

Curriculum Map-

Below is a curriculum map, showing what is taught at each stage of the year.

| | Unit 1 | Unit 2 | Unit 3 |
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| Year 7 (LBK all units) | <p>Weather</p> <p>This is a good introductory topic to Geography and is needed for understanding in ecosystems. This topic will be used revisited in ecosystems (7), glaciation (7), focus on Africa (7), water world (8), what is the biggest threat (8), our living world (8), natural hazards (9) the challenge of natural hazards (10) and the living world (11).</p> <p>Ecosystems</p> <p>This topic provides a foundation for other topics that focus on a particular biome or location. It builds upon the processes taught within the weather topic (7). This topic will be revisited in glaciation (7), population and migration (7) , focus on Africa (7), water world (8) , tourism (8), our living world (8), natural hazards (9), plastic problem (9) and the living world (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>Glaciation</p> <p>This topic builds upon concepts learnt in ecosystems (7), focusing on a different type of biome, It also builds upon processes taught in weather (7). This topic will be revisited in population and migration (7), water world (8), tourism (8), natural hazards (9), resource inequality (9), UK physical landscapes (10) and living world (11).</p> <p>Population and migration</p> <p>This topic builds upon some of the concepts learnt in glaciers and provides a foundation for future human topics in terms of key processes. This topic will be revisited in focus on Africa (7), water world (8), tourism (8), development (8), resource inequality (9), urban issues and challenges (10) and the changing economic world (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>Focus on Africa</p> <p>This topic builds upon concepts and processes taught in topics throughout year 7 (weather, ecosystems, glaciation and population and migration). This topic will be revisited in what is the biggest threat? (8), tourism (8), development (8), natural hazards (9), resource inequality (9), urban issues and challenges (10), the living world (11) and changing economic world (11).</p> <p>DME</p> <p>This topic will tie together everything learnt throughout year 7 in the form of a decision making exercise, practicing key geographical skills and evaluation.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> |
| Year 8 (LBK all units) | <p>Water world</p> <p>This is a good introductory topic as it involves ideas that most students have heard about before, rivers and coasts. It builds upon concepts learnt</p> | <p>Tourism</p> <p>This topic links back to human aspects of geography linking to different environments that we have looked at and why people would want to visit</p> | <p>Our living world</p> <p>This topic brings together concepts learnt throughout year 8 and draws upon knowledge learnt in year 7. This topic builds upon weather (7),</p> |

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| | <p>throughout year 7, weather (7), ecosystems (7), glaciation (7) and population and migration (7). This topic will be revisited in what is the biggest threat (8), tourism (8), our living world (8), natural hazards (9), plastic problem (9), UK physical landscapes (10) and fieldwork (10).</p> <p>What is the biggest threat?</p> <p>This topic introduces hazards as a concept to students building on concepts learnt in weather (7) and water world (8). This topic will be revisited in our living world (8), natural hazards (9), resource inequality (9), plastic problem (9) and the challenge of natural hazards (10).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>these. it builds upon ecosystems (7), glaciation (7), population and migration (7), focus on Africa and water world (8). This topic will be revisited in development (8), our living world (8), UK physical landscapes (10), the challenge of natural hazards (10), fieldwork (10), the living world (11) and the changing economic world (11).</p> <p>Development</p> <p>This topic builds upon concepts learnt in tourism and thinks about how and why places have developed. It builds upon population and migration (7), focus on Africa (7) and tourism (8). This topic will be revisited in natural hazards (9), resource inequality (9), urban issues and challenges (10), the challenge of natural hazards (10), the living world (11) and the changing economic world.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>ecosystems (7), water world (8), what is the biggest threat (8), and tourism (8). This topic will be revisited in natural hazards (9), resource inequality (9), plastic problem (9), the challenge of resource management (10) and the living world (11).</p> <p>DME</p> <p>This topic will tie together everything learnt throughout year 8 in the form of a decision making exercise, practicing key geographical skills and evaluation.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> |
| <p>Year 9 (KFE all units)</p> | <p>Natural hazards</p> <p>This topic is an interest of many students and builds upon what is the biggest threat in year 8 with more of a focus on giving students an idea of what GCSE geography looks like. It also builds upon weather (7), ecosystems (7), glaciation (7), focus on Africa (7), water world (8), development (8) and our living world (8). This topic will be revisited in resource inequality (9), the challenge of natural hazards (10) and the living world (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended</p> | <p>Resource inequality</p> <p>This topic brings together many aspects of both human and physical geography and how they interact with each other. This topic builds upon glaciation (7), population and migration (7), focus on Africa (7), what is the biggest threat (8), development (9), our living world (8) and natural hazards (9). This topic will be revisited in plastic problem (9), urban issues and challenges (10), the challenge of natural hazards (10), the challenge of resource management (10) and the changing economic world (11).</p> <p>Plastic problem</p> | <p>Global governance</p> <p>This topic brings together many aspects of both human and physical geography as well as changing political relationships around the world. This topic builds upon ecosystems (7), glaciation (7), population and migration (7), what is the biggest threat (8), tourism (8), development (8), our living world (8), resource inequality (9) and plastic problem (9).</p> <p>DME</p> <p>This topic will tie together everything learnt throughout year 9 in the form of a decision making exercise, practicing key geographical skills and evaluation.</p> |

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| | <p>writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>This topic builds upon the resources topic with more of a focus on current issues. This topic builds upon ecosystems (7), water world (8), what is the biggest threat (8), our living world (8) and resource inequality (9). This topic will be revisited in the challenge of resource management (10) and the living world (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> | <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling and a variety of extended writing questions. At the end of the unit they will be formally assessed through their KIP assessment.</p> |
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GCSE topics are taught through interleaving from 2021, in terms of the exam papers they are assessed in:

- **Paper 1 Living with the physical environment: The challenge of natural hazards, the living world and physical landscapes in the UK.**
- **Paper 2 Challenges in the human environment: Urban issues and challenges, the changing economic world and the challenge of resource management.**
 - **Paper 3 Geographical applications: issue evaluation and fieldwork.**

GCSE students who began the course in 2020 completed a different GCSE layout in the format of: the living world, UK physical landscapes, the challenge of natural hazards, urban issues and challenges and the challenge of resource management. See year 11 2021 only for year 11 layout.

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| <p>Year 10 (KFE all units)</p> | <p>UK physical landscapes</p> <p>This topic is a good starting point for GCSE as it involves concepts that students have learnt about before with a focus on rivers and coasts. It builds upon concepts and processes learnt in weather (7), water world (8) and skills (9). This topic will be revisited in challenge of natural hazards (10), fieldwork (10) and revision (11).</p> <p>Urban issues and challenges</p> <p>This topic is a starting point for all the human geography topics, with a focus on Lagos and Bristol. It builds upon concepts learnt in population and migration (7), focus on Africa (7), tourism (8), development (8) and skills (9). This topic will be revisited in the challenge of natural hazards (10),</p> | <p>Urban issues and challenges</p> <p>This topic is a starting point for all the human geography topics, with a focus on Lagos and Bristol. It builds upon concepts learnt in population and migration (7), focus on Africa (7), tourism (8), development (8) and skills (9). This topic will be revisited in the challenge of natural hazards (10), fieldwork (10), the changing economic world (11) and revision (11).</p> <p>The challenge of natural hazards</p> <p>This topic brings together concepts learnt in urban issues and challenges and creates an understanding for the living world. This topic builds upon weather</p> | <p>The challenge of natural hazards</p> <p>This topic brings together concepts learnt in urban issues and challenges and creates an understanding for the living world. This topic builds upon weather</p> <p>The challenge of resource management</p> <p>This topic focuses on resource inequality which is caused by concepts looked at within urban issues</p> |
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| | <p>fieldwork (10), the changing economic world (11) and revision (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>(7), what is the biggest threat (8), tourism (8), development (8), natural hazards (9), resource inequality (9), UK physical landscapes (10) and urban issues and challenges (10). This topic will be revisited in the challenge of resource management (10), the living world (11), the changing economic world (11) and revision (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>and challenges (10) and the challenge of natural hazards (10), we do an overview of UK resources and then focus on global water supply. This topic also builds upon our living world (8), resource inequality (9) and the plastic problem (9). This topic will be revisited in the living world (11), the changing economic world (11) and revision (11).</p> <p>Fieldwork</p> <p>There are two compulsory fieldwork days for GCSE geography students. One day is physical fieldwork based in a river which will build upon UK physical landscapes. The other day is human fieldwork based on Gloucester regeneration which will build upon urban issues and challenges. This will also draw upon all the skills learnt throughout the geography course, particularly those taught in year 9.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> |
| <p>Year 11 (KFE all units)</p> | <p>The living world</p> <p>This is the final topic for the paper 1 exam, it builds upon concepts learnt in the challenge of natural hazards to be able to understand biome location and climatic conditions of tropical rainforests and cold environments. It also builds upon weather (7), ecosystems (7), glaciation (7), focus on Africa, tourism (8), development (8), our living world (8), natural hazards (9), plastic problem (9) and the challenge of resource management (10).</p> | <p>The changing economic world</p> <p>This is the final topic for the paper 2 exam which AQA recommends to be taught near the end of the course, it builds upon concepts learnt in urban issues and challenges allowing application of urbanisation can create opportunities and challenges to looking at the development gap. It also builds upon population and migration (7), focus on Africa (7), tourism (8), development (8), resource inequality (9), the challenge of natural</p> | <p>Issue Evaluation (released 12 weeks before exam date))</p> <p>This is the section of the paper 3 exam that focuses on the application of knowledge and understanding of a compulsory topic to critical thinking and problem solving questions. We will review and annotate our booklet using knowledge of the assigned topic and practice example questions that could come up.</p> |

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| | <p>The changing economic world</p> <p>This is the final topic for the paper 2 exam which AQA recommends to be taught near the end of the course, it builds upon concepts learnt in urban issues and challenges allowing application of urbanisation can create opportunities and challenges to looking at the development gap. It also builds upon population and migration (7), focus on Africa (7), tourism (8), development (8), resource inequality (9), the challenge of natural hazards (10) and the challenge of resource management (10).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>hazards (10) and the challenge of resource management (10).</p> <p>Revision</p> <p>All of the content that can be taught has been completed so revision ready for exams will begin. This will be retrieving and reviewing previous knowledge learnt. As well as application of knowledge to a range of exam questions to improve exam technique.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>Revision</p> <p>All of the content that can be taught has been completed so revision ready for exams will begin. This will be retrieving and reviewing previous knowledge learnt. As well as application of knowledge to a range of exam questions to improve exam technique.</p> |
| <p>Year 11 (2021 only) (KFE all units)</p> | <p>The changing economic world</p> <p>This is the final topic for the paper 2 exam which AQA recommends to be taught near the end of the course, it builds upon concepts learnt in urban issues and challenges allowing application of urbanisation can create opportunities and challenges to looking at the development gap. It also builds upon population and migration (7), focus on Africa (7), tourism (8), development (8), resource inequality (9), the challenge of natural hazards (10) and the challenge of resource management (10).</p> | <p>Fieldwork</p> <p>There are two compulsory fieldwork days for GCSE geography students. One day is physical fieldwork based in a river which will build upon UK physical landscapes. The other day is human fieldwork based on Gloucester regeneration which will build upon urban issues and challenges. This will also draw upon all the skills learnt throughout the geography course, particularly those taught in year 9.</p> <p>Revision</p> <p>All of the content that can be taught has been completed so revision ready for exams will begin.</p> | <p>Issue Evaluation (released 12 weeks before exam date))</p> <p>This is the section of the paper 3 exam that focuses on the application of knowledge and understanding of a compulsory topic to critical thinking and problem solving questions. We will review and annotate our booklet using knowledge of the assigned topic and practice example questions that could come up.</p> <p>Revision</p> <p>All of the content that can be taught has been completed so revision ready for exams will begin. This will be retrieving and reviewing previous</p> |

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| | <p>The challenge of resource management</p> <p>This topic focuses on resource inequality which is caused by concepts looked at within urban issues and challenges (10) and the challenge of natural hazards (10), we do an overview of UK resources and then focus on global water supply. This topic also builds upon our living world (8), resource inequality (9) and the plastic problem (9). This topic will be revisited in the living world (11), the changing economic world (11) and revision (11).</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>This will be retrieving and reviewing previous knowledge learnt. As well as application of knowledge to a range of exam questions to improve exam technique.</p> <p>Assessment:</p> <p>Students will be assessed throughout the unit through cold calling, a variety of GCSE exam questions and end of topic tests. At the end of the unit they will be formally assessed through their KIP assessment and end of unit mocks. There will also be longer mock exams at points throughout the year to assess knowledge and understanding.</p> | <p>knowledge learnt. As well as application of knowledge to a range of exam questions to improve exam technique.</p> |
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