

Teaching from September 2024

Child Development Curriculum Intent

Our ambitious aims

By the end of their time with us at Gloucester Academy, our students will be able to:

- Have a concrete understanding and appreciation of how children grow and develop within their lifestages.
- Have a deep awareness and appreciation for the ways in which children can be supported to play, learn and develop.
- Study Child Development post-16 at the best colleges, going onto study at Russell Group universities and use this knowledge to have a fulfilling and successful career.

Big ideas

To achieve our aims, students will be exposed to and develop a deep understanding of several powerful Health and Social Care concepts

Concept	Definition	Rationale
Growth and Development	Changes to physical size and development of skills and abilities.	Students understand that young children develop skills and abilities at different rates.
Factors impacting children's development	Aspects of life that will have either a positive or negative impact on a child's development.	Students understand that there are reasons why children will develop at different rates.
Children's play development	Children's ability to learn about the world around them through play.	Students understand the different elements of play and how they link to the growth and development of the child.
Support	How play can be arranged and the support given to maximise child development.	Students understand the types of play and the support that can be provided assessing the advantages and disadvantages.
Adaptations	How to adapt activities to support the inclusion of all children in play.	Students understand that every child is unique and will develop skills and knowledge at different rates.

Curriculum journey

In Child Development, our students will study an ambitious curriculum that is both challenging for all and broad and balanced in scope.

Year	Summary of study	Narrative & Rationale
10	<ul style="list-style-type: none"> ● How and why growth is measured ● The principles of development ● Development from birth to 18 months ● Development from 18 months to 3 years ● Development from 3 to 5 years ● Factors impacting overall development ● Stages of children's play ● Types of Play ● How learning is supported through play 	<p>Students are able to use KS3 knowledge from Science, Character Education and Physical Education to support their learning of this qualification.</p> <p>In Year 10, students begin by learning about the aspects of growth and development which incorporate an understanding of physical, intellectual, emotional, social development. This topic then interweaves into every topic thereafter. Students then learn how these aspects of development link to the factors that affect development, specifically how these factors have an impact on the usual milestones of development. This knowledge is gradually accumulated to enable students to make decisions on which factors have had the most impact on development and pose an argument as to why. We then look at the stages and types of play, taking into account the information already learnt in regards to a child's development and growth and how to plan play to ensure the children have the maximum opportunities to grow and develop. This closely links to the individual's needs and the impact this will have on the adaptations that are required to make the play effective for the individual.</p>
11	<ul style="list-style-type: none"> ● The role of adults in promoting learning through play ● Planning play opportunities for childrenIndividual needs that may impact play, learning and development ● Creating a safe environment to support play, learning and development ● Adapting play to promote inclusive learning and development 	<p>All aspects allow students to identify clear links between topics throughout the two year course. This allows retrieval of information in all topics, allowing students to develop a deeper understanding, ending in the synoptic exam that ties in all areas of the specification</p>