

Teaching from September 2024

<b>Big ideas</b> <b>Growth and development, Factors impacting children's development, Children's play development, Support, Adaptations</b>		
	Year 10	Year 11
<b>Unit 1</b>	<p><b>Growth</b>            How growth is measured            Roles and responsibilities in monitoring growth            Importance of measuring growth            Principles of development</p> <p><b>Development across ages</b>            Development from birth to 18 months</p> <p><i><b>Prior learning:</b> Aspects of growth (science), emotional/social development (Character ed)</i></p> <p><i><b>Future learning:</b> Development of different ages, factors that will impact the development</i></p>	<p><b>How to organise play to promote learning</b>            Adult-led play            Adult-initiated play            Child-initiated play            Role of the adult in promoting learning            Planning play opportunities</p> <p><i><b>Prior learning:</b> Stages of play, child development</i></p> <p><i><b>Future learning:</b> Adapting play to suit individual needs, Health and safety in play</i></p>
<b>Unit 2</b>	<p><b>Development across ages</b>            Development from 18 months to 3 years            Development from 3 years to 5 years</p> <p><b>Factors that impact development</b>            Physical factors            Environmental factors            Social factors            Financial factors</p> <p><i><b>Prior learning:</b> PIES, growth, importance of measuring growth</i></p> <p><i><b>Future learning:</b> Adapting play to support additional needs</i></p>	<p><b>Individual needs that impact play, learning and development</b>            Individual needs            Impact of needs on development</p> <p><b>Creating safe environments to support play, learning and development</b>            Adapting environments for different ages            Health and safety for inside environments            Health and safety outside environments</p> <p><i><b>Prior learning:</b> How to organise play to promote learning, Stages of play, child development</i></p> <p><i><b>Future learning:</b> Adapting play to suit individual needs,</i></p>
<b>Unit 3</b>	<p><b>Understanding how children play</b>            Stages of play            Types of play</p> <p><b>Understanding how learning can be supported through play</b>            Physical play            Cognitive/intellectual play            Communication and language play</p>	<p><b>Adapting play for inclusive learning and development</b>            How to adapt activities            Benefits of adapting activities            Adapting to support physical needs            Adapting to support cognitive needs            Adapting to support communication and language needs            Adapting to support social and emotional</p>

## Child Development Curriculum Map

	<p>Social play Emotional play</p> <p><b>Prior learning:</b> <i>How children learn, Child development</i></p> <p><b>Future learning:</b> <i>Adapting play to support additional needs, Health and safety in play, how to organise play</i></p>	<p>needs</p> <p><b>Prior learning:</b> <i>How to organise play to promote learning, Stages of play, child development</i></p> <p><b>Future learning:</b> <i>KS5 Health and Social Care KS5 Child Development</i></p>
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