

Health and Social Care Curriculum Intent

Our ambitious aims

By the end of their time with us at Gloucester Academy, our students will be able to:

- Have a concrete understanding and appreciation of health indicators and the ability to interpret data to assess an individual's health and development.
- Have a deep awareness and appreciation for the attitudes, skills and processes required to be successful in a Health and Social Care career.
- Study Health and Social Care post-16 at the best colleges, going onto study at Russell Group universities and use this knowledge to have a fulfilling and successful career.

Big ideas

To achieve our aims, students will be exposed to and develop a deep understanding of several powerful Health and Social Care concepts

Concept	Definition	Rationale
Growth and Development	How do people grow and develop through their lives and how can factors such as lifestyle choices and relationships affect this.	Students understand the aspects of development and the milestones for development.
Health and Social Care services	The services that are provided by a professional in the Health and Social care sector.	Students understand the services available and the barriers to people accessing these services.
Values in care	Rules for how health and social care practitioners work with individuals.	Students understand the values that are important in the care services sector. Providing good health and social care services is very important and a set of 'care values' exists to ensure that this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.
Interpreting health indicators	What does being healthy actually mean? It can mean different things to different people and you may think you are 'healthy' but are you in terms of normative data. Develop skills to interpret data to interpret physiological data and what they mean for someone's state of health.	Students understand what being healthy actually is and will be able to apply and use data and how to interpret it for someone's state of health.
Health and wellbeing	A combination of physical health and social and emotional wellbeing, and not just the absence of disease or illness.	Students understand each aspect of health and wellbeing to assess the overall development of a person.

Curriculum journey

In Health and Social Care, our students will study an ambitious curriculum that is both challenging for all and broad and balanced in scope.

Year	Summary of study	Narrative & Rationale
10	<ul style="list-style-type: none"> - Human growth and development across life stages - Factors affecting growth and development - Different types of life event - Coping with change caused by life events - Health and social care services - Barriers to accessing services 	<p>Students are able to use KS3 knowledge from Science, Geography, Character Education and Physical Education to support their learning of this qualification.</p> <p>In Year 10, students begin by learning about the aspects of development which incorporate an understanding of physical, intellectual, emotional, social development. This topic then interweaves into every topic thereafter. Students then learn how these aspects of development link to the factors that affect development, specifically how these factors have an impact on the usual milestones of development. This knowledge is gradually accumulated to enable students to apply the information to specific life events and assess the impact on each life event. This topic then links to the services available and the barriers that people have to accessing these services. We then look at the physiological and lifestyle indicators that health and social care services use and how to minimise the barriers to people accessing the services so they are able to get the care they need. This closely links to the care values topic where students are able to gain an understanding of the essential qualities and values needed by a healthcare professional.</p>
11	<ul style="list-style-type: none"> - Factors affecting health and wellbeing - Physiological indicators - Lifestyle indicators - Health and wellbeing improvement plans - Obstacles to implementing plans - Care values - Reviewing own application of care values 	<p>All aspects allow students to identify clear links between topics throughout the two year course. This allows retrieval of information in all topics, allowing students to develop a deeper understanding, ending in the synoptic exam that ties in all areas of the specification.</p>