

Big ideas	Use of the Historian, Power, Economy, Society and Religion, Conflict and Tension				
	Year 7	Year 8	Year 9	Year 10	Year 11
Unit 1	<p>1066 AND WILLIAM'S ENGLAND:</p> <p>EQ 1: Why did William win the Battle of Hastings? Cause and Consequence</p> <ul style="list-style-type: none"> • What is history • How is History defined • Pre - 1066 England • Succession crisis • Battle of Stamford Bridge and Hastings • The death of Harold <p>EQ 2: How did William keep control? Change and Continuity</p> <ul style="list-style-type: none"> • Problems faced by William • Harrying of the North • Castles • Domesday Book • Feudal system • Impact on the people <p>AFRICAN KINGDOMS: MALI</p> <p>EQ 1: Why did the Kingdom of</p>	<p>THE STUARTS AND THE CIVIL WAR:</p> <p>EQ 1: What was the most significant event of the Stuart period? Significance</p> <ul style="list-style-type: none"> • James I • The gunpowder plot • Witch craze • The English in America • The Civil War • Charles I execution <p>EQ 2: There were greater changes in England after the reign of Charles I - do you agree? Change and Continuity Sources and evidence</p> <ul style="list-style-type: none"> • Oliver Cromwell • The Plague • The Great Fire of London • The Glorious Revolution • Introduction to the Georgians 	<p>WORLD WAR ONE:</p> <p>EQ 1: What was the main cause of World War One? Cause and Consequence</p> <ul style="list-style-type: none"> • Causes of WWI • Signing up • Life of a soldier • Henry Farr case study • Medicine in WWI • The homefront • Poppy Day <p>EQ 2: The world was a better place after World War One. Do you agree? Change and Continuity Historical interpretations</p> <ul style="list-style-type: none"> • Treaty of Versailles • League of Nations • Roaring 20s • Irish independence • Wall Street Crash and the Depression • Democracy and Dictatorship - Communism and Fascism 	<p><i>This will be taught in Unit 1 and Unit 2</i></p> <p>LIVING UNDER NAZI RULE:</p> <p>EQ 1: How did Hitler gain power? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The Nazi Party • Ideology • Reichstag Fire • Gleichschaltung • Night of Long Knives • The death of Hindenburg <p>EQ 2: How did Hitler reduce opposition? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The use of terror • The use of propaganda • Opposition to the Nazis <p>EQ 3: How did life change</p>	<p><i>This will be taught in Unit 1 and Unit 2</i></p> <p>The Making of America</p> <p>EQ 1: What tensions arose as the USA grew 1789 - 1838? Cause and Consequence</p> <ul style="list-style-type: none"> • American independence • American expansion • Slavery • Indian Removal Act <p>EQ 2: How did different groups see the American West? Similarities and Differences</p> <ul style="list-style-type: none"> • The Plains tribes • Migrants • Mormons • Gold Rush • Colonisation <p>EQ 3: What was the impact of the Civil War 1861 - 1877? Cause and Consequence</p> <ul style="list-style-type: none"> • Causes of the Civil War • Slavery and the Civil War

<p>Mali rise and fall? Cause and Consequence Sources and Evidence</p> <ul style="list-style-type: none"> • What is the Kingdom of Mali • What do historians know • The development of Mali • The fall of Mali <p>Prior Learning: KS2 NC.</p> <p>Future learning <i>The changing role of the monarchy.</i> <i>The development and significance of government.</i> <i>How exploration shaped the world as we know it today</i></p>	<p>MIGRATION: CARIBBEAN</p> <p>EQ 1: Why did people migrate to Britain from the Caribbean? Cause and Consequence</p> <ul style="list-style-type: none"> • Migration before WWII • Windrush • Experience of migrants • Government influence • Prejudice • Achievements of migrants <p>Prior Learning: <i>Tudor Dynasty</i> <i>The changing nature of religion.</i> <i>The role of the monarchy and the introduction of government.</i> <i>How key events can impact society.</i> <i>How religion has developed through the History including the Reformation</i> <i>How Monarchs and leaders have dealt with Foreign relations previously e.g The Romans, William of Normandy, Henry VII and Henry VIII</i></p> <p>Future learning <i>The changing role of the monarchy.</i></p>	<p>RIGHTS IN BRITAIN : WOMEN</p> <p>EQ 1: How have the rights of women changed over time? Similarity and Differences</p> <ul style="list-style-type: none"> • Securing the vote • Social equality • Economic equality • Sex discrimination act • Girl power • Feminism <p>Prior Learning: KS2 - project work on World War One <i>War of the Roses, Battle of Hastings, English Civil War.</i> <i>British Empire in Britain, Africa and India</i> <i>The big idea of power and the impact that this can have on society.</i> <i>What an alliance is and how these are formed or broken.</i></p> <p>Future learning <i>Interwar years</i> <i>Alliances between the 'Big Three'</i> <i>Power and how this can be abused (Treaty of Versailles)</i> <i>The loss of the Empire</i></p>	<p>under the Nazis? Similarities and Differences Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Policies for the workers • Policies for the youth • Policies for women • Racial policies • Kristallnacht <p>EQ 4: What was the impact of war on Germany? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • War economy • The impact of war on the civilians • Wartime opposition • Total war <p>EQ 5: What did Nazi rule mean for the people of Europe? Change and Continuity Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Occupation in Europe • 1st and 2nd solutions • Final solution • Responses to occupation <p>Prior Learning: <i>The Rise of the Nazis</i></p>	<ul style="list-style-type: none"> • African American experiences in the war • Presidential reconstruction • Radical reconstruction • Reconstruction ends <p>EQ 4: How did the Plains develop and why was there conflict for those living there? Similarities and differences</p> <ul style="list-style-type: none"> • The railroads • Cattle ranching • Homesteaders • Native American wars <p>EQ 5: How did life in the US change 1877 - 1900? Change and Continuity</p> <ul style="list-style-type: none"> • The indigenous people • African Americans • White Americans <p>Prior Learning: <i>The development of societies</i> <i>The development of religion</i> <i>The Slave Trade and Abolition</i> <i>Exploration</i></p> <p>Future learning <i>The American Civil Rights at A Level</i> <i>American History modules at University</i></p>
---	--	--	--	---

		<p><i>The development and significance of government. How exploration shaped the world as we know it today The changing role of the monarchy. The development and significance of government. How exploration shaped the world as we know it today.</i></p>	<p><i>Causes of World War Two Alliances - (The abuse of power in Living under Nazi rule)</i></p>	<p><i>The Holocaust The discrimination of other races and religions</i></p> <p>Future learning <i>Nazi Germany at A Level Dictatorships at A Level and University</i></p>	
Unit 2	<p>MEDIEVAL ENGLAND:</p> <p>EQ 1: What was the biggest difference between Medieval England and today? Change and Continuity</p> <ul style="list-style-type: none"> • Villages and towns • Having fun in the Middle Ages • The development of language • Food in the Middle Ages • Religion <p>EQ 2: Which event had the greatest impact on England? Significance</p> <ul style="list-style-type: none"> • The Crusades • Thomas Becket • Magna carta • Black Death • Peasants Revolt 	<p>INDUSTRIAL ENGLAND:</p> <p>EQ 1: What was the biggest change of the Industrial period? Change and Continuity Sources and Evidence</p> <ul style="list-style-type: none"> • What was the Industrial Revolution • Work - Home and factory • Factory conditions • Mining • Transport • Inventions <p>EQ 2: To what extent did society improve during the Industrial period? Similarities and differences</p> <ul style="list-style-type: none"> • Industrial towns • Health in the Industrial period 	<p>WORLD WAR TWO:</p> <p>EQ 1: How did life change for those living in Nazi Germany? Change and Continuity</p> <ul style="list-style-type: none"> • 1920s Germany • Hitler and his popularity • Life for the workers • Life for women • Life for the youth • Propaganda and terror • The Holocaust <p>EQ 2: What was the biggest way lives for those on the home front were impacted by WW2? Change and Continuity</p> <ul style="list-style-type: none"> • Causes of WWII • Events of WWII • Dunkirk • The homefront 	<p><i>This will be taught in Unit 2 and Unit 3</i></p> <p>CRIME AND PUNISHMENT</p> <p>EQ 1: What was History like 1250 - Present day? Change and Continuity Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Britain 1250 - 1500 • Britain 1500 - 1750 • Britain 1250 - 1500 • Britain 1250 - 1500 <p>EQ 2: What were the crimes committed throughout history? Change and Continuity</p> <ul style="list-style-type: none"> • Crimes and criminals 1250 - 1500 • Crimes and criminals 1500 - 	<p>History Around Us Gloucester Docks</p> <p>EQ 1: How have the docks developed over time? Change and Continuity Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The docks in the early modern period • The docks in the Industrial period • The docks in the modern period <p>EQ 2: What is the importance of the docks? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The importance of the docks in the early modern period

<p>AFRICAN KINGDOMS: SONGHAY</p> <p>EQ 1: Why did the Kingdom of Songhay rise and fall? Cause and Consequence Sources and Evidence</p> <ul style="list-style-type: none"> • The Kingdom of Songhay • The rise of Songhay • Askia the Great • European view of Songhay • The fall of Songhay <p>Prior learning: <i>Anglo-Saxon Britain - Power and Monarchy</i> <i>The development of monarchy, The Norman Conquest</i> <i>Religion in Britain</i> <i>The kingdom of Mali</i></p> <p>Future learning: <i>Medieval Britain</i> <i>The monarchy in Britain</i> <i>The Plague</i> <i>Trade within the British Empire</i> <i>The development of exploration</i></p>	<ul style="list-style-type: none"> • Society • Law and order - Elizabeth Fry • Jack the Ripper <p>MIGRATION: IRISH AND SOUTH ASIAN</p> <p>EQ 1: What was the impact of Irish and South Asian migration on Britain? Cause and Consequence</p> <ul style="list-style-type: none"> • Irish migration • The Irish in Britain • South Asian migration • Experiences of Asian migration • Impact of migration <p>Prior Learning: <i>The idea of empires and the impacts they can have</i> <i>The impact of Power on society and a country.</i></p> <p>Future learning <i>The use of the Empire during the wars.</i> <i>The downfall of the Empire</i> <i>The impact power can have Rulers in society</i></p>	<ul style="list-style-type: none"> • Evacuation • Rationing • Blitz • Health on the homefront • The atomic bomb <p>RIGHTS IN BRITAIN : BLACK CIVIL RIGHTS</p> <p>EQ 1: What were the experiences of Black people from 1950 onwards in Britain? Similarities and differences</p> <ul style="list-style-type: none"> • 1950s migration • Notting Hill riots • Bristol Bus Boycott • Brixton <p>Prior Learning: <i>World War one</i> <i>Militarism, Imperialism, Nationalism</i> <i>The prejudice of races and religions</i></p> <p>Future learning <i>The Holocaust</i> <i>Living Under Nazi rule</i> <i>The impact of the war on Crime and Punishment</i> <i>The prejudice of other minorities</i></p>	<p>1750</p> <ul style="list-style-type: none"> • Crimes and criminals 1750 - 1900 • Crimes and criminals 1900 - Present <p>EQ 3: How was law and Order enforced throughout history? Change and Continuity</p> <ul style="list-style-type: none"> • How was law and order enforced 1250 - 1500 • How was law and order enforced 1500 - 1750 • How was law and order enforced 1750 - 1900 • How was law and order enforced 1900 - Present <p>EQ 4: What punishments were given out throughout history? Change and Continuity</p> <ul style="list-style-type: none"> • What punishments were given 1250 - 1500 • What punishments were given 1500 - 1750 • What punishments were given 1750 - 1900 • What punishments were given 1900 - Present <p>Prior Learning: <i>Medieval period</i> <i>Early modern period and religion and superstition such</i></p>	<ul style="list-style-type: none"> • The importance of the docks in the Industrial period • The importance of the docks in the modern period • Local and national importance <p>EQ 3: What significant events and people are associated with the docks? Significance Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The slave trade - Samuel baker • The missing policeman • The Industrial Revolution • The warehouse fires <p>EQ 4: How does Gloucester Docks compare to other docks? Similarities and differences Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Albert dock - Liverpool • Bristol docks <p>Prior Learning: <i>The development of the Industrial Revolution</i> <i>How the government impacted the society</i></p>
---	---	---	---	---

				<p><i>as Witchcraft</i> <i>Population growth, living conditions, working conditions</i> <i>Development of technology, Conflict and tension, Government development</i></p> <p>Future learning <i>History Around Us topic - Gloucester Docks</i></p>	<p><i>How the workforce changed over time</i></p> <p>Future learning <i>The impact of the government in British History at A Level</i> <i>The development of Britain and A Level and University</i></p> <p>Revision</p>
<p>Unit 3</p>	<p>THE TUDORS:</p> <p>EQ 1: Which Tudor monarch had the most significant impact on England? Significance</p> <ul style="list-style-type: none"> • The War of the Roses • Henry VII • Henry VIII • English Reformation • Henry VIII's six wives • Edward VI • Mary I • Elizabeth I <p>EQ 2: What aspect of Tudor society did Elizabeth use most effectively to keep control of England? Cause and Consequence</p> <ul style="list-style-type: none"> • Young Elizabeth 	<p>THE EMPIRE AND SLAVERY:</p> <p>EQ 1: Where did the Empire have the biggest impact - America or India? Cause and Consequence Sources and Evidence</p> <ul style="list-style-type: none"> • North America before the British • Life in the colonies • British involvement in the slave trade • The American revolution • Life in India before the British • Invasion of India • Company rule • Indian independence • Partition of India <p>EQ 2: Who had the greatest impact on the Civil Rights</p>	<p>THE MODERN WORLD:</p> <p>EQ 1: What was the biggest impact of the Cold War? Cause and Consequence Sources and Evidence</p> <ul style="list-style-type: none"> • The UN • Causes of the Cold War • Containment • Korean War • Cuban Missile Crisis • Vietnam • Space race • Rise and fall of the Berlin Wall <p>EQ 2: In what decade did Britain see the greatest change? Change and Continuity</p> <ul style="list-style-type: none"> • 1940s - NHS and Windrush 	<p>THE ELIZABETHANS:</p> <p>EQ 1: How did Elizabeth secure and demonstrate her power? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Patronage and the court • The Privy Council • Essex rebellion • Parliament • Local government • Persuasion <p>EQ 2: How did Elizabeth deal with the Catholic threat? Cause and Consequence Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • The Catholic threat before 1580 	

<ul style="list-style-type: none"> • The 'Middle Way' • Having fun in Tudor times • The theatre • Fashion • Crime • Mary Queen of Scots • The Spanish Armada • The start of the Empire <p>AFRICAN KINGDOMS: BENIN</p> <p>EQ 1: Why did the Kingdom of Mali rise and fall? Cause and Consequence Sources and Evidence</p> <ul style="list-style-type: none"> • The Kingdom of Benin • The rise and expansion of Benin • 17th Century Benin • European view of Songhay • The fall of Benin <p>Prior Learning: <i>The role of the monarch</i> <i>The changing nature of religion.</i> <i>How society developed</i> <i>The role of women</i></p> <p>Future learning <i>How England developed after the Tudors with a new Dynasty, the Stuarts.</i> <i>The role of women</i></p>	<p>Movement? Similarities and differences</p> <ul style="list-style-type: none"> • Development of the slave trade • Middle passage • Plantations • Abolition • The KKK • Jim Crow Laws • Rosa Parks, Malcolm X and Martin Luther King Jr <p>MIGRATION: EASTERN EUROPEAN</p> <p>EQ 1: Why was there migration from Eastern Europe to Britain? Cause and Consequence</p> <ul style="list-style-type: none"> • Jewish migration • The Battle of Cable Street • Eastern Europe migration • European Voluntary Work Scheme • EU impact on migration • Life for migrants in Britain <p>Prior Learning: <i>The role of black people in history - John Blanc in Tudor England.</i> <i>The development of society</i> <i>The growth of the government</i></p>	<ul style="list-style-type: none"> • Changes in the 1950s • Changes in the 1960s • Changes in the 1970s • Changes in the 1980s • Changes in the 1990s • Changes in the 2000s • Changes in the 2010s • Terrorism <p>RIGHTS IN BRITAIN : LGBTQ</p> <p>EQ 1: How have the rights of the LGBTQ community changed over time? Change and Continuity</p> <ul style="list-style-type: none"> • Life for LGBTQ people in the 1950s • Attitudes towards LGBTQ community • Life for LGBTQ people in the 1960s • Life for LGBTQ people in the 1970s • Life for LGBTQ people in the 1980s • Improvements in LGBTQ legislation <p>Prior Learning: <i>The role of black people in Medieval history.</i> <i>The slave trade and its impact on the wider world.</i> <i>The impact of the British</i></p>	<ul style="list-style-type: none"> • The Catholic threat 1581 - 1603 • The Jesuits • Catholic resistance • Mary Queen of Scots • The Spanish Armada <p>EQ 3: What were the daily lives of Elizabethans like? Similarities and Differences Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Life for the gentry • Life for the middling sort • Life for the poor • Family life • Causes of poverty • Elizabethan response to poverty <p>EQ 4: Why did pop culture change during the reign of Elizabeth? Change and Continuity Source analysis Historical interpretations</p> <ul style="list-style-type: none"> • Golden Age for culture • Pastimes and festivals • The witch trials • The theatre <p>EQ 5: What was the impact of trade, exploration and colonisation on England?</p>	
--	--	---	--	--

History Curriculum Map

	<p><i>Future battles/wars</i></p> <p><i>The idea of patriarchy in society</i></p> <p><i>How power and empires developed</i></p> <p><i>The diminishing rule of the monarchy</i></p> <p><i>Development of war - WWI/WW2/Cold War</i></p>	<p>Future learning</p> <p><i>The impact of the slave trade in the wider world</i></p> <p><i>The treatment of different races and religions</i></p> <p><i>Crime and Punishment in the Industrial Period</i></p> <p><i>The impact of the Industrial Revolution in the lead up to WWI</i></p>	<p><i>Empire</i></p> <p><i>Reconstruction</i></p> <p>Future learning</p> <p><i>Reconstruction</i></p> <p><i>The development of black soldiers in the Civil War</i></p> <p><i>The impact of Black Soldiers in WWI and WWII</i></p>	<p>Change and Continuity</p> <p>Source analysis</p> <p>Historical interpretations</p> <ul style="list-style-type: none"> • Achievements of Elizabethan adventurers • Achievements of colonists • Trade with Asia <p>Prior Learning:</p> <p><i>The slave trade and its impact on the wider world.</i></p> <p><i>The impact of the British Empire</i></p> <p><i>The Tudors</i></p> <p>Future learning</p> <p><i>History Around Us - Glos Docks</i></p> <p><i>Tudors A Level</i></p>	
--	--	---	--	---	--