



## Curriculum Map-

Below is a curriculum map, showing what is taught at each stage of the year.

| Year | Unit | Мар   | Prior links  | Future links  | Interweaving   |
|------|------|---|--|---|--|
| 7    | 1    | <ul> <li>Change Freely between related standard units of<br/>time</li> </ul>  | Roman numerals,<br>converting between<br>analogue & digital<br>clock   | Solving complex time<br>problems  | SSDD: Telling time,<br>contextual time<br>problems and<br>timetables |
|      |      | <ul> <li>Four operations with the use of symbols =, ≠, &lt;, &gt;, ≤, ≥, number patterns, index notation</li> <li>&amp; prime numbers, Prime number decomposition. LCM &amp; HCF</li> </ul> | Triangular numbers<br>Establishing if a<br>number is prime up to<br>100  | Prime decomposition<br>in Y8U1, Y9U1 and<br>skills used in context<br>in KS4.   | Four operations:<br>inverse operations                               |
|      |      | <ul> <li>Area &amp; perimeter 2D shapes by formula</li> <li>Understand place value use in written &amp; mental methods</li> </ul>   | Area by counting<br>squares. Comparing<br>units of measure<br>Understanding zero as<br>a place holder and<br>place value in decimal<br>and fraction form | Using known shape<br>facts to obtain simple<br>proofs.<br>Ordering numbers.<br>Understanding place<br>value to include<br>decimals, fractions,<br>powers & roots. | Area & Perimeter:<br>Fractions & decimals<br>and algebra             |





|   |   | <ul> <li>Hierarchy of operations</li> <li>Equivalent Fractions</li> </ul>   |  |   |  |
|---|---|---|--|---|--|
|   | 2 | <ul> <li>Equivalence (Conversion between FDP)</li> <li>Ratio</li> <li>Algebraic notation</li> <li>Simplify, substitute &amp; solve linear equations</li> <li>Draw 2D shapes &amp; find missing angles in triangles</li> <li>Quadrilaterals</li> <li>Angles at a point and on a straight line</li> </ul> |  | Equivalence of<br>fractions is revisited<br>and built upon in<br>Y8U2 & Y9U2 and<br>developed further in<br>KS4.<br>Equations Y8U2<br>Angles Y8U2   |  |
|   | 3 | <ul> <li>Collect, organise &amp; interpret data</li> <li>Interpret statistical data (mean,median, mode &amp; range)</li> <li>Find and contextualise statistical measures using graphs.</li> <li>Visualise &amp; identify 2 &amp; 3D shapes, 3D nets and calculate volume of prisms.</li> </ul>          | Area and naming<br>shapes  | Previously area and<br>naming shapes in KS2<br>Revisited Y8U3 where<br>they will develop a<br>deeper understanding<br>of surface area and<br>measures will be given<br>in algebraic terms | FDPs and Negatives in<br>averages and range<br>FDPs in area and<br>volume<br>Algebraic notation in<br>mean, range and area<br>and volume |
| 8 | 1 | <ul> <li>Order of operations, estimation &amp; negative numbers.</li> <li>Indices &amp; prime numbers</li> <li>HCF &amp; LCM.</li> </ul>  | Previously visited in<br>Y7U1/2:<br>prime numbers, Prime<br>number<br>decomposition. LCM | revisited and<br>developed in Y9U1<br>and skills used in<br>context in KS4  | <ul> <li>FDPs in area and volume</li> <li>solve linear equations/ algebra in order</li> </ul>  |





|   | <ul> <li>Equivalences, perimeter &amp; area and conversion<br/>between units.</li> <li>The Use of Pi, area &amp; perimeter of circles.</li> <li>Compound Measures.</li> </ul>   | & HCF; related<br>standard units of time<br>Area & perimeter 2D<br>shapes by formula;<br>Hierarchy of<br>operations; Negative<br>numbers at KS2<br>(ordering on NL,<br>counting up and down<br>through 0) |   | <ul> <li>of operations</li> <li>missing angles in estimation (rounding)</li> <li>HCF and LCM in: FDP; order of operations (factorising) Ratio/proportion; area and volume</li> <li>Converting between units of measure</li> <li>Algebra (Y7) in geometry</li> </ul> |
|---|---|---|---|---|
| 2 | <ul> <li>Plot linear &amp; quadratic graphs</li> <li>simplify, expand &amp; factorise</li> <li>solve formulae</li> <li>inequalities &amp; linear sequences.</li> <li>Missing angles,</li> <li>ratio &amp; proportion and percentage change.</li> <li>Constructions with a compass &amp; protractor,</li> <li>similar &amp; congruent shapes.</li> </ul> | Y7 U2: Algebraic<br>notation; linear<br>equations; missing<br>angles in triangles; at<br>a point and on a<br>straight line; ratio;<br>Draw 2D shapes  | Algebraic<br>manipulation revisited<br>Y9U2 . Congruency in<br>Y9U3 | <ul> <li>coordinates in<br/>plot linear and<br/>quadratic graphs</li> <li>Fractions into<br/>expanding<br/>brackets</li> <li>order of<br/>operations in<br/>algebra</li> <li>HCF, LCM, Primes<br/>in simplify,<br/>expand and<br/>factorise</li> </ul>              |





|  |  | • | Negative<br>numbers in      |
|--|--|---|-----------------------------|
|  |  |   | inequalities and            |
|  |  | • | HCF and LCM in:             |
|  |  |   | FDP; order of<br>operations |
|  |  |   | (factorising)               |
|  |  |   | Ratio/proportion;           |
|  |  | • | area and volume             |
|  |  | • | between units of            |
|  |  |   | measure                     |
|  |  | • | Algebra (Y7) in             |
|  |  | • | ratio and                   |
|  |  |   | proportion,                 |
|  |  |   | polygon                     |
|  |  |   | properties in similar and   |
|  |  |   | congruent shapes            |
|  |  | ٠ | The Use of Pi,              |
|  |  |   | area & perimeter            |
|  |  |   | polygon                     |
|  |  |   | properties; and             |
|  |  |   | missing angles in           |
|  |  |   | with compass                |
|  |  |   | and protraction             |





|   | 3 | <ul> <li>2D &amp; 3D shapes:</li> <li>surface area.</li> <li>Volume of prisms.</li> <li>Averages &amp; range</li> <li>probability laws.</li> <li>Find and contextualise statistical measures.</li> </ul>   | Area Y7U1 Vol Y7 Unit<br>3. Average and<br>statistical measures<br>Y7U2<br>Probability scale,<br>calculating<br>independent<br>probabilities<br>(fraction)KS2 | Revisited Y9 complex<br>shapes, missing sides<br>and algebraic notation<br>will be used. |  |
|---|---|--|---|--|--|
| 9 | 1 | <ul> <li>Estimate, prime numbers</li> <li>LCM &amp; HCF</li> <li>index laws</li> <li>standard form.</li> <li>Fractions</li> <li>percentages</li> <li>ratio &amp; proportion and equivalences</li> <li>Represent data.</li> </ul>   | Previously visited in<br>Y7U1 and Y8U1 and<br>skills used in context<br>in KS4.   |  |  |
|   | 2 | <ul> <li>Probability.</li> <li>Simplify algebraic expressions by collecting like terms, expanding and factorising.</li> <li>Use algebraic manipulation to solve multi-step equations including unknowns on both sides and change the subject of a formulae.</li> <li>Simultaneous equations.</li> <li>Plot linear, quadratic, cubic, reciprocal, circle &amp; direct proportion &amp; real life graphs.</li> </ul> | Previously Proportion:<br>Y8U3  | Proportion revisited in<br>KS4   |  |





|    | 3 | <ul> <li>Missing angles</li> <li>similar &amp; congruent shapes.</li> <li>Interpret charts &amp; graphs</li> <li>Transform &amp; construct shapes</li> <li>Probability and frequency trees.</li> <li>Use trigonometric ratios &amp; Pythagoras' Theorem in 2D &amp; 3D.</li> <li>Transform graphs, shapes, and use vectors</li> <li>Calculate probability and construct statistical diagrams.</li> </ul>                    | For example, they will<br>have seen probability<br>in Y7U3 & Y8U3 | Students will be<br>revisiting key<br>mathematical<br>concepts and<br>developing these<br>further for their GCSE<br>exams in Y11. |   |
|----|---|---|---|---|---|
| 10 | 1 | <ul> <li>Simplify, expand &amp; factorise and solve equations.</li> <li>Plot &amp; interpret linear, quadratic, cubic &amp; reciprocal graphs.</li> <li>Pythagoras' Theorem</li> <li>Trigonometry.</li> <li>Proportion</li> <li>Geometric progression</li> <li>Surds</li> <li>FDPs</li> <li>Plot &amp; interpret graphs</li> <li>Solving quadratic equations &amp; inequalities</li> <li>Algebraic manipulation.</li> </ul> | They will have seen<br>equations in Y7U2,<br>Y8U2 & Y9U2          | They will develop<br>their understanding of<br>solving and factorising<br>different equations.                                    | <ul> <li>Fractions and<br/>decimals in<br/>solving equations</li> <li>Substitution in<br/>Pythagoras'<br/>Theorem and<br/>Trigonometry</li> <li>Ratio and FDPs in<br/>proportion</li> <li>Powers and roots<br/>in surds</li> <li>Solving linear<br/>equations and<br/>substitution in<br/>solving quadratic<br/>equations and<br/>inequalities</li> </ul> |





| 2 | <ul> <li>Ratio &amp; proportion</li> <li>Percentage growth &amp; decay</li> <li>Index laws</li> <li>Standard form</li> <li>Error intervals</li> <li>Compound measures</li> <li>Perimeter &amp; area</li> <li>Surface area and volume.</li> </ul> Iterative processes <ul> <li>Functions</li> <li>Gradients and rate of change</li> <li>Constructing shapes</li> <li>Finding similar &amp; congruent shapes</li> <li>Circle theorems.</li> </ul> | They will have seen<br>measures in Y7U3,<br>Y8U3 & Y9U3. | They will develop<br>their understanding<br>with compound<br>measures and change.                               | <ul> <li>FDPs and the four operations in ratio and proportion</li> <li>Length, Area and Volume in compound measures</li> <li>Substitution in iterative processes, functions and gradients</li> <li>Angles and measurement in constructing shapes</li> </ul> |
|---|---|--|---|---|
| 3 | <ul> <li>Missing angles</li> <li>Similar &amp; congruent shapes</li> <li>Interpret charts &amp; graphs</li> <li>Transform &amp; construct shapes</li> <li>Probability and frequency trees</li> <li>Use trigonometric ratios</li> <li>Pythagoras' Theorem in 2D &amp; 3D</li> <li>Transform graphs</li> </ul>  | They will have seen<br>probability in Y7U3 &<br>Y8U3     | They will develop<br>their understanding<br>with different<br>representations and<br>explanations with<br>data. | <ul> <li>Properties of polygons in angles and shapes</li> <li>Basic laws of probability in frequency trees and calculating probability</li> <li>Properties of</li> </ul>  |





|    |   | <ul> <li>Transform shapes</li> <li>Calculate probabilities</li> <li>Constructing statistical diagrams</li> </ul>   |  |   | <ul> <li>transformations</li> <li>of shapes in</li> <li>transformation of</li> <li>graphs</li> <li>FDPs in vectors</li> </ul>   |
|----|---|--|--|---|---|
| 11 | 2 | <ul> <li>Forming and solving equations</li> <li>Solving quadratics and sketching - including inequalities</li> <li>Index laws - combining laws including fractional and negative indices</li> <li>Surds - rationalising binomial denominators</li> <li>Vectors</li> <li>Statistical diagrams - Histograms and the links to other diagrams</li> <li>Trigonometry &amp; Pythagoras in 3D and Bearings</li> <li>Shape Problem Solving - including sectors/segments, angles in polygons</li> <li>Functions - solving equations involving composite and inverse functions</li> <li>Applied Ratio problems</li> <li>Direct and Inverse Proportion</li> <li>Circle Theorems - combining theorems</li> <li>Bounds</li> <li>Sequences - recognising types of sequences, generating and finding nth term</li> <li>Conditional Probability</li> </ul> | Higher students will<br>have seen all of these<br>topics in year 10. In<br>year 11 they will be<br>expanding on their<br>knowledge by<br>combining and<br>interweaving ideas<br>e.g. combining<br>multiple circle<br>theorems. | Provides a foundation<br>for A-Level<br>Mathematics and<br>Further Mathematics. | <ul> <li>Shape, Ratio<br/>and averages<br/>in Forming<br/>and solving<br/>equations (inc<br/>Quadratics)</li> <li>Shape in Surds</li> <li>Shape in Surds</li> <li>Forming and<br/>solving<br/>equations in<br/>Circle<br/>Theorems and<br/>Conditional<br/>Probability</li> </ul> |
|    | 3 | Revision   |  |   |   |



