

Curriculum Map- Citizenship

Below is a curriculum map, showing what is taught at each stage of the year.

	<p><i>The GCSE follows the AQA Citizenship specification. Students will gain the ability to form their own hypotheses, create sustained and reasoned arguments and reach substantiated conclusions about citizenship issues. During their period of study students will also understand the range of methods and approaches that can be used by governments, organisations, groups and individuals to address citizenship issues in society, including practical citizenship actions. They will learn skills that allow them to formulate citizenship enquiries, identifying and sequencing research questions to analyse citizenship ideas, issues and debates; by selecting and organising their knowledge and understanding in responses and analysis. when creating and communicating their own arguments. Through extended writing and examination, students will be explaining hypotheses, ideas and different viewpoints and perspectives, countering viewpoints they do not support, giving reasons and justifying conclusions drawn. It is important in Citizenship that students present their own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations and concepts, and plan practical actions aimed at the benefit of others in society. Crucially students of Citizenship will show knowledge and understanding of the relationships between the different citizenship aspects studied, using the concepts to make connections, identify and compare similarities and differences in a range of situations from local to global.</i></p>		
	<p>UNIT 1 Life in Modern Britain</p>	<p>UNIT 2 Roles and Responsibilities</p>	<p>UNIT 3 Politics and Participation</p>
<p>Year 10 JES</p>	<ul style="list-style-type: none"> ● Principles and values in British society ● Identity ● the role of the media and free press ● The UKs key role in international organisations <p><i>Students follow the format recommended by AQA. They will take part in an interleaved curriculum as each unit is linked which will require them to make reference back to previous learning throughout their study. In this unit students will look at the make-up, values and dynamics of contemporary UK</i></p>	<ul style="list-style-type: none"> ● Laws in contemporary society ● Rights and responsibilities within the legal system ● How laws protect the citizen and deal with criminals ● Universal Human rights <p><i>In this Unit students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes,</i></p>	<ul style="list-style-type: none"> ● Political power in the UK ● Local and Devolved Government ● Where does political power reside? ● How do others govern themselves? <p><i>In this Unit students will look at the nature of political power in the UK and the core concepts relating to democracy and government. This includes how government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its</i></p>

	<p>society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues. Students will have an opportunity to focus on the local, community and regional aspect of the subject content.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>	<p>how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>	<p>functions. It also looks at the role of political parties, the election system, how other countries govern themselves and how the citizen can bring about political change.</p> <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>
	<p>Unit 1 Bringing About Change</p>	<p>Unit 2 Taking Citizenship Action</p>	<p>Unit 3 Revision and Exam Practice</p>
<p>Year 11 JES</p>	<ul style="list-style-type: none"> ● Making a difference in society ● Bringing about political change ● Bringing about change in the legal system <p>In this Unit students will consolidate the learning from Year 10 and develop an understanding of how citizens can make changes and influence society, politics and the legal system. Students will look at local, national and international issues and see how others have attempted to make changes. They will then begin to develop ideas on how they can make changes or take part in active citizenship ready for their own study in Unit 2 Taking Citizenship Action.</p>	<ul style="list-style-type: none"> ● Taking citizenship action ● Revision and Exam Practice <p>Taking citizenship action in a real out-of-classroom context allows students to apply citizenship knowledge, understanding and skills, and to gain different citizenship insights and appreciate different perspectives on how we live together and make decisions in society. It requires students to practise a range of citizenship skills including research and enquiry, interpretation of evidence, including primary and secondary sources, planning, collaboration, problem-solving, advocacy, campaigning and evaluation.</p>	<ul style="list-style-type: none"> ● Revision and Exam Practice <p>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</p>



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	<p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	<p><i>Students will be expected, either alone or working with others, to carry out an investigation into a citizenship issue based upon any part of the subject knowledge content. The investigation will lead to citizenship action as defined above. This will enable students to demonstrate the application of the citizenship skills, processes and methods listed below.</i></p> <p><i>Students will be assessed throughout the unit through cold calling and extended writing questions. They will also be formally assessed at the end of the unit in their KiP assessment.</i></p>	
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