

Curriculum Statement of Intent-

The Health and Social curriculum at Gloucester Academy is planned to ensure that students 'have sound specialist knowledge, transferable skills and tools to apply to health and social care and early years settings'. About 3 million people work in health and social care. Health care includes doctors, pharmacists, nurses, midwives and health care assistants while social care roles include care assistants, occupational therapists, counselors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. The demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. The health and social care sector is designed to ensure people have a better quality of life and for longer. This discipline leads in shaping and funding health care across England. Just as important, early childhood care education aims at the holistic development of the child in order to build a solid and broad foundation for lifelong learning and wellbeing. This course offers a proficient understanding of Health and Social Care through providing an opportunity for practical application alongside conceptual study. The course aims to equip learners with the skills to ensure people have the support, care and treatment they need with compassion, respect and the dignity they deserve.

The curriculum intends:

1. To develop key skills in **interpreting data to assess an individual's health and development.** Practitioners need to understand the process of working in health and social care and the importance of current legislation in improving an individual's health and wellbeing. After studying the curriculum, students will have gained an understanding of physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.
2. To provide our young people with **attitudes that are considered most important health and social care.** All good practice is based on these values and enables those who use and work in care settings to apply quality practice. After studying the curriculum, students will have gained an understanding of how to provide quality care for individuals, how to apply these values of care and gained an understanding of how regulatory frameworks aim to protect both the individual and care worker in settings.
3. To prepare learners with **knowledge that underpins effective use of the skills, process and attitudes in the sector.** Human growth and development, health and social care services, and factors affecting people's health and wellbeing all underpin the content of the course. After studying the curriculum, students will be able to apply their knowledge and skills practically in a vocational setting.
4. To ensure our curriculum is designed for students to make **cross-curricular links.** Health and social care content will enhance pupils' learning in many other areas of the curriculum such as Science, Physical Education and Food Technology. Learners will have gained the knowledge and understanding of the structure and function of three of the body systems, illnesses and lifestyle choices that affect these. Learners will develop their understanding of the importance of the systems and how they can affect the individual within health, social care and early years settings.