



Curriculum Map- French

Below is a curriculum map, showing what is taught at each stage of the year.

	Unit 1		Unit 2	Unit 3		
GCSE	The GCSE exam board for French is EdExcel. The GCSE consists of four papers: Speaking, Reading, Listening and Writing, which are all equal weighted. Students will be entered into either Foundation or Higher tiers in year 11. Topics have been chosen based on the GCSE specification which covers five themes: Identity and culture, Local area, holiday and travel, Sc Future aspirations, study and work, International and global dimension. The topics align with students' previous learning at KS3 which will a them all basic knowledge to recall and build upon through the KS4 units. The students have also begun to develop the necessary skills need be successful at answering the GCSE papers and so during their two year course they will revisit, build upon and perfect these skills. As all p will touch on all topics in the specification, students are not taught in 'papers' and so over the two year period students will be revisiting the necessary skills needed for the different papers at regular intervals rather than all at once. More specific exams skills and preparation work each paper is done intensively prior to sitting the exams in year 11. Students will be assessed throughout the unit through cold calling and deliberate practice tasks. They will also be formally assessed at the or understanding.					
Year 11 JBS	Bon travail Enjoy work Jobs and future plans High frequency vocabulary and grammar is revisited in every module. Whilst topic specific vocabulary has not been introduced prior to this, it consolidates all previous	Un cil sur le monde An eye on the world Environmental and global issues High frequency vocabulary and grammar is revisited in every module. Whilst topic specific vocabulary has not been introduced prior to this, it consolidates	Revision of all modules and grammar. Revision of exam skills. GCSE Speaking Exam takes place.	GCSE Reading, Listening and Writing Exams take place.		





grammar knowledge	all previous
in a new context.	vocabulary and
Focus is on being able	grammar knowledge
to respond to GCSE	in a new context.
style questions	Focus is on being able
	to respond to GCSE
	style questions.