

**Curriculum Related Expectations: Year 7 Speaking and Listening**

<b>Year 7</b>		
<b>Curriculum Related Expectations</b>	<b>Year 7 assessments:</b>	<b>Year 7 writing expertise:</b>
<p><b>1. Demonstrate presentation skills in a formal setting</b></p> <p>Give well-structured descriptions and explanations and develop understanding through speculating, hypothesising and exploring ideas.</p> <p>Evaluate and build on the ideas of others; and select the appropriate register for effective communication</p>	<p><b>Origins:</b>  <b>Reading:</b> Analyse the presentation of hubris in a key myth.  <b>Writing:</b> non-fiction – Argue: For thousands of years, myths and stories have been written in order to teach us how to behave. Write an article in which you explain this point of view.</p>	<ul style="list-style-type: none"> <li>● Use talk to clarify ideas</li> <li>● Recount a story, anecdote, experience</li> <li>● Structure a presentation so the audience can understand your point of view</li> <li>● Recall the main points of a talk</li> </ul>
<p><b>2. Listen and respond appropriately to spoken language, including to questions and feedback on presentations</b></p> <p>Justify ideas with reasons; ask questions to check and challenge understanding.</p>	<p><b>Journeys:</b>  <b>Reading:</b> Extract analysis of Long John Silver.  <b>Writing:</b> Creative Writing - Monologue from perspective of key character.</p>	<ol style="list-style-type: none"> <li>a) Give clear responses to questions</li> <li>b) Explain/justify a point of view</li> <li>c) Participate in class discussions</li> </ol>
<p><b>3. Use spoken Standard English effectively in speeches and presentations.</b></p> <p>Speak clearly and convey ideas confidently using Standard English.</p>	<p><b>Love:</b>  <b>Reading:</b> Analysis of a key extract from Twelfth Night</p>	<ul style="list-style-type: none"> <li>● Read texts fluently</li> <li>● Choose words that are appropriate to the purpose of my talk and articulate these accurately</li> <li>● recognise and start to use paralinguistic skills in my speech</li> </ul>

develop vocabulary and build knowledge in order to present accurately and purposefully.

**Writing:** Write a sonnet about love.

**Speaking and Listening:** Presentation of sonnets.

Year 8		
Curriculum Related Expectations	Year 8 assessments:	Year 8 writing expertise:
<p><b>1. Demonstrate presentation skills in a formal setting</b></p> <p>Give well-structured descriptions and explanations and develop understanding through speculating, hypothesising and exploring ideas.</p> <p>Evaluate and build on the ideas of others; and select the appropriate register for effective communication</p>	<p><b>Origins:</b>  <b>Reading:</b> Analyse the presentation of hubris in a key myth.  <b>Writing:</b> non-fiction – Argue: For thousands of years, myths and stories have been written in order to teach us how to behave. Write an article in which you explain this point of view.</p>	<ul style="list-style-type: none"> <li>a) Develop talk to clarify ideas</li> <li>b) Tell a story, anecdote, experience effectively</li> <li>c) Give clear formal presentations</li> <li>d) Discuss the impact of the main points of a talk</li> </ul>
<p><b>2. Listen and respond appropriately to spoken language, including to questions and feedback on presentations</b></p> <p>Justify ideas with reasons; ask questions to check and challenge understanding.</p>	<p><b>Journeys:</b>  <b>Reading:</b> Extract analysis of Long John Silver.  <b>Writing:</b> Creative Writing - Monologue from perspective of key character.</p>	<ul style="list-style-type: none"> <li>a) Give clear explanations/ commentaries in response to questions</li> <li>b) Ask pertinent questions of other viewpoints</li> <li>c) Contribute to class activities and help others to participate when appropriate</li> </ul>
<p><b>3. Use spoken Standard English effectively in speeches and presentations.</b></p> <p>Speak clearly and convey ideas confidently using Standard English.</p> <p>develop vocabulary and build knowledge in order to present accurately and purposefully.</p>	<p><b>Love:</b>  <b>Reading:</b> Analysis of a key extract from Twelfth Night  <b>Writing:</b> Write a sonnet about love.  <b>Speaking and Listening:</b> Presentation of sonnets.</p>	<ul style="list-style-type: none"> <li>a) Read texts fluently with appropriate tone</li> <li>b) Select and begin to utilise suitable vocabulary to create an appropriate tone</li> <li>c) start to utilise paralinguistic skills to emphasise the content and style throughout</li> </ul>

Year 9		
Curriculum Related Expectations	Year 9 assessments:	Year 9 writing expertise:
<p><b>1. Demonstrate presentation skills in a formal setting</b></p> <p>Give well-structured descriptions and explanations and develop understanding through speculating, hypothesising and exploring ideas.</p> <p>Evaluate and build on the ideas of others; and select the appropriate register for effective communication</p>	<p><b>Origins:</b>  <b>Reading:</b> Analyse the presentation of hubris in a key myth.  <b>Writing:</b> non-fiction – Argue: For thousands of years, myths and stories have been written in order to teach us how to behave. Write an article in which you explain this point of view.</p>	<ul style="list-style-type: none"> <li>a) Use Standard English to clarify/ explain/ explore ideas</li> <li>b) Develop techniques to make presentations engaging/ dynamic</li> <li>c) Identify, deliver and discuss key themes/ issues during presentations</li> <li>d) Develop and build upon the main points of a talk</li> <li>e) Hypothesise/ speculate/ evaluate/ develop ideas during discussions</li> </ul>
<p><b>2. Listen and respond appropriately to spoken language, including to questions and feedback on presentations</b></p> <p>Justify ideas with reasons; ask questions to check and challenge understanding.</p>	<p><b>Journeys:</b>  <b>Reading:</b> Extract analysis of Long John Silver.  <b>Writing:</b> Creative Writing - Monologue from perspective of key character.</p>	<ul style="list-style-type: none"> <li>a) Discuss and evaluate questions in order to arrive at considered viewpoints</li> <li>b) Constructively challenge different viewpoints and perspectives</li> <li>c) Contribute to class activities and help others to participate when appropriate</li> </ul>
<p><b>3. Use spoken Standard English effectively in speeches and presentations.</b></p> <p>Speak clearly and convey ideas confidently using Standard English.</p>	<p><b>Love:</b>  <b>Reading:</b> Analysis of a key extract from Twelfth Night  <b>Writing:</b> Write a sonnet about love.  <b>Speaking and Listening:</b> Presentation of sonnets.</p>	<ul style="list-style-type: none"> <li>a) Read texts dynamically to convey action/ character/ atmosphere</li> <li>b) Select and utilise a sophisticated range of vocabulary to create an appropriate style and tone</li> <li>c) embed elements of style, which are appropriate to the task and enhance my spoken word</li> </ul>

develop vocabulary and build knowledge in order to present accurately and purposefully.		
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