



Big Ideas

Big Ideas are the building blocks of subjects. They are: -

- Concepts and ideas that help us make sense of lots of otherwise isolated or disconnected facts.
- Principles, theories, or processes that serve as a focal point of a subject.
- Something that changes the way we think about information or schema.

The big ideas in this subject are: -

Big Idea	Description
CITIZENSHIP SKILLS, PROCESSES AND METHODS	Use a range of methods to form hypotheses, create sustained arguments and reach substantiated conclusions, to present personal ideas, perspectives and support or advocate for opinions of others.
LIFE IN MODERN BRITAIN	Students will look at the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues.
RIGHTS AND RESPONSIBILITIES	Students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes, how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements
POLITICS AND PARTICIPATION	Students will look at the nature of political power in the UK and the core concepts relating to democracy and government. This includes how the government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its functions. It also looks at the role of political parties, the election system, how other countries govern themselves and how citizens can bring about political change.
ACTIVE CITIZENSHIP	Presenting their own and other viewpoints and representing the views of others, in relation to citizenship issues, causes, situations and concepts. Planning practical citizenship actions aimed at delivering a benefit or change for a particular community or wider society. Critically evaluating the effectiveness of citizenship.