

Curriculum Map- Spanish

Below is a curriculum map, showing what is taught at each stage of the year.

| | Unit 1 | Unit 2 | Unit 3 |
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| Year 7 | <p style="text-align: center;">Mi familia y yo My family and me Family members, personal descriptions, family relationships, pets</p> <p>This unit introduces key knowledge about the Spanish language that will be revisited in every future unit. It also allows students to have an introductory conversation in Spanish and builds the foundations for mastering the language.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p style="text-align: center;">Mi tiempo-libre My free time Sports, instruments, activities</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit builds on the previous unit in which students learned to describe themselves and others in the past, present and future by teaching them to discuss preferences for free time activities in multiple time frames.</p> <p>Topic specific vocabulary will be revisited in year 8, unit 2, year 9 unit 1, year 10 unit 1, and revised prior to exams in year 11.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p style="text-align: center;">Mi colegio My school School subjects, opinions, food, drink</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit builds on the previous units by expanding and transferring students' abilities to give descriptions and describe preferences to the topics of school, food and drink.</p> <p>Topic specific vocabulary will be revisited in year 8, unit 3, year 9 unit 2 and revised prior to exams in year 11.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> |

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| <p>Year 8</p> | <p style="text-align: center;">Mi pueblo My town Town attractions, Spanish regions, weather, describing homes</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit builds on the previous unit in which students learned to describe their school, by teaching them to describe their town and home. Topic specific vocabulary will be revisited in year 8, unit 2, year 9 unit 1, year 10 unit 1, and revised prior to exams in year 11.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p style="text-align: center;">Viajes y vacaciones Holidays and travel Holiday activities and accommodation</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit directly relates to year 7 unit 2, in which students learned to discuss free time activities. This unit revisits and expands on that topic in the context of holidays. Topic specific vocabulary will be revisited in year 9 unit 1, year 10 unit 1, and revised prior to exams in year 11.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p style="text-align: center;">La vida sana Healthy living Body parts, food, drink</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit directly builds on year 7 unit 2, in which students learned to discuss preferences about food on drink. This unit revisits and expands on that topic in the context of healthy living habits. Topic specific vocabulary will be revisited in year 9 unit 2, and revised prior to exams in year 11.</p> <p style="text-align: center;">Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> |
| <p>Year 9</p> | <p style="text-align: center;">¡Desconéctate! Relax! Holiday activities, accommodation, and transport</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit directly relates to year 8 unit 2, in which students learned to discuss holidays. This unit revisits and expands on that topic by introducing more</p> | <p style="text-align: center;">Mi vida en el insti My life at school Describing school subjects, uniform, extracurricular activities and the Spanish school system</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit builds on year 7 unit 3 which introduced the topic of school. Here students will expand their</p> | <p style="text-align: center;">Mi gente My people Describing family relationships, social media and arranging to go out</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit directly relates to year 7 unit 1, in which students learned to describe themselves and others as well as the topic of free time activities from</p> |

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| | <p>complex structures and a wider range of vocabulary that is required at GCSE level. Topic specific vocabulary will be revisited in year 10 unit 1, and revised prior to exams in year 11.</p> <p>Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p>knowledge of this topic with a wider range of vocabulary and more complex structures that prepare them for KS4.</p> <p>This is the chosen general conversation topic for the GCSE speaking exam and students will be introduced to the requirements and keys to success. This will be revisited prior to exams in year 11.</p> <p>Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> | <p>year 7 and 8 and the previous two units in year 9. This unit revisits and expands on that topic by introducing more complex structures and a wider range of vocabulary that is required at GCSE level.</p> <p>Topic specific vocabulary will be revisited in year 10 unit 1, and revised prior to exams in year 11.</p> <p>Assessment</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments.</p> |
| <p>GCSE</p> | <p>The GCSE exam board for Spanish is EdExcel. The GCSE consists of four papers: Speaking, Reading, Listening and Writing, which are all equally weighted. Students will be entered into either Foundation or Higher tiers in year 11.</p> <p>Topics have been chosen based on the GCSE specification which covers five themes: Identity and culture, Local area, holiday and travel, School, Future aspirations, study and work, International and global dimension. The topics align with students' previous learning at KS3 which will give them all basic knowledge to recall and build upon through the KS4 units. The students have also begun to develop the necessary skills needed to be successful at answering the GCSE papers and so during their two year course they will revisit, build upon and perfect these skills. As all papers will touch on all topics in the specification, students are not taught in 'papers' and so over the two year period students will be revisiting the necessary skills needed for the different papers at regular intervals rather than all at once. More specific exams skills and preparation work for each paper is done intensively prior to sitting the exams in year 11.</p> <p>Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the end of the unit in their KiP assessment and subject skills assessments. Students will have regular end of topic tests as well as a series of mocks to assess understanding.</p> | | |

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| <p>Year 10</p> | <p style="text-align: center;">Intereses e influencias Interests and influences Free time activities</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit was first introduced in year 7 unit 2, and is developed in year 8 unit 2, year 9 unit 1 and is revised prior to exams in year 11. Students will now be able to discuss the topic in multiple time frames, with complex structures and a wide range of vocabulary to stand them in good stead for their GCSE exams.</p> | | <p style="text-align: center;">Ciudades Cities Describing towns and regions</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit directly relates to year 8 unit 1 in which students learned to talk about where they live and year 9 unit 1 in which they discussed the town they are staying on holiday. This unit introduces more complex structures and a wider range of vocabulary that is required at GCSE level. Topic specific vocabulary will be revised prior to exams in year 11.</p> | <p style="text-align: center;">De costumbre Customs Festivals and celebrations</p> <p>High frequency vocabulary and grammar is revisited in every module. This unit expands students' knowledge of festivals and traditions in the Spanish speaking world which is built into every module. It embeds key grammar and expands for success at both GCSE foundation and higher tiers. Topic specific vocabulary will be revised in the context of GCSE exam questions in year 11.</p> |
| <p>Year 11</p> | <p style="text-align: center;">¡A currar! Off to work! Jobs and future plans</p> <p>High frequency vocabulary and grammar is revisited in every module. Whilst topic specific vocabulary has not been introduced prior to this, it consolidates all previous vocabulary and grammar knowledge in a new</p> | <p style="text-align: center;">Hacia un mundo mejor Towards a better world Environmental issues</p> <p>High frequency vocabulary and grammar is revisited in every module. Whilst topic specific vocabulary has not been introduced prior to this, it consolidates all previous</p> | <p>Revision of all modules and grammar.</p> <p>Revision of exam skills.</p> <p>GCSE Speaking Exam takes place.</p> | <p>GCSE Reading, Listening and Writing Exams take place</p> |



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| | context. Focus is on being able to respond to GCSE style questions. | vocabulary and grammar knowledge in a new context. Focus is on being able to respond to GCSE style questions. | | |
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