

Curriculum Statement of Intent-

The RE curriculum at Gloucester Academy is planned to ensure that students 'have an awareness and appreciation of different religions, faiths and beliefs in a local, national and global context'. RE underpins a lifelong conversation about different opinions, beliefs and creating tolerances and the relevance of these to the world. It contributes to a balanced education, inspires a sense of awe and wonder and instils a tolerance and appreciation of diverse places, people and buildings. It encourages all people to become an active participant in creating tolerance and acceptance in a wider world context.

The curriculum intends:

1. To **extend and deepen students' knowledge and acceptance** of a range of religions and beliefs. To question and understand how belief influences actions and lives of individuals and groups.
2. To develop the **key skills needed** such as; Analysis, Interpretation and Evaluation. Within these skills students will consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. They will develop an awareness that the religious traditions of Great Britain are, in the main, Christian, and that religious traditions in Great Britain are diverse.
3. To provide students with the **knowledge and of religious beliefs, teachings and sources of wisdom** and authority, including their own independent reading of key religious texts, other texts and scriptures of the religions they are studying
4. To **develop their understanding** that religion/non-religious beliefs have impacts. Students will become aware of the community they live in both locally and worldwide. The curriculum intends to create empathy towards others and their duties. Show respect to others and their application to moral and religious decisions.
5. To **show tolerance to others**, to be able to challenge and raise questions on beliefs and practices both in the world today and their lives. Students will learn to disagree agreeably making informed personal choices whilst showing empathy and understanding of others. All students can explore, understand and show respect for different faiths and cultural diversity and to promote discernment to combat prejudice.
6. Through all of this, to cultivate a **love of the subject** that propels students towards a future interest and discussions about different religions and beliefs and continue to learn and question beyond the classroom.