order
- Zoom in on most noticeable language method or imagery of poem 1
- Explain '**How**' (**method**) the poet writes about it. (terminology/ methods)
- Explore '**What**' the poet is writing about.
- Analyse '**Why**' it is significant
- Link the '**Why**' ideas you have about the quotations back to the big idea and the keyword in the question.
- Link to poem 2 and do **How, What, Why**
- Embed your quotations and keep them short.

**Name poet 1)** conveys their thoughts/emotions towards/about/on....

[**HOW**] Throughout the poem/ In stanza \_\_\_\_\_ the poet uses [**method**] which [**WHY**] reveals/exposes/implies/suggests/evokes...

[**WHAT**]

[**HOW**] The word (**word quotation**) intensifies the tone/mood/sense of.... [**WHY**]

In comparison/In contrast (**poet 2**) (**Comparison word**) uses (**method**) to... [**WHY**] reveal/expose/implies/suggest/evoke...

Compare	Contrast
In comparison	In contrast
Comparatively	Contrastingly
Similarly	However
Equally	On the other hand

Subject	<b>HISTORY</b>	Paper	<b>PAPER 2 - The Norman Conquest</b>	Equipment	<b>NONE</b>
Date	<b>FRIDAY 11TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HOUR</b>

#### Structure of your paper

- You will be given 4 questions. Question 1 is split into 1a and 1b
- Question 1a and 1b will be source based questions. They will both be on the same factor.
- Question 1a and 1b uses one source.
- Question 2 uses two sources.
- Questions 3 and 4 will be your essay style questions. You need to choose **ONE** of these to answer.
- By the end of the paper you will have answered **THREE** questions.

**Use these links to general revision guides for all the topics listed below:**

[Norman Conquest revision guide 1](#)

[Norman Conquest revision booklet 2](#)

The Norman Conquest	
Castles	<a href="#">Bitesize</a> <a href="#">Recorded lesson</a> <a href="#">Recorded lesson</a> <a href="#">Motte and Bailey castles information</a>
Women in Anglo Saxon society	<a href="#">Bitesize</a> <a href="#">Anglo-saxon England information</a> <a href="#">Seneca Link</a> <a href="#">HA Article</a>
The succession crisis	<a href="#">Seneca Link</a> <a href="#">Bitesize information</a>
William's control of the country	<a href="#">Bitesize</a> <a href="#">How William secured power video</a>

Subject	<b>ENGLISH LANGUAGE</b>	Paper	<b>PAPER 1 - EXPLORATIONS IN CREATIVE READING AND WRITING</b>	Equipment	
Date	<b>14TH MARCH 2022</b>	Time	<b>11.35</b>	Length	<b>1 HOUR 45 MINUTES</b>

### Structure of paper

- The maximum mark for this paper is 80. There are 40 marks for Section A and 40 marks for Section B. You should spend the same amount of time on each section.
- You will have 4 questions to answer for Section A, in response to the text in the Insert.
- You need to choose 1 question out of the 2 options Section B. This will assess the quality of your writing.

Language Paper 1 manifest	
<b>Reading (10 minutes)</b>	<b>The exam will focus on 1 fiction text: it will be a story opening, character description, extract from a novel. Read through this carefully.</b>
<b>Question 1: Find information (4 marks/5 minutes)</b>	<b>Steps</b>
No key terms required.	<ol style="list-style-type: none"> <li>1. List 4 direct quotations or paraphrase them.</li> <li>2. Do NOT write one/two words - you need full sentences.</li> </ol>
<b>Question 2: Language analysis (8 marks/10 minutes)</b>	<b>Steps</b>
<b>Key terms:</b> Simile, metaphor, personification, onomatopoeia, juxtaposition, pathetic fallacy, alliteration	<ol style="list-style-type: none"> <li>1. Underline the question focus and read the extract.</li> <li>2. Write down the main idea of the extract, answering the question focus.</li> <li>3. Identify and analyse 3 quotes which support your main idea. You must identify techniques in your quotation and explain the effect.</li> <li>4. Using one piece of evidence, create a paragraph that explains meaning through the writer's intention and the effect it has on the reader. (How does the writer's viewpoint make the reader feel?)</li> <li>5. Repeat x 2 to create 3 paragraphs of evidence in total.</li> <li>6. Write a conclusion, summarising either the overall effect on the reader, the overall viewpoint of the writer or both!</li> </ol>

Subject **ENGLISH LANGUAGE**

Paper

**PAPER 1 -  
EXPLORATIONS IN  
CREATIVE READING  
AND WRITING**

Equipment

Date **14TH MARCH 2022**

Time

**11.35**

Length

**1 HOUR 45 MINUTES**

<b>Question 3: Structure analysis (8 marks/10 minutes)</b>	<b>Steps</b>
<b>Key terms:</b> Narrative focus, shift, foregrounding, cyclical structure, prolepsis, analepsis, narrative focus	1. On top of the insert write Office Shift: <div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <li>• Opening</li> <li>• Focus</li> <li>• Foreshadowing or foregrounding</li> <li>• Introduction of character</li> <li>• Contrasting</li> <li>• Ending</li> </ul> <div style="text-align: right;"> <b>Shifts from:</b> <ul style="list-style-type: none"> <li>• Internal/External</li> <li>• Individual/group</li> <li>• Thought/action</li> <li>• Past/present/future</li> </ul> </div> </div> 3. Divide the source into beginning, middle and end. 4. Identify 2 Office techniques in each divided section. 5. Explain what <b>YOU LEARN</b> from the structure of the extract.
<b>Question 4: Evaluation (20 marks/25 minutes)</b>	<b>Steps</b>
<b>Key terms:</b> You can use any of the terms from the language or structure examples for this question.	1. Read the statement. What's your opinion? 2. Select and analyse 4 quotations to support your opinion. Always link them back to the statement and your opinion. 3. Write in what, how, why paragraphs.
<b>Question 5: Writing (40 marks/45 minutes)</b>	<b>Steps</b>
<b>Key terms:</b> Simile, metaphor, personification, onomatopoeia, juxtaposition, pathetic fallacy, alliteration	1. Choose the writing option that allows you to discuss the image. 2. Your story should have a narrative backbone, but have descriptive elements. Your story will have a character, who has something happen to them. If there is no character in the image, you can add one in. 3. Plan your answer, considering these questions: <ul style="list-style-type: none"> <li>• Where you are?</li> <li>• Who are you?</li> <li>• What has happened, is happening, is about to happen?</li> <li>• How will the narrative end?</li> </ul>

Subject	<b>HISTORY</b>	Paper	<b>PAPER 1 - LIVING UNDER NAZI RULE</b>	Equipment	<b>NONE</b>
Date	<b>15/03/2022</b>	Time	<b>11:35</b>	Length	<b>1 HOUR</b>

#### Structure of your paper

- You will be given 4 questions.
- Question 1 and 2 will be source based questions.
- Question 1 uses one source.
- Question 2 uses two sources and one interpretation.
- Questions 3 and 4 will be your essay style questions. You need to choose **ONE** of these to answer.
- By the end of the paper you will have answered **THREE** questions.

**Use these links to general revision guides for all the topics listed below:**

[Living under Nazi rule revision guide 1](#)

[Living under Nazi rule revision guide 2](#)

Living under Nazi rule	
Hitler and the Nazi Party in 1933	<a href="#">Seneca Link</a> <a href="#">Seneca Link</a> <a href="#">The main principles of Nazi ideology video</a> <a href="#">Bitesize - Hitler into power</a>
Total War in Germany 1943 - 1945	<a href="#">Seneca Link</a> <a href="#">Bitesize - World War Two and Germany</a> <a href="#">Total War video</a>
Terror and propaganda in controlling the German people	<a href="#">Seneca Link</a> <a href="#">Bitesize - Police state and propaganda</a> <a href="#">Terror and Propaganda video</a>
Nazi policies and the impact on peoples lives	<a href="#">Seneca Link</a> <a href="#">Bitesize - Policies for the people</a> <a href="#">Nazi policies on the German people video</a>

Subject	<b>Maths Higher</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	
Date	<b>WEDNESDAY 16TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

TOPICS included in this paper are:

Topic	Hegarty
Write a number as a product of its prime factors	29 & 30
Find the HCF of two numbers	31
Solve an inequality	269 & 270
Solve an equation	184, 185, 186
Write a number in standard form	122 & 123
Word problem involving standard form	124
Use a probability table	358
Use a scatter graph	453
Find a line of best fit	454
Identify what the gradient represents	201
Word problem involving fractions, percentages and money	80, 98, 751
Word problem involving the mean	407
Solve a vector equation	628
Word problem involving compound interest	94
Change the subject of a formula	280, 281, 282
Factorise an expression	168 & 169
Find the size of an unknown angle	560 & 561
Expand and simplify three pairs of brackets	166
Estimate the acceleration from a speed-time graph	918
Find an estimate for the distance travelled using a speed-time graph	881, 882, 883
Find a probability from a Venn diagram	383-388
Use a recurrence relationship	262
Write a number given in index form as a surd	793
Use a histogram	444-449
Find the solutions of a trig equation using a graph	303-305
Find the size of an angle in a pyramid	856, 867
Describe a rotation	653

Subject	<b>Maths Foundation</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	
Date	<b>WEDNESDAY 16TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

TOPICS included in this paper are:

Topic	Hegarty
Round to the nearest thousand	17 2
Order decimal numbers	46
Write a decimal as a fraction	74
Find a fraction of an amount	77
Name a given polygon	822
Use calculator to find the square root of a number	101
Explain why a given statement is incorrect	n/a
Word problem involving length	694
Simplify an expression	158, 159
Use simple probability	351, 352
Identify appropriate metric units	691
Word problem involving money	752 - 754
Time	n/a
Word problem involving percentage	98
Word problem involving ratio	335-337
Draw a mirror line	639
State the scale factor of an enlargement	642
Draw a pie chart	427-428
Word problem involving weight	n/a
Find the midpoint of a line segment	200
Draw a straight-line graph	206
Word problem involving area and money	752 - 754
Draw a shape given the plan and elevations	837 - 844
Find the reciprocal of a fraction	71
Prime numbers and HCF	32
Solve an inequality	272
Solve an equation	179 - 186
Identify a mistake in a given calculation	n/a
Word problem involving money	752 - 754
Standard Form	122 - 128
Use a probability table	424
Scatter Graphs	453, 454
Identify what the gradient represents	888
Word problem involving fractions, percentages and money	752 - 754
Factorise a quadratic	223 - 228
Find the perimeter of a trapezium	549



Subject	<b>SPANISH LANGUAGE</b>	Paper	<b>PAPER 3 – WHOLE</b>	Equipment	<b>NONE</b>
Date	<b>16th MARCH 2022</b>	Time	<b>15:00</b>	Length	<b>1 HR H 45 MINS F</b>

**In this section:**

1. Reading questions – In Section A answer in English and in Section B answer Spanish as stated on the paper. Section is a translation from Spanish into English. You must answer all questions.
2. Complete revision by using the links below and working on vocabulary for the topics that will appear.
3. Be accurate in the translation section and think about the correct tenses and vocabulary to use.

PAPER 3 – <b>Reading</b> (full GCSE paper) <b>HIGHER</b>	
Topics and themes that appear on the paper:	Revision materials:
Las ciudades El tiempo libre Las descripciones Los empleos Los viajes El medio ambiente	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Practice reading papers are available in the yellow drawers
PAPER 3 – <b>Reading</b> (full GCSE paper) <b>FOUNDATION</b>	
Topics and themes that appear on the paper:	Revision materials:
El medio ambiente Las compras Mi familia Los viajes Los videojuegos	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Practice reading papers are available in the yellow drawers

Subject	<b>FRENCH</b>	Paper	<b>PAPER 3 – WHOLE</b>	Equipment	
Date	<b>16th MARCH 2022</b>	Time	<b>15:00</b>	Length	<b>1 HR H 45 MINS F</b>

**In this section:**

1. Reading questions – In Section A answer in English and in Section B answer French as stated on the paper. Section is a translation from French into English. You must answer all questions.
2. Complete revision by using the links below and working on vocabulary for the topics that will appear.
3. Be accurate in the translation section and think about the correct tenses and vocabulary to use.

PAPER 3 – <b>Reading</b> (full GCSE paper) <b>HIGHER</b>	
Topics and themes that appear on the paper:	Revision materials:
Les vacances L'école Les réseaux sociaux Le travail Ma famille	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Practice reading papers are available in the yellow drawers
PAPER 3 – <b>Reading</b> (full GCSE paper) <b>FOUNDATION</b>	
Topics and themes that appear on the paper:	Revision materials:
Topics and themes that appear on the paper:  Mon temps libre L'environnement Ma ville et ma région Mes vacances Le travail	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Practice reading papers are available in the yellow drawers

Subject	<b>GEOGRAPHY</b>	Paper	<b>P1 - LIVING WITH THE PHYSICAL ENVIRONMENT</b>	Equipment	<b>CALCULATOR</b>
Date	<b>THURSDAY 17TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HOUR 30 MINUTES</b>

### Structure of paper

- There are three sections within your paper 1 exam: section A the challenge of natural hazards, section B the living world and section C UK physical landscapes.
- You must answer all questions in section A and B and **only** question 3 and question 4 in section C.
- There will be two long answer questions (9 marks) one will be in section A and the other will be in section B.
- There will be SPaG marks for the 9 mark answer in section A

The challenge of natural hazards		
Topic	Websites	Revision guide
Climate change causes	<a href="#">▶ NH10: Climate change - evidence for it, human &amp; natur...</a>	33-35
UK extreme weather	<a href="#">▶ 3. Extreme weather events in the UK</a>	29-32
Tropical storm conditions/ structure	<a href="#">▶ NH5: Tropical storm locations, formation and features (...)</a>	25-26
Nepal case study	<a href="#">▶ NH2: Earthquake effects and responses - Chile and N...</a>	20-21
The living world		
Topic	Websites	Revision guide
Ecosystem distribution/climate	<a href="#">▶ TLW2: Global ecosystems, also known as biomes (AQ...</a>	41
Rainforest adaptations	<a href="#">▶ TLW3: Environmental characteristics of tropical rainfor...</a>	42
Deforestation causes and impacts	<a href="#">▶ TLW4: Deforestation in the Brazilian Amazon - causes ...</a>	43-44
Sustainable rainforest management	<a href="#">▶ TLW5: Why we should manage tropical rainforests/sus...</a>	46
Svalbard case study	<a href="#">▶ Geography Case Studies &amp; Examples</a>	53-54
UK physical landscapes		
Topic	Websites	Revision guide
Grid references	<a href="#">▶ How to take a 6-figure grid reference with Steve Backs...</a>	
Measuring distance	<a href="#">▶ Demo - Measuring Distance on a Map Using Scale</a>	
Coastal management	<a href="#">▶ PL7: Coastal management - hard and soft engineering...</a>	66-67
Coastal depositional landforms	<a href="#">▶ PL5: Coastal deposition landforms (AQA GCSE Geogr...</a>	63
Rivers long and cross profile	<a href="#">▶ PL10: River landscapes, drainage basins, upper/middl...</a>	70
Flooding effects	<a href="#">▶ PL15: Factors increasing flood risk, flood hydrographs ...</a>	78
River erosional landforms	<a href="#">▶ PL12: River erosion landforms - interlocking spurs, wat...</a>	72

Subject	<b>CHEMISTRY Higher</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>CALCULATOR</b>
Date	<b>FRIDAY 18TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 15 MINS</b>

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions

TOPICS included in this paper are:

Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Working Scientifically</b> Plotting a Graph	p1-10	<a href="#">Practical skills - GCSE</a> <a href="#">Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Mean, Median, Mode</a>
<b>Atomic Structure &amp; the Periodic Table</b> Chromatography		<a href="#">Atomic Structure &amp; the Periodic Table</a>	<a href="#">Chromatography</a>
<b>Quantitative Chemistry</b> Balancing Equations Conservation of Mass Calculating the number of moles	P124 p125	<a href="#">Quantitative Chemistry</a>	<a href="#">Balancing Equations</a> <a href="#">Reacting Masses 1</a> <a href="#">Reacting Masses 2</a> <a href="#">Calculating Moles of an Element</a>
<b>Chemical Changes</b> Metal + Acid		<a href="#">Chemical Changes</a>	<a href="#">Metals and Acids 1</a> <a href="#">Metals and Acids 2</a>
<b>Energy Changes</b> Reaction Profiles	p136	<a href="#">Energy Changes</a>	<a href="#">Exothermic &amp; Endothermic</a>
<b>Rate &amp; Extent of Chemical Change</b> Reversible reaction Exo/Endothermic Equilibrium	P144 P134	<a href="#">The Rate and Extent of Chemical Change</a>	<a href="#">Reversible Reactions</a>
<b>Organic Chemistry</b> Fractional Distillation Cracking Structural formulae Test for unsaturated hydrocarbons	P146  p149	<a href="#">Organic Chemistry</a>	<a href="#">Properties of Hydrocarbons</a> <a href="#">Cracking</a>
<b>Chemical Analysis &amp; Chemistry of the Atmosphere</b> Formulation Gas Tests % composition Air pollution	P153 P155 p158	<a href="#">Chemical Analysis</a>  <a href="#">Chemistry of the Atmosphere</a>	<a href="#">Gas Tests</a> <a href="#">Formulation</a> <a href="#">The Atmosphere</a> <a href="#">Pollutants from Fuels</a>
<b>Using Resources</b> Potable Water Extracting Metals	P163	<a href="#">Using Resources</a>	<a href="#">Potable Water</a> <a href="#">Extracting Metals</a>

Subject	<b>CHEMISTRY Foundation</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>CALCULATOR</b>
Date	<b>FRIDAY 18TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 15 MINS</b>

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions.

TOPICS included in this paper are:








Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Working Scientifically</b> Variables Plotting and reading line graphs/bar charts	p1-10	<a href="#">Practical Skills</a>	
<b>Atomic Structure &amp; the Periodic Table</b> Types of Substance Mixtures Describe a method to determine mass of dissolved solids	P100 p102	<a href="#">Atomic Structure &amp; the Periodic Table</a>	<a href="#">Elements, Mixtures and Compounds</a>  <a href="#">Simple Distillation</a>
<b>Bonding Structure &amp; Properties</b> Giant Covalent	p118	<a href="#">Bonding, Structure &amp; Properties</a>	<a href="#">Diamond &amp; Silicon Dioxide</a>
<b>Quantitative Chemistry</b> Balancing Equations Conservation of Mass	P124 p125	<a href="#">Quantitative Chemistry</a>	<a href="#">Balancing Equations</a> <a href="#">Reacting Masses 1</a> <a href="#">Reacting Masses 2</a>
<b>Energy Changes &amp; Rate &amp; Extent of Chemical Change</b> Reversible reaction Exo/Endothermic Equilibrium Reaction Profiles	P144 P134  p136	<a href="#">Energy Changes</a>  <a href="#">The Rate and Extent of Chemical Change</a>	<a href="#">Reversible Reactions</a>
<b>Organic Chemistry</b> Cracking Structural formulae Test for unsaturated hydrocarbons	P146  p149	<a href="#">Organic Chemistry</a>	<a href="#">Properties of Hydrocarbons</a> <a href="#">Cracking</a>
<b>Chemical Analysis &amp; Chemistry of the Atmosphere</b> Gas Tests % composition Air pollution	P153 P155 p158	<a href="#">Chemical Analysis</a>  <a href="#">Chemistry of the Atmosphere</a>	<a href="#">Gas Tests</a> <a href="#">The Atmosphere</a> <a href="#">Pollutants from Fuels</a>
<b>Using Resources</b> Potable Water	P163	<a href="#">Using Resources</a>	<a href="#">Potable Water</a>

Subject **GEOGRAPHY** Paper **PAPER 2 - Challenges in the human environment** Equipment **CALCULATOR**

Date **MONDAY 21ST MARCH** Time **11:20** Length **1 HOUR**

### Structure of paper

- There are three sections within your paper 2 exam: section A urban issues and challenges, section B the changing economic world and section C the challenge of resource management.
- You must **only** answer the questions in section A and section B.
- You must answer all questions in section A and **only** question 3 and question 4 in section C.
- There will be one long answer question (9 marks) which will be in section A.
- There will be SPaG marks for the 9 mark answer in section A

Urban issues and challenges		
Topic	Websites	Revision guide pages
Why do cities grow?	 UIC 1: Urbanisation - what is it and where is it happeni...	87
Lagos opportunities	 Geography Case Studies & Examples  LAGOS (A city in a Newly Emerging Economy) <a href="#">Bristol ITS</a>	
Urban sprawl		103
Bristol transport scheme		99
The challenge of resource management (Q3 and Q4)		
Topic	Websites	Revision guide pages
Fracking	 CRM 4: The provision of energy in the UK (AQA GCS...	
UK water transfer	 CRM 3: The provision of water in the UK (AQA GCSE ...	143
Food insecurity	 Global food supply & the impact of food insecurity - A...	145
Improving food security	 Increasing food supply - AQA GCSE Geography - Unit...	147

Subject	<b>Maths Higher</b>	Paper	<b>PAPER 3 – WHOLE</b>	Equipment	
Date	<b>TUESDAY 22ND MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

1. TOPICS included in this paper are:

Topic	Hegarty
Use a calculator to evaluate a numerical expression	129
Round to three significant figures	130
Metric conversion involving area	705 & 706
Word problem involving lowest common multiple	36
Word problem involving pressure	737
Find the turning point of a quadratic curve	255, 256
Estimate the solution of an equation using a quadratic graph	258
Word problem involving compound interest	94
Geometric problem involving a trapezium and unknown angles	559
Find an estimate for the mean	418
Cumulative Frequency	437-439
Find the size of an unknown angle	560, 563
Represent inequalities on a graph	273-276
Geometric problem involving a triangle and a circle	593
Simplify an algebraic fraction	172
Word problem involving ratio	337
Find the volume of a cone	576 & 577
Word problem involving conditional probability	367
Problem involving bounds	137 - 139
Proof involving vectors	636
Find the equation of a tangent to a circle	320

Subject	<b>Maths Foundation</b>	Paper	<b>PAPER 3 – WHOLE</b>	Equipment	<b>Calculator</b>
Date	<b>22/03/22</b>	Time	<b>11:35</b>	Length	<b>1 HR 30 MINS</b>

TOPICS included in this paper are:

Topic	Hegarty
Round to the nearest whole number	56
State the percentage of a shape that is shaded	81
Simplify an expression	158
Complete a pictogram	426
Word problem involving money	748
Continue a sequence	197
Explain why a number is not part of a sequence	198
Find a bearing	493, 494
Use a scale diagram	864
Word problem involving ratio	332
Order a list of fractions, decimals and percentages	149
Word problem involving metric capacity conversion and time	698, 699
Use a word formula	155
Find the size of an unknown angle	477, 485, 812
Word problem involving money, fractions and percentages	752
Complete a frequency tree	368
Word problem involving value for money	763
Draw a locus	674
Change the subject of a formula	280, 281
Complete and use a probability table	424
Use a calculator to evaluate a numerical expression	129
Round to three significant figures	130
Metric conversion involving area	700
Word problem involving lowest common multiple	36
Word problem involving pressure	734
Find the turning point of a quadratic curve	255
Estimate the solution of an equation using a quadratic graph	260
Word problem involving compound interest	94
State what effect a change in interest rate will have	93, 94
Geometric problem involving a trapezium and unknown angles	560
Find the length of a side of a right-angled triangle	498, 499



Subject	<b>SPANISH</b>	Paper	<b>PAPER 1 – WHOLE</b>	Equipment	<b>NONE</b>
Date	<b>22nd MARCH 2022</b>	Time	<b>3:00</b>	Length	<b>45 MINS H 35 MINS F</b>

**In this section:**

1. Listening format: Section A answer in English, Section B answer in Spanish.
2. Answer **all** questions and follow the format correctly.
3. Complete revision by using the links below.
4. Use the pause time given in the recording to **read** the question.

PAPER 1 - <b>Listening</b> (full GCSE paper) <b>HIGHER</b>	
Topics and themes that appear on the paper:	Revision materials:
Mi colegio Las vacaciones Los festivales y las costumbres La salud Las ambiciones El tiempo	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Listen to shows and films on Netflix with Spanish or English subtitles. Listen to Spanish music.
PAPER 1 - <b>Listening</b> (full GCSE paper) <b>FOUNDATION</b>	
Topics and themes that appear on the paper:	Revision materials:
Topics and themes that appear on the paper:  Los planes En el restaurante Los libros Los amigos El medio ambiente	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Listen to shows and films on Netflix with Spanish or English subtitles. Listen to Spanish music.

Subject	<b>Citizenship</b>	Paper	<b>1: Citizenship Studies</b>	Equipment	<b>NONE</b>
Date	<b>23/03/2022</b>	Time	<b>11:35</b>	Length	<b>1 HOUR 45 minutes</b>

**In this section:**

1. Overview of STRUCTURE of paper – guidance on question/topic/text choice if appropriate
2. TOPICS/SKILLS with links to Revision Guide pages (make sure that you remind them of the revision guide they have been issued) and Seneca modules / Hegarty videos / YouTube links etc
3. No more than 2 sides of A4 per paper
4. These will be printed into booklets for the students
5. Once yours is completed - add to RS tracker and send to VPE for approval

**Structure of your paper 1**

- Your paper will be broken into 2 sections A and B.
- Section A Citizenship Action is worth 20 marks in this exam
- Section B Politics and Participation is worth 40 marks
- Make sure that in the Source based questions that you reference the source in your answer.
- In the 8-mark questions show both sides of any argument you are asked to present.
- The word Citizen is key in your 8-mark questions.
- 8-mark questions should be a minimum of 2 paragraphs

**Revision guide pages will be uploaded to Google Classroom.**

**Paper 1 Section A: Active Citizenship**

TOPIC	REVISION GUIDE PAGE
<b>Making a difference in society</b>	8-10 (focus on volunteering, charities and demonstrations)
<b>Bringing about political change</b>	16 (focus on Action to bring about political change)

**Paper 1 Section B: Politics and Participation**

<b>Who can and cannot vote</b>	44 - 46
<b>Role of local government</b>	37
<b>Institutions of the British Constitution</b>	32
<b>Concept and values of democracy</b>	29-32

Subject	<b>FRENCH</b>	Paper	<b>PAPER 1 – WHOLE</b>	Equipment	<b>NONE</b>
Date	<b>23rd MARCH 2022</b>	Time	<b>3:00</b>	Length	<b>45 MINS H 35 MINS F</b>

**In this section:**

1. Listening format: Section A answer in English, Section B answer in French.
2. Answer **all** questions and follow the format correctly.
3. Complete revision by using the links below.
4. Use the pause time given in the recording to **read** the question.

PAPER 1 - <b>Listening</b> (full GCSE paper) <b>HIGHER</b>	
Topics and themes that appear on the paper:	Revision materials:
Les voyages scolaires Le fast-food L'environnement Le bénévolat Ma région Les travaux et mes ambitions L'école Les vacances	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Listen to shows and films on Netflix with French or English subtitles. Listen to French music.
PAPER 1 - <b>Listening</b> (full GCSE paper) <b>FOUNDATION</b>	
Topics and themes that appear on the paper:	Revision materials:
Topics and themes that appear on the paper:  Le cinéma Les réseaux sociaux Ma ville Les travaux et mes ambitions Les coutumes L'école Les vacances L'environnement Le bénévolat	<a href="#">BBC Bitesize</a> <a href="#">Language Learning Gym</a> Listen to shows and films on Netflix with French or English subtitles. Listen to French music.

Subject	<b>PHYSICS Foundation</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>CALCULATOR</b>
Date	<b>THURSDAY 24TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 15 MINS</b>

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions

TOPICS included in this paper are:

Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Working Scientifically</b> Calculating Mean	p1-10	<a href="#">Practical skills - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Mean, Median, Mode</a>
<b>Energy</b> Gravitational Potential Energy Store	p167-169	<a href="#">Energy - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Gravitational Potential</a> <a href="#">Energy Store</a> <a href="#">Energy Transfers</a>
<b>Forces</b> Velocity Resultant Forces Work Done	P211 P205 p209	<a href="#">Forces - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Gravity &amp; Weight</a> <a href="#">Velocity</a> <a href="#">Resultant Forces</a> <a href="#">Vehicle Stopping Distance</a> <a href="#">Work Done &amp; Energy Transfer</a> <a href="#">Acceleration</a> <a href="#">Acceleration 2</a>
<b>Waves</b> Electromagnetic Radiation	P223 P221	<a href="#">Waves - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Transverse &amp; Longitudinal Waves</a> <a href="#">Electromagnetic Waves</a> <a href="#">The Wave Equation</a> <a href="#">RP: Ripple Tank</a>

Subject	<b>PHYSICS Higher</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>CALCULATOR</b>
Date	<b>THURSDAY 24TH MARCH</b>	Time	<b>11:35</b>	Length	<b>1 HR 15 MINS</b>

The paper consists of 7 questions and the maximum mark is 70. The paper is a combination of multiple choice, short answer and long answer questions, one of which will be a 6 mark question. You are expected to answer all questions.

TOPICS included in this paper are:

Topic	Revision Guide	BBC Bitesize	Free Science Lessons
<b>Forces</b> Velocity Scalar v Vector Hooke's Law Speed Resultant force	P207 p201 P206  p203	<a href="#">Forces - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Gravity &amp; Weight</a> <a href="#">Velocity</a> <a href="#">Resultant Forces</a> <a href="#">Vehicle Stopping Distance</a> <a href="#">Forces &amp; Elasticity</a> <a href="#">Speed</a>
<b>Waves</b> Electromagnetic Spectrum RP: Ripple Tank Refraction - water Refraction - light	P223-224 P219 p221	<a href="#">Waves - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Transverse &amp; Longitudinal Waves</a> <a href="#">Electromagnetic Waves</a> <a href="#">The Wave Equation</a> <a href="#">RP: Ripple Tank</a> <a href="#">Refraction of Waves</a>
<b>Magnetism &amp; Electromagnetism</b> Magnetic Fields Motor Effect	P227 p229	<a href="#">Magnetism and electromagnetism - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>	<a href="#">Permanent &amp; Induced Magnets</a> <a href="#">Magnetic Fields</a>

Subject **GEOGRAPHY**

Paper **PAPER 3 -  
Geographical  
applications**

Equipment **CALCULATOR**

Date **25th March 2022**

Time **11:20**

Length **1 HOUR**

### Structure of paper

- There are two sections within your paper 3 exam: section A Issue evaluation and section B fieldwork.
- You must answer all questions in section A and section B.
- There will be one long answer question (9 marks) which will be in section A.
- There will be SPaG marks for the 9 mark answer in section A.
- You will receive a clean copy of your pre-release document in the exam.

Issue evaluation (urban issues and challenges) Please read through the pre-release prior to your exam to familiarise yourself with it. 📄 Geography (SAM 1) Paper 3 pre-release		
Topic	Websites	Revision guide pages
NEE migration	📺 UIC 2: Megacities - what are they and where are they...	88
Lagos development and challenges	📄 Geography Case Studies & Examples 📺 LAGOS (A city in a Newly Emerging Economy)	
Lagos urban poor		
Fieldwork		
Topic	Websites	Revision guide pages
Data collection techniques	📺 Data Collection Methods   Geography Field Report Br...	178
Data presentation techniques	📺 Data Presentation   Geography Field Report Breakdown	179
Dispersion graph	📺 Drawing dispersion graphs	
Statistical tests	📺 How to calculate interquartile range IQR   Data and st...	180

Subject	<b>Hospitality &amp; Catering</b>	Paper	<b>PAPER 1</b>	Equipment	
Date	<b>W/C 28TH MARCH</b>	Time	<b>CHECK T/T</b>	Length	<b>3 HOURS</b>

The assessment is a 3 hour controlled assessment in exam conditions.  
Work previously completed in class can be used to support this assessment.

Pupils are given a Learner Assignment brief which describes a fictional Hospitality & Catering business .  
The task involves writing about and planning dishes to meet the needs of a target group of customers aged either 5-12 years or 21-50 years.

### **Learner Assignment Brief**

Many accommodation resorts now offer leisure facilities as people want to keep active and eat healthy even when on holidays.

“Flip Flops” holiday complex is opening a new food service area, the main aim is to expand their facility and upgrade, and win star ratings for hygiene and being environmentally friendly.

They want to meet changing customer needs, as an increasing number of their customers are requesting specific dietary choices, with a large percentage of customers being vegetarian and others requiring gluten-free options . The food bar is located very close to the leisure complex which has a kidzone, swimming pool and gym. A new catering manager and head chef has been appointed, and they have hired three catering assistants to work in the kitchen and they have plans to employ an apprentice.

The head chef and manager are finalising the menu. They want to serve nutritious, interesting dishes which will cater for a range of nutritional needs and different age groups that will stay at the complex.

You have been appointed as one of the catering assistants and your first responsibility is to plan some of the dishes for the bistro menu. The dishes can be starters, main courses or desserts, but must include local ingredients. The apprentice must be able to prepare and cook at least two of the dishes that will be included on the new menu. You therefore need to ensure the dishes you choose allow the apprentice to demonstrate 3 skills in preparation and three in cooking. To help the apprentice you must also provide a plan that he/she can follow to cook the dishes. To make sure your plan works, you should cook the dishes using the plan.

Subject	<b>Hospitality &amp; Catering</b>	Paper	<b>PAPER 1</b>	Equipment	
Date	<b>W/C 28TH MARCH</b>	Time	<b>CHECK T/T</b>	Length	<b>3 HOURS</b>

### **TASK 1 AC1.1**

Describe the function of nutrients in the human body: protein, carbohydrates, fats, vitamins A, B group, C, D, E & K, minerals, dietary fibre and water.

### **TASK 2 AC1.2**

Compare the nutritional needs of specific groups. Children aged 5-12 years and adults aged 21-50 years.

### **TASK 3 AC1.3**

Explain the characteristics of unsatisfactory intake of nutrients. Both excess and deficiency.

### **TASK 4 AC1.4**

Explain how cooking methods impact on nutritional value.

### **TASK 5 AC2.1**

Write about menu planning for the target groups. You need to link this to the LAB and in particular:

- The specific groups that you are planning the menu for, in this case children aged 5-12 years and adults 21-50 years.
- The venue, in this example it is a bistro in a holiday complex close to a leisure centre.
- In this scenario, you have to plan 4 dishes that are healthy and sustainable and suitable for an evening meal for the required age groups.

### **TASK 6 AC2.3**

Name the four dishes that you feel are suitable for the menu and describe the nutritional value, cost and sustainability, skills required, cooking methods and the sensory appeal of the dishes.

### **TASK 7 AC2.4**

Produce a production plan (time plan) for 2 of the dishes.



Subject	<b>FRENCH</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>NONE</b>
Date	<b>28/03/2022 - 01/04/2022</b>	Time		Length	<b>9-12 MINS H 7-9 MINS F</b>

**In this section:**

1. Speaking format: Role-play, photo card, general conversation.
2. Do not include any English in any element of your answers.
3. Complete revision by using your general conversation booklets to practice and attending speaking practice sessions.
4. Practice your one-minute presentation so that you are ready for the first part of the general conversation.
5. Make sure that you always give a response and ask for the question to be repeated if necessary.

PAPER 2 – Speaking HIGHER AND FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
<p>Role play = Mon identité/Mes vacances</p> <p>Picture based task = Mon identité/Mes vacances</p> <p>Conversation = Presentations &amp; General conversation</p>	<p><a href="#">Role play</a></p> <p><a href="#">Picture based task</a></p> <ul style="list-style-type: none"> <li>- Attend period 7 and Tuesday lunchtime speaking practice.</li> <li>- Record yourself practicing the conversation questions and delivering your presentation. Upload to Google classrooms for feedback from your teachers.</li> </ul>

Subject	<b>SPANISH</b>	Paper	<b>PAPER 2 – WHOLE</b>	Equipment	<b>NONE</b>
Date	<b>28/03/2022 - 01/04/2022</b>	Time		Length	<b>9-12 MINS H 7-9 MINS F</b>

**In this section:**

1. Speaking format: Role-play, photo card, general conversation.
2. Do not include any English in any element of your answers.
3. Complete revision by using your general conversation booklets to practice and attending speaking practice sessions.
4. Practice your one-minute presentation so that you are ready for the first part of the general conversation.
5. Make sure that you always give a response and ask for the question to be repeated if necessary.

PAPER 2 – Speaking HIGHER AND FOUNDATION	
Topics and themes that appear on the paper:	Revision materials:
<p>Role play = Mi gente/ Mis vacaciones</p> <p>Picture based task = Mi gente/ Mis vacaciones</p> <p>Conversation = Presentations &amp; General conversation</p>	<p><a href="#">Role play</a></p> <p><a href="#">Picture based task</a></p> <ul style="list-style-type: none"> <li>- Attend period 7 and Tuesday lunchtime speaking practice.</li> <li>- Record yourself practising the conversation questions and delivering your presentation. Upload to Google classrooms for feedback from your teachers.</li> </ul>

Subject	<b>Citizenship</b>	Paper	<b>2: Citizenship Studies</b>	Equipment	<b>NONE</b>
Date	<b>29/03/2022</b>	Time	<b>11:35</b>	Length	<b>1 HOUR 45 minutes</b>

### Structure of your paper 2

- Your paper will be broken into 2 sections A and B.
- Section A Life in Modern Britain is worth 40 marks in this exam
- Section B Rights and Responsibilities is worth 40 marks
- Make sure that in the Source based questions that you reference the source in your answer.
- In the 8-mark questions show both sides of any argument you are asked to present.
- The word Citizen is key in your 8-mark questions.
- 8-mark questions should be a minimum of 2 paragraphs

### **Paper 2 Section A: Life in modern Britain**

TOPIC	REVISION GUIDE PAGE
<b>What are the key principles of British society</b>	68
<b>Mutual respect and understanding &amp; Identity and multiple identities</b>	76 - 77
<b>UK role in international organisations</b>	87-93 (focus on Human Rights and NGO's)

### **Paper 2 Section B: Rights and responsibilities**

<b>Operation of Justice System</b>	103 & 105 (focus on representation of citizens and CPS)
<b>How citizens right develop over time</b>	113 (Focus on Magna Carta)
<b>Nature of criminality and how we deal with people who commit crime</b>	119 (focus on profile of criminality) 121 (non-custodial sentences)
<b>International Law in conflict situations</b>	127