

### **Curriculum Statement of Intent-**

The History curriculum at Gloucester Academy is planned to ensure that students 'have an awareness and appreciation of the past and key events/time periods across the world and the impact they have had on the world today'. History underpins a lifelong conversation about the past and its relevance to the world. It contributes to a balanced education, inspires a sense of awe and wonder and instils a tolerance and appreciation of diverse places, people and events. It encourages all people to become an active participant in using the past to inform the future in a wider world context.

The curriculum intends:

1. To provide our young people with **an agreed core of historical knowledge** that they can wield in their future study of History and other subjects. Knowledge of the long arc of British history and seminal events and ideas in world history will allow students to understand their contemporary world in historical context. After studying the curriculum, students will be able to contextualise historical examples and metaphors in other settings.
2. To explore and engage with **diverse histories** that take students beyond their immediate context. The curriculum will provide students with an opportunity to both wrestle with difference and dissect how historical societies have themselves wrestled with difference. If previous British school curriculums have been shaped by the overwhelmingly white European male background of their designers, our curriculum will self consciously attempt to correct this.
3. To equip students with an array of **critical skills** and an analytical frame of mind. The curriculum will embed opportunities to engage with the work of the historian and develop 'second-order thinking' about causation, historical change, source analysis, historical significance and interpretations. Students will also be exposed to difficult texts and supported towards extended historical writing.
4. Through all of this, to cultivate a **love of the subject** that propels students towards a future interest in the past, even if this does not necessarily mean taking the subject at GCSE.