

| Lesson 1 | Britis h Value D RL TCR MR | Me and my identity – Influences on identity What is it to be unique British identity and | Bri tis h Val ue s M R | Family Family's influence (parental rights) and expectations | Briti sh Valu es | Relationships Friendships – Peer Approval Intimate relationships | Britis h Value s D RL TCR MR | Year 10 Human Rights and the Equality Act | Br iti sh Va lu es RL TC R | Positive Relationships Social Influence and Equality Types of Commitment- marriage/civil partnership etc |
|----------|--|--|---|--|---------------------------|--|---|---|--|---|
| | IL | values | | Managing expectations | | Accessing support and advice | IL | | R IL | Benefits of relationships Values Parenting an Choices |
| Lesson 2 | TCR MR IL | Peer Pressure and belonging | TC R M R | First impressions, Faiths and beliefs Britain as a multicultural society | MR IL | Self-identity/Social Groups Social Media/Risk Social risks – gangs, drugs, sex | D RL TCR MR IL | Multiculturalism, society and inequality Benefits of multiculturalism Protected characteristics | RL M R IL | Intimate Relationships Relationships and the law Unacceptable behaviours Coercive, DV, HBV,FM, honour based marriage, forced marriage Ending relationships and Consent and Coercion |
| | | | | | | | | | | Law and why age limits. Use of drugs in relationships Confusion between love and abuse |
| Lesson 3 | RL IL MR | My Online Identity Online Safety - Rules | TC R M R | Race, Religion and Multicultural Britain Hate incidents/crimes Benefits of multiculturalism | MR IL RL | Positive/negative self-identity Positive identity and positive relationships Consent and the Law | RL IL | Financial terms Equity in the workplace | RL | Contraception and Parenthood Having Children, Contraception STI's and your health |
| Lesson 4 | D RL | Understanding stereotypes (protected | D RL | Social injustice and social Inequality | RL TCR | Prejudice and discrimination | RL MR | Risk in real life and online Online identity | RL | Pregnancy and fertility, feelings about having children |

| PSHE/Character | Curriculum | Map |
|----------------|------------|-----|
|----------------|------------|-----|

| | 1 |
|----|--------------------------|
| 1 | |
| | |
| | |
| IL | Planning for the Future |
| | Applications or CVs |
| | Jobs and Aspirations |
| | Skills for the future |
| | Employment opportunities |
| | My Job Plan |
| | · |
| | |
| | |
| | |
| IL | Planning for the Future |
| | Applications or CVs |
| | Jobs and Aspirations |
| | Skills for the future |
| | Employment opportunities |
| | My Job Plan |
| | |

D = Democracy

RL = Rule of Law

TCR = Tolerance of different cultures and religions

MR = Mutual Respect

IL = Individual Liberty

Character Education programme (PHSE) - Unit 2

PSHE/Character Curriculum Map

| | Briti sh Valu e | Year 7 | Britis h Value | Year 8 | Britis h Value | Year 9 | Briti sh Valu e | Year 10 | Briti sh Valu e | Year 11 |
|-------------|--------------------------|--|----------------------|--|----------------------|--|--------------------------|--|--------------------------|--|
| Lesson 1 | IL | My Dreams and Goals | IL. | My Long-Term Goals How these might change Digital footprint – Online identity can affect job/ goals/dreams | IL | My Plans and Goals SMART Targets Living in the moment | IL. | Mental/physical health Balance -Wheel of life Digital footprint – Online identity can affect job/ goals/dreams | MR IL | Personal Health and Safety Keeping yourself and others safe in an emergency situation Personal Hygiene and Health – STDs Self-examination |
| Lesson 2 | MR IL | Coping Strategies Blame Managing setbacks | IL | Value of Money Different relationships and money Financial decisions Good debt/bad debt | MR IL | Mental Health, Self esteem What is mental Health? Resilience/help Factors/media manipulation Social Media & Mental Health | IL | Health MOT Checking your bits Detriments to health Protecting my health | IL | Emotional Health and Wellbeing Managing anxieties and lifestyle choices Recognising and managing stress levels Healthy Choices Positive Impact of healthy eating, sleep, Physical exercise |
| Lesson 3 | IL | Making Choices/influences Responsible/irresponsi ble Risks | IL | Money and Earnings Earing of people in the UK Budget management World Poverty | RL IL | Substances Substance use and misuse Law around substance misuse and possession Support plans for how to get help information | IL | Substances and the body Prescribed drugs Mental Health disorders Who can help Nature and Mental Health | IL | Preparing for your Future Money Matters Finances- how to budget, avoid debt. Consequences of gambling and debt |
| Lesson 4 | IL | Managing emotions; Strategies to combat | MR IL | Managing stress Combat stressful situations | RL IL | Grooming and Exploitation – (Radicalisation, CCE) Knife crime | TCR MR IL | Diseases, Stem cell therapy Organ donation STDs Treatments | | |
| Lesson 5 | IL | Healthy Choices | IL | Me and My Health Dimensions of wellness | RL IL | Taboo | TCR MR IL | Sex – Consent, choice, pressure, support | | |

| PSHE/Characte | r Curriculum | Map |
|---------------|--------------|-----|
|---------------|--------------|-----|

| | PSHE/Character Curriculum Map | | | | | | | | | | | |
|--------|-------------------------------|------------------------|----|--------------------------|----|------------------------|-----|----------------------|-----|--|--|--|
| | | | | | | | | | | | | |
| | | Positive Impact of | | Long term physical | | FGM, Breast Ironing | | | | | | |
| | _ | healthy eating, sleep, | | wellness | | and Honour Based | | | | | | |
| | | Physical exercise | | Oral Hygiene | | Abuse | | | | | | |
| | | What are vaccines | | Diseases/vaccinations/An | | | | | | | | |
| | | Medication safety | | tibiotics | | | | | | | | |
| Lesson | RL | Understanding | RL | Substance use and | D | Being a good citizen- | TCR | Being an adult, | TCR | | | |
| 6 | IL | Substances | IL | misuse | IL | Contributing to | MR | relationship Law, | MR | | | |
| | | Harmful substances | | Law around substance | | Society/First Aid | IL | legal status and Law | IL | | | |
| | | /drug classification | | misuse and possession | | including drug/alcohol | | Unacceptable | | | | |
| | | Why people choose to | | Role of substance misuse | | poisoning | | behaviours | | | | |
| | | use substances | | in CCE and county lines, | | | | Coercive, DV, | | | | |
| | | Law and substances | | money mulling | | | 1 | HBV,FM | | | | |
| | | Law and substances | | I money maining | | | 1 | ו וועי,ו ועו | | | | |



<u>Unit 3</u>

| | Britis h Value | Year 7 | Britis h Value | Year 8 | British Value | Year 9 | British Value | Year 10 |
|----------|----------------------|--|-----------------------|--|------------------|--|---------------------|---|
| Lesson 1 | IL | Puberty Changing body | RL | Puberty - continually changes in our body | MR IL | Mental Health and Emotions Stigma & Mental Health How to Support or access support | IL MR | Teen violence |
| Lesson 2 | MR IL | Conflict & Discernment Managing conflict in friendship groups Discernment and the media | RL TCR MR IL | Personal Space and culture Using social media Safety and the Law | IL RL | CSE Online sexual grooming Sexting Where to access help | IL MR | Healthy Relationships & Connections Consent |
| Lesson 3 | RL MR IL | Assertiveness in Relationships Aggressive, assertive, passive Consent to use social media Assertive action against sexting Storing data online | RL MR IL | Coercion in Relationships What is unhealthy, Power balance Where to access support Consent | RL IL | Contraception and consequences Sexual and reproductive Health Informed decisions/help | T MR IL | Gender & sexual identity Protected characteristics |
| Lesson 4 | MR IL | Relationship & Changes How to build positive relationships Supportive relationships Consent | MR IL | Intimate relationships And feelings associated | IL | Change and Resilience Sleep – Facts Importance for mental/physical health | IL MR T RL | Pregnancy and Abortion alongside other options, Miscarriage |
| Lesson 5 | RL | Understanding the Law - Justice system | IL | Relationships with yourself/social media Positive/ stable relationships | RL IL | Pornography/ Reality ideal bodies/low self esteem Law – Online & social Media | IL MR | Love and Loss |
| Lesson 6 | IL | How media can impact Self-esteem/body image Strategies to build self esteem Emotional changes during puberty | RL MR IL | Pornography/Reality Risk behaviour specifically around alcohol -/sex The Law | RL IL MR | LawPower and Assertiveness Equality in relationships Understanding choice and saying "no" Assertiveness skills in a relationship Consent and Law | IL | Changes- Physical, Emotional & Society |