

Big ideas	<i>Religion Beliefs about God Practices and way of life Diversity religion/non-religion Right/Wrong, evil and suffering</i> <i>Sacred texts and sources Purpose of life</i>				
	Year 7	Year 8	Year 9	Year 10	Year 11
Unit 1	<p>Topic Founders of religion <i>Understanding who the key leaders or founders of religions are in 5 of the main world religions: Sikhism - Guru Nanak Das; Buddhism - Prince Siddhartha Gautama; Judaism- Abraham. Christianity- Jesus the Christ; and Islam - The Prophet Muhammad</i></p> <p>Prior learning: <i>KS2 - Creation stories, Christianity – Jesus, Hinduism, Islam and Judaism. Non-religious beliefs – Humanism</i></p> <p>Future learning: <i>Places of worship: Sikhism, Buddhism, Christianity, Islam, Judaism</i></p>	<p>Topic New Religious Movements (NRMs) and Non-religious beliefs <i>Exploring non-religious or alternative religious ideas about God- New Religious Movements – Mormons and Aliens; New Atheism – Richard Dawkins; Humanism</i></p> <p>Prior learning: <i>Theism – practices and ways of life in 5 of the main world religions</i></p> <p>Future learning: <i>How different belief systems affect our ideas about the origins of life and the universe. Link to GCSE themes B and C</i></p>	<p>Topic Is life sacred? <i>Creation vs Evolution; Sanctity of life and Quality of life; animal rights- experimentation; Human life - euthanasia</i></p> <p>Prior learning: <i>Origins of the universe. Arguments for and against the existence of God. Objective/Subjective moral values.</i></p> <p>Future learning: <i>If life is sacred then what happens when we die? How does religious and non-religious belief affect attitudes towards death and the afterlife?</i></p>	<p>Topic Paper 1 - Christianity beliefs and practises <i>Christianity – belief in God, Trinity, Origins of the universe/Creation story, life, death, afterlife, resurrection, purpose of life</i> <i>Practices – worship, baptism, pilgrimage, the church.</i></p> <p>Prior learning: <i>Founders of religion; How theists worship; beliefs about the afterlife; The big story – the life of Jesus</i></p> <p>Future learning: <i>Understanding where beliefs and practices originate – key</i></p>	<p>Topic Paper 1 - Islam beliefs and practices <i>Islam – belief in Allah, Tawhid, The prophet Muhammad, The Prophets, life , death, afterlife, judgement The Qur’an Purpose of life</i> <i>Practices – worship, The Five Pillars of Islam, festivals,</i></p> <p>Prior learning: <i>Founders of religion; How theists worship; beliefs about the afterlife; What is it like to be a Muslim in the 21st century? Beliefs about death and the afterlife.</i></p> <p>Future learning: <i>Links to GCSE themes B and</i></p>

			<p><i>Beliefs about the afterlife Near Death Experiences (NDE), Actual Death Experiences (ADE). Links to Religion and Philosophy studied at university Religious belief - Islam and the afterlife; Christianity and the afterlife; Non-religious belief -Humanist beliefs about life after death</i></p>	<p><i>text/sources of wisdom. Links to GCSE St Mark's Gospel and Theme B and C</i></p>	<p><i>C</i></p>
<p>Unit 2</p>	<p>Topic How do theists worship? <i>Sikhism – Gurdwara (place of worship), Guru Granth Sahib (Holy Book), Sewa – selfless service, Buddhism – Monastery (place of worship), Tripitaka (Holy Book), living as a monk, chanting, shrines, prayer, flags, etc. Christianity – Church – place of worship, the Holy Bible (Holy book), Non-liturgical/liturgical worship, songs, prayer, the Eucharist; Islam – Mosque (place of worship), The Qur'an (holy book); The Five</i></p>	<p>Topic How did it all begin? - God and the Universe <i>This topic covers different beliefs about the origins of the universe</i></p> <p><i>Myth - Chinese creation myth; Science - the Big Bang Theory; Genesis 1- The Creation story; Teleological Argument; Kalam Cosmological Argument and Fine tuning Argument</i></p> <p>Prior learning: <i>Theistic and non-religious belief about God/no god</i></p>	<p>Topic Beliefs about Life after Death</p> <p><i>Near death and Actual death experiences – case studies Religious ideas about the afterlife– Christianity and Islam Non-religious ideas about the afterlife – New Atheism and Humanist</i></p> <p>Prior learning: <i>Religious and non-religious points of view on the origins of the life, death and the universe.</i></p>	<p>Topic Paper 2 -Theme G and H - Mark's Gospel</p> <p><i>Theme G - The life and ministry of Jesus – key text – St Mark's Gospel</i></p> <p><i>Theme H – A source of religious, moral and spiritual truth</i></p> <p>Prior learning: <i>Founders' of religion- Jesus; How do theists worship; Objective/subjective morality; God; sanctity of life; death, resurrection and</i></p>	<p>Topic Paper 2 - Theme C - The existence of God and Revelation</p> <p><i>Religious traditions of God, Character and nature of God, Arguments for and against the existence of God, Science, Purpose of life revelation through holy books and religious writings</i></p> <p>Prior learning: <i>Christianity: religious belief and practices; St Mark's Gospel; Islam: beliefs and practices; Science, New Atheism, Humanism and</i></p>

Unit 3	<p><i>Pillars of Islam – only looking at prayer – salat and Judaism – Synagogue (place of worship), The Torah (Holy book), Shabbat</i></p> <p>Prior learning: <i>key leaders or founders of religions in Sikhism - Guru Nanak Das, Buddhism - Prince Siddhartha Gautama, Christianity - Jesus the Christ, Islam - The Prophet Muhammad and Judaism - Abraham.</i></p> <p>Future learning: <i>In depth study of Islam Links to GCSE study of Islam: beliefs and practices</i></p>	<p>Future learning: <i>How does belief/non-belief affect thoughts about life and the afterlife? Is there value and purpose to life if there is/isn't a God? Links to GCSE theme C</i></p>	<p>Future learning: <i>In depth look at who Jesus is. Exploring the plan and purpose of human life, death and the afterlife. Links to GCSE Christianity beliefs and practices</i></p>	<p><i>the afterlife, suffering</i></p> <p>Future learning: <i>Religious and non-religious ideas about - Our world, the environment, creation and science; Sanctity of life – animal and human life; death and the afterlife. Links to GCSE theme B.</i></p>	<p><i>other religious/non-religious views</i></p> <p>Future learning: <i>Revision</i></p>
	<p>Topic What is it like to be a Muslim in the 21st Century? <i>Founder – The prophet Muhammad, God- Allah; Where do they worship – Mosque; How do they worship? -The Five Pillars of Islam: Shahada, Salat, Zakat,</i></p>	<p>Topic Why is there evil and suffering in the world? <i>Objective/subjective moral values – does morality exist without God? Why do we suffer? – exploring Judaism through</i></p>	<p>Topic The Big Story - Who is Jesus? <i>Founder – Jesus Christ - God Original sin, the plan of salvation, the life of Jesus – miracles and teachings; Jesus' death and</i></p>	<p>Topic Paper 2 - Theme B - Religion and Life <i>Religious – The 6 main world religions and non-religious – New Atheism, Humanist, Science ideas about – Origins of the universe, Charles Darwin, Genesis 1.</i></p>	<p>Topic Revision and exam practice</p>

	<p><i>Sawm and Hajj - pilgrimage</i> Prior learning: <i>Founders of religion, how do theists worship?</i></p> <p>Future learning: <i>Other beliefs and non-beliefs – NRMs, New Atheism, Humanism</i> <i>Links to other belief systems and non-religious ideas studied at GCSE.</i></p>	<p><i>the suffering of the Jewish people</i> <i>Prejudice, discrimination, anti-Semitism – Suffering and the Holocaust</i></p> <p>Prior learning: <i>Religious and non-religious beliefs. How belief shapes our understanding of the origins of life, death, the afterlife and the universe.</i></p> <p>Future learning: <i>Sanctity of life – is life special, holy? Is there a difference between animal and human life? Animal rights and experimentation; Human life – euthanasia.</i> <i>Links to GCSE theme B</i></p>	<p><i>resurrection</i></p> <p>Prior learning: <i>Founders of religion; how theists worship; life, death and the afterlife;</i> <i>Objective/subjective Morality</i></p> <p>Future learning: <i>Links to GCSE Christianity beliefs and practices</i></p>	<p><i>Our world – global warming, pollution – stewardship. Use and abuse of natural resources. Animal rights, Human life, death, afterlife</i></p> <p>Prior learning: <i>Christianity beliefs and practices; St Mark’s Gospel</i></p> <p>Future learning: <i>Links to GCSE Islamic belief and practices</i></p>	
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