

Curriculum Map- HISTORY

Below is a curriculum map, showing what is taught at each stage of the year.

	UNIT 1 Monarchy, Empire and Government	UNIT 2 War and Conflict	UNIT 3 Society and Religion
Year 7 JES	<p>Willaim I</p> <p>Medieval Empire</p> <p>King John</p> <p>The Tudor Dynasty</p> <p>The Stuarts</p> <p>Glorious Revolution</p> <p><i>Students follow a thematic approach to history at GA, This allows them to focus on key themes of History and develop their understanding and knowledge on a deeper level. In Unit 1 students will focus on the Monarchy, Empires and governments. Within this they will begin to study the key second order concepts with a focus on significance and change and continuity. In year 7 we start our focus in the Medieval period with the first Norman King of England and carry on through chronologically to the Glorious Revolution and the reign of the Stuart Dynasty. This allows students to develop their understanding of monarchs and how different</i></p>	<p>Battle of Hastings</p> <p>Crusades</p> <p>100 Years War</p> <p>War of the Roses</p> <p>English Civil War</p> <p><i>In unit 2 the theme students study is war and conflict. As with unit 1 students start their focus in the Medieval period and chronologically move through different aspects of war and conflict and finish with the English Civil War. Studying the same time period allows students to draw on key information and important knowledge of leaders to help them understand the conflicts and reasons for the wars on a deeper level. This will then allow students to develop their understanding of the time period in greater depth. Students will focus on the second order concept of cause and consequence as well as similarities and differences. Students start</i></p>	<p>Islamic Science</p> <p>Med Mali</p> <p>Reformation</p> <p>Health and Crime</p> <p>Ind Rev</p> <p><i>In unit 3 the theme students study is society and religion. As with unit 1 and 2 students start their focus in the Medieval period and chronologically move through different aspects of society and religion and finish with the Industrial revolution. Studying the same time period allows students to draw on key information and important knowledge obtained in unit 1 and 2 - this then allows the students to create a well rounded picture of a specific time period having studied each aspect in depth. Students will focus on the second order concept of change and continuity as well as similarities and differences. Students start to</i></p>

	<p><i>kings/leaders ruled England between 1066 and 1690 and the impact this had on the country. This unit also introduces the idea of debate concepts surrounding the rule of Britain that will be revisited again throughout the Year 8 and Year 9 units. The lessons move on from an overall view to look at specific aspects involving the rule of monarch which allows students to draw a balanced opinion, this skill be revisited throughout KS3 and is particularly essential for GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	<p><i>to develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key conflicts in history throughout KS3. The Norman Conquest is studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	<p><i>develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key conflicts in history throughout KS3. Crime and Punishment is studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>
<p>Year 8 JES</p>	<p>The British Empire</p> <p>1880 Unification of Germany</p> <p>Ottaman Empire</p> <p>Communist Russia</p> <p><i>In Unit 1 students will go back to their first theme of Monarchs, empire and government. In year 8 the main focus is the development and expansion of empires.. Within this they will begin to study the key second order concepts with a focus on significance and change and continuity. In year 8 we start our focus with the British Empire and the move into the development of empires in Europe and the rest of the world. This allows students to</i></p>	<p>WW1</p> <p>Con Obj</p> <p>Interwar years</p> <p>WW2</p> <p>Post War Britain</p> <p><i>In unit 2 the theme students study is war and conflict. Students start their focus in Modern Britain with World War One and chronologically move through different aspects of war and conflict and finish with Post War Britain.. This unit will allow students to develop their understanding of the time period in greater depth. Students will focus on the second order concept of cause and consequence as well as similarities and differences</i></p>	<p>British rule in India</p> <p>Slave trade</p> <p>Abolition</p> <p>Reconstruction</p> <p>Jim Crow</p> <p><i>In unit 3 the theme students study is society and religion. Students start their focus in the time of the British Empire, this will allow them to draw on secure knowledge they already have creating a deeper understanding of the impact the empire had on the wider world.They will then move through different aspects of society and religion with a key focus on the history of black people. This allows the student to focus on the second order</i></p>

	<p><i>develop their understanding of empires and how significant they were in both a positive and negative manner on the creating of the world as we know it today. This unit also introduces the idea of debate concepts surrounding the rule of Britain and the impact they have had on other nations, this will be revisited again throughout the Year 8 and Year 9 units. The lessons move on from an overall view to look at specific aspects involving the rule of an empire which allows students to draw a balanced opinion, this skill be revisited throughout KS3 and is particularly essential for GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	<p><i>between the two wars and the reasons why this may have occurred. Students start to develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key conflicts in history throughout KS3. The Norman Conquest is studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	<p><i>concept of change and continuity at a much deeper level. Students start to develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key aspects in history throughout KS3. The making of America is studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>
<p>Year 9 LBN</p>	<p>American Revolution</p> <p>French Revolution</p> <p>Weimar Government</p> <p>British Democracy</p> <p>EU and Brexit</p> <p><i>In Unit 1 students will go back to their first theme of Monarchs, empire and government. In year 9 the main focus is the development and change within the government. Students will start by looking at a number of revolutions across the globe that impacted the government and changed how a</i></p>	<p>Rise of the Nazis</p> <p>Cold War</p> <p>Vietnam</p> <p>Terrorism</p> <p><i>In unit 2 the theme students study is war and conflict. Students start their focus by backtracking slightly into the period studied in year 8 and we start by looking at the rise of the Nazis. This will then allow us to pick up where year 8 left off and look at the Cold war and the effects this had had</i></p>	<p>A Boom and Bust</p> <p>Holocaust</p> <p>Civil rights</p> <p>Suffragettes</p> <p>South Africa</p> <p><i>In unit 3 the theme students study is society and religion. Students start their focus in the time of the America's golden age and study how the depression impacted the country, this will allow them to draw on secure knowledge they already have creating a deeper understanding of the</i></p>

	<p>country was run. This will then be used to compare and contrast with the changing nature of government in Britain. Within this they will begin to study the key second order concepts with a focus on significance and change and continuity. The lessons move on from an overall view to look at specific aspects involving the impact of government on a country which allows students to draw a balanced opinion, this skill be revisited throughout KS3 and is particularly essential for GCSE.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>	<p>on the wider world. Students will then go on to look at the concept of terrorism and how this has developed in the 20th and 21st Centuries. This unit will allow students to develop their understanding of the time period in greater depth. Students will focus on the second order concept of cause and consequence as well as similarities and differences between the wars and what we consider terrorism, and the reasons why this may have occurred. Students start to develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key conflicts in history throughout KS3. The Nazis are studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>	<p>impact the empire had on the wider world. They will then move through different aspects of society and religion with a key focus on the history of black people. This allows the student to focus on the second order concept of change and continuity at a much deeper level. Students start to develop their ability to use second order concepts in a sophisticated and coherent way as this is essential at GCSE. Students will refer back to these key aspects in history throughout KS3. The making of America is studied at GCSE and so this unit allows them to learn the basis of the topic in preparation for their GCSE.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>
	<p>The GCSE follows the OCR History B (Schools History Project) syllabus. Topics have been chosen based on students previous learning at KS3 which will give them all basic knowledge to recall and build upon through the KS4 units. The students have also begun to develop the necessary skills needed to be successful at answering the GCSE papers and so during their two year course they will revisit, build upon and perfect these skills. In Year 10 the course runs chronologically as it does in KS3, this allows students to build a timeline in their minds and understand the development of key events, actions etc. In Year 11 both in Units 1 and 2 the topics are thematic which means they will cover a number of time periods. These have been left until Year 11 as it will allow students to draw on the knowledge they have already gained in Year 10 and understand their Year 11 course in more detail. As we have taken the chronological approach the topics are not taught in 'papers' and so over the two year period students will be revisiting the necessary skills needed for the different papers at regular intervals rather than all at once.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment, end of unit tests (mini mocks) and full mocks.</p>		



Year 10 LBN	Norman Conquest	Making of America	Living under Nazi rule
Year 11 LBN	Crime and Punishment	Local History (Bristol) Revision and Exam Practice	Revision and Exam Practice