

Curriculum Map-

Below is a curriculum map, showing what is taught at each stage of the year.

	UNIT 1	UNIT 2	UNIT 3
Year 10	<p>Component 1: Human lifespan LA A: Understand human growth and development across life stages and the factors that affect it.</p> <p><i>This is a good topic to start the qualification with as it sets the foundation for future topics and allows a broad look at development. Learners will explore different aspects of growth and development across the lifestages using the physical, intellectual, emotional and social (PIES) classification. Learners will also explore the different factors that can affect an individual's growth and development.</i></p> <p><i>Learners are assessed in this component through a written report graded against the BTEC criteria. This will continue into Unit 2. They will also be formally assessed at the end of the unit through their KIP assessment.</i></p> <p><i>Unit 1 Year 10 HBT</i></p>	<p>Component 1: Human lifespan LA A: Understand human growth and development across life stages and the factors that affect it</p> <p><i>This topic will continue from Unit 1.</i></p> <p>LA B: Investigate how individuals deal with life events</p> <p><i>This topic builds on the knowledge learnt in Unit 1. Life events are expected or unexpected events that occur in an individual's life. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development. Learners will also explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</i></p> <p><i>Learners are assessed in this component through the creation of an information pack graded against the BTEC criteria. They will also be formally assessed at the end of the unit through their KIP assessment.</i></p> <p><i>Unit 2 Year 10 HBT</i></p>	<p>Component 2: Health and Social Care Service and Values LA A: Understand the different types of Health and Social Care services and the barriers to accessing them</p> <p><i>After exploring the life events an individual can incur in the previous unit, learners will now explore the health and social care services that are available and why individuals may need to use them. Learners will also explore the barriers that can make it difficult to use these services and how these barriers can be overcome.</i></p> <p><i>Learners are assessed in this component through a written review graded against the BTEC criteria. They will also be formally assessed at the end of the unit through their KIP assessment.</i></p> <p><i>Unit 3 Year 10 HBT</i></p>

<p>Year 11</p>	<p>Component 3: Health and Wellbeing External exam</p> <p><i>This component is an externally assessed exam. This unit is therefore used to prepare learners to be confident with the exam content.</i></p> <p><i>Learners will explore how factors can affect an individual's health and wellbeing positively or negatively, extending on the knowledge gained in Component 1.</i></p> <p><i>Learners will interpret lifestyle data related to physiological health and published guidance and risks posed to physical health.</i></p> <p><i>Lastly, learners will explore the key features of improvement plans consolidating knowledge developed from Component 2 and address the obstacles faced when implementing these plans and how they can be mitigated.</i></p> <p><i>Learners are assessed in this component through the completion of an external exam in February. They will also be formally assessed at the end of the unit through their KIP assessment.</i></p> <p><i>Unit 1 Year 11 HBT</i></p>	<p>Component 3: Health and Wellbeing External exam</p> <p><i>Learners are assessed in this component through the completion of an external exam in February.</i></p> <p>Component 2: Health and Social Care Service and Values</p> <p>LA B: Demonstrate care values and review own practice</p> <p><i>This topic is best taught at the end of the qualification as learners can encompass all previous learnt knowledge into a practical application. Learners will explore and practise applying the different care values that are key to the delivery of effective health and social care services. Learners will then reflect on their own application of the care values, including using teacher or service-user feedback.</i></p> <p><i>Learners are assessed in this component through an observation record of their practical performance and a written report graded against the BTEC criteria. They will also be formally assessed at the end of the unit through their KIP assessment.</i></p> <p><i>Unit 2 Year 11 HBT</i></p>	<p></p>
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