

Big ideas	Growth and development, Health and social care, Values in care, Health indicators, Health and Wellbeing	
	Year 10	Year 11
<b>Unit 1</b>	<p><b>Human Growth Development</b>            PIES            Life Stages            Factors affecting development</p> <p><i><b>Prior learning:</b> Aspects of growth (science), emotional/social development (Character ed)</i></p> <p><i><b>Future learning:</b> Life events affect on development, Services impacting development</i></p>	<p><b>Skills and attributes required to give care</b>            Skills and attributes            Values            Obstacles            Benefits to individuals</p> <p><i><b>Prior learning:</b> Health and social care services, Barriers to accessing services, Sources of support, Types of support.</i></p> <p><i><b>Future learning:</b> Factors affecting health and wellbeing, Support available</i></p>
<b>Unit 2</b>	<p><b>Life events</b>            Health and wellbeing            Relationship changes            Life circumstances            Character traits            Sources of support            Types of support</p> <p><i><b>Prior learning:</b> PIES, Factors affecting development</i></p> <p><i><b>Future learning:</b> Health and social care services, Indicators used to assess health and wellbeing</i></p>	<p><b>Interpreting health indicators</b>            Physiological indicators            Lifestyle indicators</p> <p><i><b>Prior learning:</b> Health conditions, factors affecting development, Factors affecting health and wellbeing</i></p> <p><i><b>Future learning:</b> Person-centred approach, benefits of approach</i></p> <hr/> <p><b>Person-centred approach</b>            Account of individuals            Importance of approach            Benefits of approach</p> <p><i><b>Prior learning:</b> Developmental characteristics, Healthcare values</i></p> <p><i><b>Future learning :</b> Methods to support</i></p> <hr/> <p><b>Recommendations and actions to improve health and wellbeing</b>            Established recommendations            Support available            Barriers and obstacles to follow recommendations</p> <p><i><b>Prior learning:</b> Barriers to accessing services, Factors affecting health and wellbeing, Types of support</i></p>

		<p><b>Future learning:</b> KS5 Health and Social Care KS5 Child Development</p>
<p><b>Unit 3</b></p>	<p><b>Healthcare services</b> Health conditions Health services</p> <p><b>Prior learning:</b> PIES, Sources and types of support, Barriers to accessing services,</p> <p><b>Future learning:</b> Indicators, Skills and values</p> <p><b>Social Care services</b> Social care Social care services Barriers to accessing services</p> <p><b>Prior learning:</b> Health conditions and services, Barriers to accessing services</p> <p><b>Future learning:</b> Factors affecting health and wellbeing, Skills and attributes</p>	<p><b>Factors affecting health and wellbeing</b> Physical factors Lifestyle factors Social factors Cultural factors Economic factors Environmental factors</p> <p><b>Prior learning:</b> PIES, Factors affecting development, Life events</p> <p><b>Future learning:</b> How these factors are demonstrated in health indicators</p> <p><b>Exam revision</b> Scenario analysis Question analysis</p> <p><b>Prior learning:</b> All previously learnt topics as exam is synoptic so encompasses all knowledge</p> <p><b>Future learning:</b> KS5 Health and Social Care KS5 Child Development</p>