

| Big<br>ideas | Nutrition and health, Food safety, Provenance and sustainability, Food choice, Cooking techniques, The hospitality and catering industry.   |   |   |  |  |  |  |
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|              | Year 7  | Year 8  | Year 9  | Year 10  | Year 11  |  |  |
| Unit<br>1    | <ul> <li>Topic: Kitchen Safety</li> <li>Introduction to the kitchen environment and the routines that are used in practical lessons.</li> <li>Health and Safety in the kitchen</li> <li>Prior learning: KS2 Physical health and fitness, Health and prevention, Healthy eating.</li> <li>Future learning: KS4 Food safety legislation</li> <li>The Eatwell Guide <ul> <li>Proteins</li> <li>Carbohydrates</li> <li>Fats</li> <li>Vitamins</li> <li>Minerals.</li> </ul> </li> </ul> | <ul> <li>Topic: Food choices</li> <li>food safety recap.</li> <li>Reasons for food choices</li> <li>Religious and cultural choices</li> <li>Ethical choices</li> <li>nutritional value of the different diets.</li> </ul> Prior learning: Y7 Unit 2, KS2 Healthy Eating Future learning: KS4 Specialised diets Topic: Basic cooking skills <ul> <li>develop their cooking skills using simple techniques such as rubbing in, creaming and whisking whilst preparing and cooking a range of simple</li></ul> | <ul> <li>Topic: Food provenance and sustainability <ul> <li>revisit food safety, learning about the causes and effects of food related ill health.</li> <li>Introduction to the hospitality and catering industry before options evening.</li> <li>Food provenance</li> <li>Food production</li> <li>Seasonality</li> <li>Environmental impact.</li> </ul> </li> <li>Prior learning: KS2 Field to Fork</li> <li>Future learning: KS4 The importance of food provenance when planning a menu.</li> <li>Topic: Medium level cooking skills</li> </ul> | <ul> <li>Topic: Hospitality and catering industry NEA1</li> <li>Understand the environment in which hospitality and catering providers operate.</li> <li>Understand how Hospitality and catering providers operate.</li> <li>develop their higher level cooking skills including; making fresh pasta and bread. Dishes include: pizza, burgers with homemade burger buns, spaghetti carbonara, and Lasagne.</li> <li>Prior learning: KS3 basic and medium cooking skills.</li> <li>Future learning:Level 3 Hospitality and Catering</li> </ul> | <ul> <li>Topic: Coursework NEA2</li> <li>Understand the<br/>importance of good<br/>nutrition</li> <li>Factors affecting menu<br/>planning</li> <li>How to plan<br/>production</li> <li>How to prepare and<br/>make dishes</li> <li>presentation<br/>techniques</li> <li>Food safety practices</li> <li>Reviewing of dishes<br/>and of performance</li> </ul> Prior learning: KS3 Nutrition<br>and Food Provenance Future learning: Level 3<br>Hospitality and Catering |  |  |



| Unit<br>2 | <ul> <li>Prior learning: KS2 Healthy<br/>Eating</li> <li>Future learning: KS4 The<br/>importance of nutrition when<br/>planning a menu.</li> <li>Topic: Basic cooking skills <ul> <li>Knife skills</li> <li>Weighing and<br/>measuring</li> <li>Using the hob</li> <li>Using the hob</li> <li>Using the oven</li> </ul> </li> <li>Dishes include fruit salad,<br/>vegetable couscous, apple<br/>crumble, omelette and chicken<br/>chow mein.</li> <li>Prior learning: KS2 Healthy<br/>eating</li> <li>Future learning: Higher level<br/>catering skills.</li> </ul> | multi-cultural dishes<br>including Pizza, fajitas,<br>special fried rice, Dutch<br>apple cake and sushi<br><i>Prior learning: y7 Basic cooking</i><br><i>skills</i><br><i>Future learning: Higher level</i><br><i>catering skills</i> . | <ul> <li>cook a range of medium<br/>skilled dishes ensuring<br/>that they are well<br/>presented and<br/>appetising. Dishes<br/>include lentil bolognese,<br/>profiteroles, vienese<br/>whirls</li> <li>Cornish pasties and<br/>chicken kiev</li> </ul> Prior learning: y8 Basic cooking<br>skills Future learning: Higher level<br>catering skills. | <ul> <li>Topic: Health and Safety NEA1         <ul> <li>Understand how<br/>Hospitality and catering<br/>provision meets health<br/>and safety requirements.</li> <li>Know how food can<br/>cause ill health</li> <li>Be able to propose a<br/>hospitality and catering<br/>provision to meet specific<br/>requirements</li> <li>develop their higher level<br/>cooking skills including;<br/>portioning chicken and<br/>filleting fish. Dishes<br/>include fish and chips,<br/>chicken ballotine, jerk<br/>chicken and buffalo<br/>wings.</li> </ul> </li> <li>Prior learning: KS3 Kitchen<br/>safety. KS3 basic and medium<br/>cooking skills.</li> <li>Future learning: Level 3<br/>Hospitality and Catering</li> </ul> | <ul> <li>Topic: NEA2</li> <li>Complete coursework</li> <li>Produce production plan<br/>for practical exam</li> <li>Practice cooking dishes<br/>for exam</li> </ul> Prior learning: KS3 Food and<br>Nutrition, KS4 Hospitality and<br>Catering Future learning: Level 3<br>Hospitality and Catering |
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| Unit<br>3 | Topic: Menu Planning  | Topic: Menu Planning  | Topic:Menu Planning  | <ul><li>Topic: Revision</li><li>Revision of units 1 &amp; 2</li></ul>   | . Course complete  |



| <ul> <li>Design a menu for a child's birthday party</li> <li>Prior learning:</li> <li>Unit 1 &amp; 2</li> <li>Future learning: Menu planning KS4</li> </ul> | <ul> <li>Design a menu for a vegetarian dinner party.</li> <li>Prior learning:<br/>Year 7 menu planning</li> <li>Future learning: Menu planning KS4</li> </ul> | <ul> <li>Design a buffet menu for<br/>a wedding banquet using<br/>their knowledge of<br/>nutrition, food<br/>provenance and<br/>sustainability.</li> <li>Prior learning: Y8 Menu<br/>planning</li> <li>Future learning: Menu<br/>planning KS4</li> </ul> | <ul> <li>practice using complex cooking techniques.<br/>Dishes include Sausage plait, bakewell tart, dim sum and lasagne.</li> <li>Prior learning: Unit 1 &amp; 2</li> <li>Future learning: Level 3<br/>Hospitality and Catering</li> </ul> |  |
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