

| Big ideas     | Numbers, Food & Health, Colours, Regions & climate, Family & friends, Free-time, School & work                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|               | Year 7                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Year 9                                                                                                                                                                                                                                                                                                                                                                                                                           | Year 10                                                                                                                                                                                                                                                                                                    | Year 11                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Unit 1</b> | <p><b>Mi familia y yo</b></p> <p>Introductions, presenting yourself, physical descriptions, family members, colours, numbers, characteristics.</p> <p><i><b>Prior learning:</b> KS2 knowledge to be assessed in the first weeks and decide what needs to be revisited.</i></p> <p><i><b>Future learning:</b> family relationships, friendships, time and age, clothing, key verbs to then be used for progression into reflexive verbs.</i></p> | <p><b>Mi pueblo</b></p> <p>My town, free-time activities, where I would like to live in the future, what my region used to be like in the past, Spanish regions, describing a visit, where we would like to explore in the future, weather. Cardinal points</p> <p><i><b>Prior Learning:</b> family, friends, free-time activities, justified opinions and reasons.</i></p> <p><i><b>Future learning:</b> Regional differences, Hispanic culture, development of</i></p> | <p><b>Desconéctate</b></p> <p>Travel, accommodation, weather, different regions in the UK and in Spanish speaking countries, free-time activities during your holidays with family and friends.</p> <p><i><b>Prior Learning:</b> travel, tickets, modes of transport, regions, weather, free-time activities.</i></p> <p><i><b>Future learning:</b> regions in Spain, travel and tourism, cities, festivals and customs.</i></p> | <p><b>Intereses</b></p> <p>Sports, film and cinema, TV, free-time and hobbies, what you usually do with your friends and family.</p> <p><i><b>Prior Learning:</b> family, friends, free-time activities.</i></p> <p><i><b>Future learning:</b> customs and cultures in Spanish speaking countries.</i></p> | <p><b>A currar</b></p> <p>The job market on an international and national level, careers of family and friends, work experience, apprenticeships, part-time jobs.</p> <p><i><b>Prior Learning:</b> jobs of family members, regions and parts of the world, time, interests and passions, uniforms.</i></p> <p><i><b>Future learning:</b> future plans, opportunities for next year, going to university, work or study.</i></p> |

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| <p><b>Mi familia y mis amigos</b></p> <p>Likes and dislikes, passions, music, free-time activities with friends, family relationships in the present and past, ages, jobs of family members.</p> <p><i><b>Prior learning:</b> Numbers, colours, family members, relationships.</i></p> <p><i><b>Future learning:</b> Family relationships with reflexive verbs, free-time activities, frequent use of justified opinions in speaking and writing, music and festivals, jobs.</i></p> | <p><b>Mi casa</b></p> <p>My house, where I would like to live in the future, what my house was like in the past, daily routines, what I do at home, describing my bedroom, my dream home, tasks to earn money.</p> <p><i><b>Prior Learning:</b> family, friends, use of multiple tenses, regions, weather.</i></p> <p><i><b>Future learning:</b> Jobs, describing towns and cities, holidays and travel (areas of Hispanic interest to visit).</i></p> | <p><b>El alojamiento</b></p> <p>What type of holiday do you prefer, what types of trips – hot/cold, in UK/abroad do you prefer, advice for trips and the things that can go wrong on holiday, illnesses (mis vacaciones desastrosas), holiday of my dreams.</p> <p><i><b>Prior Learning:</b> ideal types of holiday, discovering new regions, parts of the Hispanic world, different types of accommodation, numbers, introductions.</i></p> <p><i><b>Future learning:</b>, holidays and travel (areas of Hispanic interest to visit).</i></p> | <p><b>Influencias</b></p> <p>Roles models, peer relationships, charity work and making the world a better place, what is important in your life, sporting events on larger scales, music and festivals.</p> <p><i><b>Prior Learning:</b> relationships, music, sport, passions and hobbies.</i></p> <p><i><b>Future learning:</b> working towards a better world, variety of jobs and apprenticeships.</i></p> | <p><b>Mi futuro</b></p> <p>University, future study, the world of work, plans to learn new languages and become more developed linguists, how pupils earn money currently and what is important to them for their futures, work in UK or Spanish speaking countries.</p> <p><i><b>Prior Learning:</b> jobs, interests and influences, likes and dislike, regions, travel and tourism.</i></p> |
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| <p><b>Unit<br/>2</b></p> | <p><b>Mi tiempo libre</b></p> <p>Free time activities that focus on sport and things that you do with your friends and family. What you played yesterday or last week/when you were younger and what you are going to do in the future. What you dislike doing and what you would like to try.</p> <p><b>Prior learning:</b> family members, friends, free-time activities, opinions.</p> <p><b>Future learning:</b> present, past, future and conditional tenses, sport at school and what you would like to try in the future/do if you were rich.</p> | <p><b>Las vacaciones</b></p> <p>Transport, travel, time, holiday activities, directions, what you did last year, what you will do next year.</p> <p><b>Prior Learning:</b> <i>Weather, regions, family, friends, free-time activities, if clauses, multiple tenses.</i></p> <p><b>Future learning:</b> <i>ideal types of holiday, discovering new regions, parts of the Hispanic world, different types of accommodation.</i></p> | <p><b>El instituto</b></p> <p>Descriptions of school subjects, school uniform – advantages and disadvantages, facilities and how students would change their school, opinions regarding what they enjoy and how to give full descriptions about their school day.</p> <p><b>Prior Learning:</b> <i>Time, school subjects, opinions on teachers and facilities available, local areas and cardinal points.</i></p> <p><b>Future learning:</b> <i>activities in school, the school day, facilities.</i></p> | <p><b>Las regiones</b></p> <p>Weather forecasts and climates in different countries compared to UK, what there is to do in your region, the advantages and disadvantages with comparisons for change, shopping, jobs in the tourism industry, souvenirs, directions.</p> <p><b>Prior Learning:</b> <i>weather, activities that you can and can't do in your local area, jobs.</i></p> <p><b>Future learning:</b> <i>differences between regions and customs, work and jobs.</i></p> | <p><b>El medio ambiente</b></p> <p>Environment: problems around the globe, in Spanish speaking countries and in the UK, solutions at home and in everyday life, planning for the future and how we can all be more environmentally friendly, features of climate.</p> <p><b>Prior Learning:</b> <i>weather, regions, family, school, friends, travel, transport, holidays.</i></p> <p><b>Future learning:</b> <i>global and social issues, problems facing the world, what needs to be done to make a better world.</i></p> |
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| <p><b>Mis pasatiempos</b></p> <p>Progression into free time with social media and the internet. What types of books and music you prefer. Some references to musical instruments with the use of tocar. What you would like to try in the future.</p> <p><b>Prior learning:</b> Free-time activities, family members and friends, justified opinions</p> <p><b>Future learning:</b> social media use, preferences on</p> | <p><b>Mis viajes</b></p> <p>Dream trips and use of the imperfect subjunctive, forms of travel, variety of activities depending on the weather, variety of accommodation.</p> <p><b>Prior Learning:</b> free-time activities, sports, family, friends, justified opinions and reasons, conditional.</p> <p><b>Future learning:</b> climate discussions, destinations, travel</p> | <p><b>Mi vida en el instituto</b></p> <p>Extra-curricular activities, differences in the school systems in UK and Spain, school visits and exchanges.</p> <p><b>Prior Learning:</b> free-time activities, sports, friends, justified opinions and reasons, conditional.</p> <p><b>Future learning:</b> world of work and post-16 education, jobs, Hispanic customs and traditions.</p> | <p><b>Mi ciudad</b></p> <p>Describing your town and region, where you have visited and where you will live in the future, exploration of Hispanic towns and cities, regions across the world.</p> <p><b>Prior Learning:</b> Regional differences, Hispanic culture, my house and my town.</p> <p><b>Future learning:</b> customs and festivals, working in different countries, opportunities for the</p> | <p><b>Hacia un mundo mejor</b></p> <p>Problems facing young people, governments, the wider world; drugs, poverty, homelessness, obesity, what solutions we can find on an individual and global level, what are your priorities and how will you change.</p> <p><b>Prior Learning:</b> role models, figures, influences, regions, school, opportunities in the world.</p> |
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| <p><b>Unit<br/>3</b></p> | <p><b>Mi colegio</b></p> <p>Numbers, friends, free-time activities (break-time and after school), colours (uniform) and subjects.</p> <p><b>Prior Learning:</b><br/><i>Relationships with friends and family, opinions.</i></p> <p><b>Future learning:</b> <i>school in more detail in terms of teachers, likes and dislikes of subjects, what there is to do in your school with facilities.</i></p> | <p><b>Mis viajes</b></p> <p>Food – what you like to eat, food from South America and Spain, eating out in a restaurant, packing for holidays, at the airport, time</p> <p><b>Prior learning:</b><i>Holidays, travel, transport, food</i></p> <p><b>Future learning:</b><i>Travel, accommodation, weather, different regions in the UK</i></p> | <p><b>Las redes sociales</b></p> <p>Social media, internet, reading and free-time activities, digital platforms with advantages and disadvantages, film and cinema.</p> <p><b>Prior Learning:</b> <i>Family, friends, free-time activities, giving informed responses with justified opinions and reasons.</i></p> <p><b>Future learning:</b> <i>interests and influences, role models, free-time activities.</i></p> | <p><b>De costumbre</b></p> <p>Daily routines, food, time, healthy habits and lifestyles, health and illnesses when at home or abroad.</p> <p><b>Prior Learning:</b> <i>health, numbers, colours, family and friends.</i></p> <p><b>Future learning:</b> <i>global and social issues in the UK and around the world, environment and world-wide problems.</i></p> | <p><b>Revision of exam skills and preparation for speaking exams.</b></p> |
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| <p><b>Cómo es tu instituto</b></p> <p>The facilities in your school, school day (time), your opinions of teachers and use of comparatives and superlatives</p> <p><b>Prior Learning:</b> Activities during the school day, school uniform and subjects, relationships with friends.</p> <p><b>Future learning:</b> My life at school, comparisons between the Spanish and English school system, extracurricular activities.</p> | <p><b>Mis viajes</b></p> <p>Customs and festivals, at the tourist office, making hotel reservations, time, money</p> <p><b>Prior learning:</b> Holidays, travel, transport, food</p> <p><b>Future learning:</b> Making plans to go out, arrangements and dialogues with people, describing family relationships</p> | <p><b>Mi gente</b></p> <p>Relationships with family and friends, what it means to be a good friend, use of reflexive verbs in multiple tenses, family trees and what hobbies you enjoy.</p> <p><b>Prior Learning:</b> family, friends, relationships, plans/arrangements, free-time activities.</p> <p><b>Future learning:</b> interest and influences, role models.</p> | <p><b>Los festivales</b></p> <p>Customs and festivals in the UK and around the world in terms of Hispanic traditions, music festivals and world events.</p> <p><b>Prior Learning:</b> friends, family, time, likes and dislikes, music, sport.</p> |  |
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