

## Curriculum Map-

Below is a curriculum map, showing what is taught at each stage of the year, KS3: 1 lesson every 2 weeks; KS4: Option choice .

	UNIT 1	UNIT 2	UNIT 3
Year 7	<p><b>What is RE?</b>  <i>This topic is a good introduction for secondary Religious Education. Students are introduced to key beliefs and key terms that are found within the six main world religions studied throughout the KS3 and KS4 curriculum. This topic will begin to explore different concepts of faith and belief that are woven throughout both the KS3 and KS4 curriculum. .</i></p> <p><b>Belief in God</b>  <i>This topic will provide a foundation for understanding key beliefs about God. This will be explored through the religion of Christianity and Sikhism. Due to both religions being monotheistic students will begin to appreciate key themes about the nature of God through the study of alternative religious viewpoints. In contrast to this students will begin to explore different worldviews and understand what no belief in a God looks like.</i></p> <p><i>Aspects of this topic will again be revisited in both KS3 and KS4 but more specifically again in Year 7, Unit 2 'How did the Universe come into existence', and Year 7 Unit 3 'How do Theists worship'. This will allow students to build on their basic</i></p>	<p><b>Our World - How did the Universe come into existence?</b>  <i>This topic continues to build on the previous unit of work. Students will explore different creation myths from alternate world views before moving on to consider the relationship between Science and Religion.</i>  <i>The main religion focused on is Christianity, and we explore the differing views about creation from the different groups within the religious tradition. In comparison we explore different theories and explanations offered by Science.</i>  <i>This topic is foundational when studying RE and forms a basis upon understanding beliefs and practices carried out by those from within the different religious traditions.</i>  <i>This topic will be revisited again throughout KS3 in Year 9, but more specifically at KS4 in preparation for their GCSEs: Year 10 studying the beliefs and practices of Christianity and Islam; Year 11, Thematic topics of 'The existence of God and Revelation.' This unit of work also makes links to the KS3 English curriculum and the study of Creation stories.</i></p>	<p><b>How do Theists worship?</b>  <i>This topic continues to build on the previous units. Students will begin to explore how theists worship by exploring the six main world regions of : Christianity, Judaism, Islam, Sikhism, Buddhism and Hinduism. Students will explore places of worship, rituals and practices performed by believers.</i></p> <p><i>It is positioned here in the Curriculum because it covers a broad view of worship practices in religion providing a basis for more in depth study in Year 8, Unit 1.</i>  <i>Key information revisited is from Unit 1.</i>  <i>This will be revisited again in:</i>            Year 8, Unit 1            Year 9, Unit 1,2,3            Year 10, Unit 1,2,3            Year 11, Unit 3</p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p>

	<p>knowledge and develop ideas in preparation for their GCSE studies.</p> <p>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</p> <p>Each lesson will include the deliberate practices of exam style questions.</p> <p>There are two termly assessments:</p> <ol style="list-style-type: none"> <li>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</li> <li>2. The KIP Quiz - Key word and definitions</li> </ol>	<p>Assessment is shown each lesson through the KIP quiz ,recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</p> <p>Each lesson will include the deliberate practices of exam style questions.</p> <p>There is one termly assessments:</p> <p>There are two termly assessments:</p> <ol style="list-style-type: none"> <li>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</li> <li>2. The KIP Quiz - Key word and definitions</li> </ol>	<p>Each lesson will include the deliberate practices of exam style questions.</p> <p>There are two termly assessments:</p> <ol style="list-style-type: none"> <li>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</li> <li>2. The KIP Quiz - Key word and definitions</li> </ol>
<p><b>Year 8</b></p>	<p><b>What is it like to be a Muslim in the 21st Century?</b></p> <p>This topic is the logical progression of study in understanding the key beliefs and practices of the second of the main world religions(Christianity and Islam) studied at KS4 for GCSE.</p> <p>This is a good place to introduce this unit of work as it will act as a comparison to the study of Chrstian beliefs and practices studied in Year 7, Unit 3.</p> <p>This unit will focus upon the history and formation of the religion of Isam, key people, key beliefs, places of worship, and key actions that affect the lives Muslims living today.</p> <p>This unit of work will be revisited again in: KS3, Year 8, Unit 2 - Special Journeys KS3, Year 9, Unit 1 and 2: Islamic Beliefs and Practices</p>	<p><b>Special journey's</b></p> <p>This topic continues with the theme of exploring religious beliefs and practices and is positioned here within the curriculum as it leads on from the previous unit studied; during which the Islamic practice of Hajj was touched upon.</p> <p>During this unit of work students will broadly study the six main world religions and the idea of 'Special journeys' or 'Pilgrimages' They will explore how belief impacts daily life as well as developing an understanding of the lives of others in our world today. They will explore the idea of spirituality, miracles, healing and festivals.</p> <p>Key concepts from this unit of work will be revisited again in: KS3, Year 8, Unit 3 'Why is there evil and suffering in the world?'</p>	<p><b>Was God in Auschwitz?</b> <b>Why is there evil and suffering in the world?</b></p> <p>This topic is to explore and understand how Jewish practices are carried out and what life was like for Jewish people during the Holocaust. This will lead to students explaining the Problem of Evil and evaluating the extent to which God could exist in light of the atrocities during WW2.</p> <p>It is positioned here in the Curriculum because it will form a basis for Year 9,10,11 preparation for GCSE. It is important for students to have a background in Judaism when study Christianity and the topic of Suffering for both Christiaity and Islam.</p> <p>Key information revisited is: Year 7, Unit 3 Year 8, Unit 2 This will be revisited again in Year 9, 10,11.</p>

	<p><i>KS4, Year 10, Unit Islamic Beliefs and Practices</i> <i>KS4, Year 11, Thematic Studies: Religion and Life</i> <i>This will also link to KS3, Year 8 History curriculum.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i> <i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>	<p><i>KS3, Year 9, Unit 1 and 2 - Islamic practices - specifically 'The Five Pillars of Islam'</i> <i>KS4, Year 10, Unit 1 and 2 - Islamic practices - specifically 'The Five Pillars of Islam'</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i> <i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>	<p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i> <i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>
<p><b>Year 9</b></p>	<p><b>Planet Earth</b> <i>Students will begin to explore Theistic ideas about the way in which we treat our planet by exploring a variety of topics such as: creation, stewardship, attitudes to animals, the environment and people. This will be explored through the eyes of the six main world regions of: Christianity, Judaism, Islam, Sikhism, Buddhism and Hinduism.</i></p> <p><i>In this unit they will revisit some of the practices studied in Year 7, Unit 2 and Unit 3.</i></p>	<p><b>Questions of Meaning</b> <i>Unit 2 is the study of Life's big questions where we will explore topics such as: Belief in God, Does God exist? The origins and purposes of suffering and The problem of suffering and Life after Death.</i></p> <p><i>In this unit they will revisit some of the practices studied in Year 7, Unit 1 and Unit 3 and Year 8, Unit 3.</i></p> <p><i>This unit of work will be revisited again in Year 10 and 11 and will act as a base to explore the two</i></p>	<p><b>The Big Story</b> <i>Unit 3 is the study of an overview of the Christian Faith. In this unit students will begin to explore the foundations for the belief and practices of Christians in preparation for the GCSE.</i></p> <p><i>In this unit they will revisit some of the practices studied in Year 7, Unit 3.</i></p> <p><i>Some of the Key themes explored will be: Original Sin, Moses, the Birth, death and resurrection of Jesus and Jesus' Miracles, Parables and Teachings.</i></p>

	<p><i>This unit of work will be revisited again in Year 11 GCSE and will act as a base to explore the GCSE topic Religion and life.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson. Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>	<p><i>GCSE themes: Religion and life and The existence of God and revelation.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>	<p><i>This unit of work will be revisited again in Year 10 and 11 and will act as a base to explore the four GCSE themes: Religion and life; The existence of God and revelation; St Mark's Gospel - Life of Jesus (Theme G) and Theme 4: St Mark's Gospel as a source of religious and moral truths (Theme H).</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p> <p><i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. 6 week mid term assessment: KIP Quiz key words and definitions and written answers</i></li> <li><i>2. The KIP Quiz - Key word and definitions</i></li> </ol>
<p><b>Year 10</b></p>	<p><b>Islam</b></p> <p><i>This topic is in preparation for the RS GCSE. Students will begin their course by exploring Unit 1: The beliefs and teachings of Islam. They will explore topics about Muslim beliefs about Allah (God), the history and formation of the religion of Islam, key people and prophets and the importance and formation of Islamic holy books.</i></p> <p><i>This will be revisited again throughout KS4, in both Year 10 and 11. In understanding the basic beliefs and teachings of Islam it will enable students to make the required judgements and evaluations needed especially in Year 11 when studying the two</i></p>	<p><b>Christianity</b></p> <p><i>Unit 2 will switch focus onto the second of the two religions studied for the RE GCSE.</i></p> <p><i>This topic is in preparation for the RE GCSE. Students will begin their course by exploring Unit 1: The beliefs and teachings of Christianity. They will explore topics regarding Christian beliefs about the nature of God, the history and formation of Christianity and the different denominations, key people, beliefs about salvation, life, death and the afterlife.</i></p> <p><i>This will build upon knowledge studied in:</i></p>	<p><b>Theme 1: Religion and life</b></p> <p><i>This Unit of work covers the first of four themes studied for GCSE. Topics such as the origins of the universe, animal rights, human life and medical ethics relating to abortion and euthanasia, death and the afterlife are covered.</i></p> <p><i>It is positioned here in the Curriculum because having embedded the beliefs, teachings and practices for both Christianity and Islam students will have a foundation to base opinions and evaluations on the topics covered in this unit of work.</i></p> <p><i>Key information revisited in this unit of work is:</i></p>

	<p><i>GCSE themes: Religion and life and The existence of God and revelation.</i></p> <p><i>Having secured a firm foundation in the understanding of Islamic beliefs and teachings in Unit 1, students can now build upon their knowledge and explore how belief is put into practice.</i></p> <p><i>In this unit they will revisit some of the practices studied in Year 8, Unit 1 and Unit 2. The Key themes explored will be the Five Pillars of Islam: Declaration of Faith, Prayer, Almsgiving, Fasting and Pilgrimage.</i></p> <p><i>This unit of work will be revisited again in Year 11 and will act as a base to explore the two GCSE themes: Religion and life and The existence of God and revelation.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p> <p><i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. The KIP Quiz - Key word and definitions</i></li> <li><i>1. Exam questions based on the application of knowledge</i></li> </ol>	<p><i>KS3 Year 7, Units 1,2 and 3.</i> <i>KS3 Year 8, Unit 2</i> <i>KS3 Year 9, Units 2 and 3</i></p> <p><i>This will be revisited again throughout KS4, in both Year 10 and 11. In understanding the basic beliefs and teachings of Christianity it will enable students to make the required judgements and evaluations needed especially in Year 11 when studying the four GCSE themes: Religion and life; The existence of God and revelation; St Mark's Gospel - Life of Jesus (Theme G) and Theme 4: St Mark's Gospel as a source of religious and moral truths (Theme H)</i></p> <p><i>Following on, students will next study Christian Practices. Having secured a firm foundation in the understanding of Christian beliefs and teachings in Unit 2, students can now build upon their knowledge and explore how belief is put into practice.</i></p> <p><i>In this unit they will revisit some of the practices studied in Year 7, Unit 1, 2 and 3 and Year 8, Unit 2 and 3.</i> <i>Some of the Key themes explored will be worship, prayer, pilgrimage, the Church and the community and Christian persecution.</i></p> <p><i>This unit of work will be revisited again in Year 11 and will act as a base to explore the four GCSE themes: Religion and life; The existence of God and revelation; St Mark's Gospel - Life of Jesus (Theme G) and Theme 4: St Mark's Gospel as a source of religious and moral truths (Theme H).</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and</i></p>	<p><i>Year 7, Unit 2</i> <i>Year 9, Unit 1,2,3</i> <i>Year 10, Unit 1,2,3</i> <i>This will be revisited again in Year 11, unit 3 revision.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p> <p><i>Each lesson will include the deliberate practices of exam style questions.</i></p> <p><i>There are two termly assessments:</i></p> <ol style="list-style-type: none"> <li><i>1. The KIP Quiz - Key word and definitions</i></li> <li><i>2. Exam questions based on the application of knowledge</i></li> <li><i>2. GCSE Exam</i></li> </ol>
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<p><b>Year 11</b></p>	<p><b>Theme 2: Existence of God and revelation</b></p> <p><i>This Unit of work covers the second of four themes studied for GCSE. Topics such as the arguments for Design, First Cause, Miracles, along with arguments against the existence of God. Also studied is the idea of revelation and ideas about the divine.</i></p> <p><i>It is positioned here in the Curriculum because having embedded the beliefs, teachings and practices for both Christianity and Islam students will have a foundation to base opinions and evaluations on the topics covered in this unit of work.</i></p> <p><i>Key information revisited in this unit of work is:</i></p> <p><i>Year 7, Unit 1,2,3</i></p> <p><i>Year 8, Unit 1</i></p> <p><i>Year 9, Unit 1,2,3</i></p> <p><i>Year 10, Unit 1,2,3</i></p> <p><i>This will be revisited again in Y11, unit 3 revision.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p> <p><i>Each lesson will include the deliberate practices of exam style questions.</i></p>	<p><b>Theme 3: St Mark's Gospel - Life of Jesus (Theme G)</b></p> <p><i>This Unit of work covers the third of four themes for GCSE. Topics such as the Life of Jesus, Teachings, Parables, Death and Resurrection.</i></p> <p><i>It is positioned here in the Curriculum because having embedded the beliefs, teachings and practices for both Christianity and Islam students will have a foundation to base opinions and evaluations on the topics covered in this unit of work.</i></p> <p><i>Key information revisited is:</i></p> <p><i>Year 7, Unit 1, 3</i></p> <p><i>Year 8, Unit 2, 3</i></p> <p><i>Year 9, Unit 2,3</i></p> <p><i>Year 10, Unit 2,3</i></p> <p><i>This will be revisited again in Year 11, Unit 3 revision.</i></p> <p><i>Assessment is shown each lesson through the KIP quiz , recap questions based on prior learning and topics interleaved, no hands up questioning and the learning review, a set of questions based on the lesson.</i></p>	<p>Revision and exam practice</p>

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