

Curriculum Statement of Intent-

The Geography curriculum at Gloucester Academy is planned to ensure that students 'have an awareness and appreciation of the human and physical world'. Geography underpins a lifelong conversation about the earth as home to mankind. It contributes to a balanced education, inspires a sense of awe and wonder and instils a tolerance and appreciation of diverse places, people, and resources. It encourages all people to become an active participant in the future of our planet and society, at a variety of different places, scales and spaces.

The curriculum intends:

1. To enable students to experience a **breadth of Geographical knowledge and concepts** to ensure that those who do not choose to follow the course to GCSE are still able to meet our set criteria to be a 'good' geographer.
2. To provide our young people with **an agreed core of knowledge** which will create a solid foundation of both knowledge and skills to enable all students to succeed at GCSE as well as providing links with both other subjects and the wider world. Geographers are skilful: using maps and images of people and places, numerical and statistical data and wider graphical modes of communication. Our curriculum aims to help students develop the skill of using a wide variety of skills to interpret the wider world and ensure valuable employability skills are transferred to all students.
3. To explore and engage with **a wide range of concepts and ideas** which **not only enable students to understand their own part of the world but also** take students beyond their immediate locality. The curriculum will provide students with an opportunity to both develop their own thinking and challenge them to empathise with issues and debates from further afield.
4. To equip students with an array of **both geographical and problem-solving skills** and an analytical frame of mind. Geography serves a vital educational goal, by encouraging students to critique and evaluate the world around them. At the end of each year, students will complete a decision-making activity which involves the acquisition of new knowledge as well as correctly applying previous content in order to make an informed judgement in a range of situations.
5. Through all of this, to cultivate **a love of the subject** that propels students towards a future interest in our planet, even if this does not necessarily mean taking the subject at GCSE. Geography has the potential to fascinate and inspire, and we aim to nourish curiosity and deepen understanding of contemporary challenges that the world faces.